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1	Olive baboons, Papio anubis, adjust their visual and auditory intentional gestures to the visual
2	attention of others
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19	Although nonhuman primates' gestural communication is often considered to be a likely
20	precursor of human language, the intentional properties in this communicative system have
21	not yet been entirely elucidated. In particular, little is known about the intentional nature of

monkeys' gestural signalling and related social understanding. We investigated whether olive 22 baboons can (1) adjust their requesting gestures to the visual attention of the experimenter 23 24 with special emphasis on the state of the eyes (open versus closed), and (2) flexibly tailor visual and auditory-based gestures to elaborate their communication as a function of whether 25 or not the experimenter can see them. Using a food-requesting paradigm, we found monkeys 26 able to favour either visual or auditory-based requesting gestures to match the experimenter's 27 visual attention. Crucially, when the human was not visually attending, they silenced visual 28 29 gestures to some extent but performed more attention-getting gestures. This is, to our knowledge, the first report of monkeys elaborating attention-getting signals to compensate for 30 31 communication breakdown. Gestural communication was also supported by gaze alternation between the experimenter's face and the food, especially when the human was visually 32 attending. These findings offer evidence that olive baboons understand the state of the eyes in 33 34 others' visual attention and use requesting gestures intentionally. They emphasize that Old World monkeys shift to acoustic communication when the recipient is not visually attending. 35 In contrast to that of human infants and great apes, this acoustic communication is purely 36 gestural, not vocal. 37

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39 Keywords

40 audience attention, gestural communication, intentionality, language, nonhuman primate

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Intentional communication is collaborative in essence since it requires mutual attention from both parties in the interaction (Tomasello, Carpenter, Call, Behne, & Moll, 2005). When producing gestural requests such as pointing gestures, the sender should be able to perceive the visual attention of the recipient (Butterworth, 2004). In human infants, taking a partner's attentional state into account when gesturing is seen only from around 15 months of age
(Bates, Camaioni, & Volterra, 1975; Franco & Butterworth, 1996; Leavens & Hopkins,
1999). The best evidence of an understanding of attention in children is the coordination with
others' attention to external targets, also called 'joint attention' (Butterworth, 2004; Scaife &
Bruner, 1975). This ability is considered critical for the development of both language and the
ability to attribute mental states to others (Camaioni, Perucchini, Bellagamba, & Colonnesi,
2004; Reddy, 2004).

Nonhuman primates do communicate with gestures too. A communicative gesture has 53 recently been defined as 'any non-vocal bodily action directed to a recipient that is 54 mechanically ineffective and represents a meaning, beyond itself, that is in part manifested by 55 others of the social group' (Scott & Pika, 2012, p. 158; but see Perlman, Tanner, & King, 56 2012 for an alternative view of mechanical effectiveness). Great apes and cercopithecines 57 58 produce these communicative signals, and so far research has mostly emphasized their use, 59 function and language-like properties (Pika & Liebal, 2012). Indeed, this gestural system of 60 communication is often considered to be the most likely precursor of human language 61 (Corballis, 2003; Pollick & de Waal, 2007; Vauclair, 2004) owing to shared similarities such as the flexible and voluntary use of gestures (Liebal & Call, 2012 Meguerditchian, Cochet, & 62 Vauclair, 2011), or the brain specialization for gesturing (Corballis, 2003; Hopkins & 63 64 Vauclair, 2012). However, whether nonhuman primates gesture with the genuine intent to modify their recipient's behaviour, attention or knowledge has not yet been entirely 65 elucidated (Gómez, 2007). Although there is solid evidence that great apes are sensitive to 66 67 their partner's attentional state when gesturing, little is known about the intentional nature of monkeys' gestural signalling and related social understanding (Call & Tomasello, 2007; Scott 68 & Pika, 2012). Specifically, for both great apes and monkeys it is not clear whether the 69 relevant cues to attention of the recipient are the eyes or more general indicators such as head 70

and body orientation (Emery, 2000; Povinelli & Eddy, 1996; Povinelli, Eddy, Hobson, &
Tomasello, 1996; but see Kaminski, Call, & Tomasello, 2004).

73 Deictic gestures that refer to external targets are used by nonhuman primates to perform requests (Gómez, 2005; Pika, 2008). To be considered as intentional, they must fulfil 74 several criteria used for prelinguistic children's pointing (Bates et al., 1975; Leavens, 2004): 75 76 (1) the gesture is goal-oriented and the signal persists or is completed with other signals until the desired outcome is reached; (2) the gesture is adjusted in accordance to the attentional 77 state of the audience, whose attention can be regained by the use of additional attention-78 79 getting behaviours; and (3) the gesture is supported by visual orienting behaviours alternating between the recipient and the distal object of interest (gaze alternation). Evidence is 80 81 accumulating that great apes use visual gestures only if the recipient is visually attending (e.g. bonobos, Pan paniscus: Pika, Liebal, Call, & Tomasello, 2005; orang-utans, Pongo 82 83 pygmaeus: Liebal, Pika, & Tomasello, 2006; gorillas, Gorilla gorilla: Genty, Breuer, 84 Hobaiter, & Byrne, 2009; chimpanzees, Pan troglodytes: Hobaiter & Byrne, 2011) and persist with (e.g. Genty & Byrne, 2010; Liebal, Call, & Tomasello, 2004) or elaborate (Cartmill & 85 Byrne, 2007; Leavens, Russell, & Hopkins, 2005) their gestures until they achieve a certain 86 goal. However, attempts to determine which cues to attention are used by apes and monkeys 87 to adjust their communication have led to mixed results. While it is often not possible to 88 characterize the state of the eyes of individuals in naturalistic settings (e.g. Emery, 2000; 89 Genty et al., 2009), experimental studies have further demonstrated that nonhuman primates 90 generally use body orientation (e.g. great apes: Hostetter, Cantero, & Hopkins, 2001; 91 92 Kaminski et al., 2004; Povinelli et al., 1996; monkeys: Hattori, Kuroshima, & Fujita, 2010; Meunier, Prieur, & Vauclair, 2012) or face orientation (e.g. great apes: Tempelmann, 93 94 Kaminski, & Liebal, 2011; monkeys: Maille, Engelhart, Bourjade, & Blois-Heulin, 2012) as 95 an indicator of a human's attention, although they may sometimes use face orientation only

when the human's body is oriented towards them (e.g. chimpanzees: Kaminski et al., 2004). 96 However, there is little evidence that nonhuman primates adjust their signals to the open and 97 directed state of the recipient's eyes (but see Hattori et al., 2010; Hostetter, Russell, Freeman, 98 99 & Hopkins, 2007). Instead, many studies have failed to demonstrate that subjects tailor their gestural signals as a function of the state of the experimenter's eyes (Kaminski et al., 2004; 100 Povinelli et al., 1996; Theall & Povinelli, 1999). Although chimpanzees have been reported to 101 move into someone's visual field before starting to gesture rather than using auditory or 102 tactile signals to regain attention (Liebal, Call, Tomasello, & Pika, 2004), two studies showed 103 that chimpanzees favoured the modality of communication that best fitted the experimenter's 104 105 visual attention (Leavens, Hostetter, Wesley, & Hopkins, 2004), using auditory signals specifically when the experimenter could not see them (Hostetter et al., 2007). While this may 106 constitute the best evidence so far that great apes can finely tune their gestures to the level of 107 108 attention of the recipient, there is no such evidence for monkeys, to which this stringent paradigm remains to be applied. 109

We addressed this question in olive baboons using a food-requesting paradigm. 110 Baboons use two distal threat gestures in their natural communication, i.e. 'slapping ground' 111 and 'rubbing ground' (Estes, 1991; Kummer, 1968), usually performed towards an obviously 112 attending partner (Meguerditchian & Vauclair, 2006; Meguerditchian et al., 2011). They are 113 further known to rely on the use of gaze cues by conspecifics for soliciting help in conflicts 114 115 (Packer, 1977) and for deceptive communication (Whiten & Byrne, 1988). In experimental settings baboons gestured more towards a human facing them than one oriented away 116 (Meunier et al., 2012), but no study has disambiguated which cues to attention they relied on. 117

We manipulated the experimenter's visual attention by varying the orientation of the experimenter's whole body, including head (front/back), and the state of her eyes (open/closed). We then addressed whether baboons (1) adjust their requesting gestures to the

visual attention of the experimenter with special emphasis on the state of her eyes, and (2) 121 flexibly tailor visual and auditory signals to elaborate their communication as a function of 122 123 whether or not the experimenter can see them. If baboons are able to use the state of the eyes as a cue to visual attention, they should produce more requests when the experimenter's eyes 124 are open than when they are closed. If they not only use the state of the eyes as a cue to 125 attention, but also understand the role of open eyes as an attentional state that is specific to 126 their visual behaviour, baboons should tailor their gestural communication to the visual 127 attention of the experimenter, and therefore produce more auditory-based gestures than visual 128 gestures when the experimenter cannot see them compared to when she can. However, if 129 130 baboons rely on more general cues to attention such as body orientation, they should produce more requests when the experimenter is facing them than when the experimenter is oriented 131 away. 132

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135 **<H1>Methods**

137

The experiments took place in the Primate Station of the Centre National de la Recherche Scientifique (UPS 846, Rousset, France; Agreement number for conducting experiments on vertebrate animals: D13-087-7). Sixteen baboons, 10 males and six females, ranging in age from 6 to 16 years were tested between August 2011 and March 2012 (see Appendix Table A1). All subjects lived in reproductive social groups comprising one adult male, two to five adult females and their immature offspring (up to 2 years old). Groups had free access to 14

¹³⁶ *<H2>Subjects*

m² outdoor areas connected to 12 m² indoor areas. The enclosures were enriched by wooden 144 platforms and vertical structures of different heights, in both the outdoor and indoor areas. All 145 monkeys were fed four times a day with industrial monkey pellets, seed mixture, fresh 146 vegetables and fruits. Water was available ad libitum and subjects were never deprived of 147 food or water during testing. Subjects were tested in their outdoor area, and only females were 148 partly isolated from dominant individuals (which were kept inside) during testing. The 149 experimental procedure complied with the current French laws and the European directive 150 86/609/CEE. According to Article 3 (definitions) of the current European directive, this 151 experiment does not qualify as an experimental procedure and therefore does not require 152 institutional ethics approval. 153

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155 <H2>Apparatus
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157 Prior to each test session, we placed inside the cage a concrete block perpendicularly to the mesh, at about 90 cm from the ground so that subjects could gesture at about the height of a 158 person. The mesh was equipped with a 10x60 cm opening through which the baboons could 159 freely pass their arms. During testing, a Plexiglas panel of 80x35 cm with two 10x15 cm holes 160 separated by 25 cm from centre to centre was fixed to the mesh over the opening (see 161 162 Supplementary Videos S1–S4). This panel was devised to facilitate subsequent recording of baboons' gestures on video footage. Baboons were hence allowed to beg through the holes 163 towards an experimenter standing 1 m in front of the cage. Two video cameras were placed 2 164 m in front of the cage on both sides of the experimenter at an angle of 45° to the subject's 165 midline. All sessions were videotaped at a rate of 30 frames/s. 166

167

All subjects were previously trained to beg through one of the holes of the Plexiglas panel to 170 171 request the food reward held in the experimenter's hand (see the Appendix for the full procedure). Baboons were then tested for their requesting behaviour in four conditions. In the 172 control condition, the condition Out, the experimenter deposited a piece of banana (4 cm long 173 throughout the study) on the ground, 1 m in front of the cage, and left the test area (see 174 Supplementary Video S1). In the other three conditions, the test conditions, the experimenter 175 176 stood 1 m in front of the cage holding a piece of banana in one hand always in sight of the subject: (1) Eyes open: the experimenter faced and looked at the subject (see Supplementary 177 178 Video S2); (2) Eyes closed: the experimenter faced the subject but kept her eyes closed (see 179 Supplementary Video S3); (3) Back turned: the experimenter was oriented away from the subject but held the food behind her back (see Supplementary Video S4). Note that the 180 experimenter did not stare at the baboons in the Eyes open condition but rather looked 181 alternately to the eyes and the upper part of the nose so as to avoid possible fear reactions. 182 Each test session comprised four 30 s experimental trials alternated with eight motivation 183 184 trials in which the experimenter offered the subject the food as soon as it requested it. At the end of each 30 s experimental trial, the experimenter gave the subject the piece of banana 185 regardless of its behaviour during the trial. Each baboon received four test sessions (one per 186 day), each experimental condition being presented once per session. The order of exposure to 187 188 the four conditions was counterbalanced between subjects and sessions; four distinct random orders of conditions were presented to four groups of four subjects using a Latin square 189 190 procedure so as to control for possible habituation to the procedure (see full details in Appendix Table A2). 191

193 *<H2>Data Scoring and Reliability*

194

195 Two different types of manual gestures were observed during the study and scored on the videos for further analysis. Begging gestures were visual gestures consisting of extending one 196 or two arm(s) with fingers and hand(s) being in line with the arm(s) (Fig. 1). Attention-getting 197 gestures were auditory-based gestures consisting of banging the Plexiglas panel. Visual 198 orienting behaviour that took the form of gaze alternation bouts between the experimenter's 199 200 face and the food was also recorded. A first main observer coded all occurrences of begging 201 gestures and attention-getting behaviours at 30 frames/s using a VLC media player. A begging gesture started when the wrist crossed the mesh and ended with the partial or 202 complete withdrawal of the arm. A new occurrence was scored whenever the subject brought 203 204 its arm back, with the elbow being inside the cage, and extended it again. A new occurrence of attention-getting gesture was scored each time the subject banged the Plexiglas panel 205 producing distinct sounds. A second main observer coded all occurrences of visual orienting 206 207 behaviour frame by frame using Avidemux 2.5 (32-bit). Gaze alternation bouts were recorded based on the conservative number of four consecutive looks alternating between the 208 experimenter's face and the piece of banana. For reliability purposes, 15% of the video 209 210 material was randomly assigned to two novel observers who were naïve to the experiment. This resulted in a total of 40 experimental trials, each of 30 s, in 10 different test sessions. 211 212 One novel observer coded the begging and attention-getting gestures while the other coded gaze alternation bouts. Reliability was assessed within pairs of main and novel observers and 213 was high for both gestures (Cohen's k = 0.82) and gaze alternation bouts (Cohen's k = 0.76). 214

9

218	We used an approach of multimodel inference to determine which cues to attention most
219	affected the responses of the subjects (Burnham & Anderson, 2004). We processed the
220	numbers of begging gestures, attention-getting gestures and gaze alternation bouts produced
221	by the 16 subjects over all test sessions across experimental conditions. Missing data occurred
222	for one subject (Tulie) in the last test session and were considered as such in the models. We
223	followed a three-step procedure: (1) we fitted several models varying the nature of cues to
224	attention as fixed effects (Table 1); (2) we selected the models that best fitted the observed
225	data; and (3) we performed tests of significance on the retained models.

226

227 *<H3>Model fitting*

228 As the frequency distribution of all dependent variables was not normal, we selected a Poisson family with a log link function adapted to count data for fitting generalized linear 229 230 mixed models with 'condition' as fixed effect (i.e. Main Models). Pseudoreplication caused by repeated observations of the same individual was taken into consideration by adding the 231 individual as a random effect. Second, we examined the possible variation of behavioural 232 responses over time (habituation) by fitting models with the interaction between 'condition' 233 and 'block' of test sessions as fixed effects and 'individual' and 'block' as random effects (i.e. 234 Time Models). The first two test sessions were pooled as block 1 and the last two test sessions 235 236 as block 2. Third, we tested which postural cues to attention had the strongest effect on dependent variables by performing nested models of the parameter 'condition' (i.e. Nested 237 Models). This procedure allowed us to weight the relative influence of the different cues to 238 attention (e.g. state of the eyes, body orientation) 'nested' in the parameter 'condition', and 239

advantageously replace traditional post hoc comparisons. To test whether the effect of the
state of the eyes could be stronger than the effect of head and body orientation, we pooled the
Eyes closed and Back turned conditions into condition Cannot see to compare with condition
Can see (i.e. Eyes open). To test whether the effect of head and body orientation could be
stronger than the effect of the state of the eyes, we pooled the Eyes open and Eyes closed
conditions into condition Front to compare with condition Back (i.e. Back turned).

246

247 *<H3>Model selection*

For each dependent variable we proceeded to select the best fitting models on the basis of the lowest AICc (i.e. Akaike information criterion corrected, Table 1), which applies a secondorder correction adapted to small samples (Burnham & Anderson, 2004).

251

252 *<H3>Test of significance*

We used chi-square tests of the log-likelihood ratios to test whether the retained models fitted the observed data significantly better than a hypothetical null model in which no fixed effect had been implemented (Brown & Prescott, 2006). All tests were two tailed and were performed with R 2.10.1 software (<u>http://cran.r-project.org</u>) with level of significance set at 0.050.

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260 <H1>Results
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262 <H2>Recognition of Recipient's Visual Attention

264	The baboons adjusted their begging behaviour to the visual attentional state of the
265	experimenter (Fig. 2). The experimental condition most affected the number of begging
266	gestures (Table 1, Main Model). Baboons gestured more when the experimenter had her eyes
267	open than in the other three conditions, Eyes closed (Wald test: $z = -2.28$, $P = 0.023$), Back
268	turned (Wald test: $z = -9.30$, $P < 0.001$) and Out (Wald test: $z = -11.64$, $P < 0.001$). Body
269	orientation by itself (Table 1, Front/Back Model) and the state of the experimenter's eyes
270	alone (Table 1, Can see/Cannot see Model) were not better predictors of subjects' responses
271	than experimental conditions mixing both cues (Table 1), suggesting that both played a role in
272	the understanding of attentional state by baboons. In a transfer test performed by novel
273	experimenters so as to exclude possible conditioned responses driven by the sight of the main
274	experimenter, baboons showed very similar responses (see the Appendix and Fig. A1).

275

The baboons displayed significantly more gaze alternation bouts (Table 1, Main Model: Fig. 3) when the experimenter had her eyes open than when her eyes were closed (Wald test: z = -2.13, P = 0.033) or when her back was turned (Wald test: z = -6.41, P <0.001). Body orientation by itself (Table 1, Front/Back model) and the state of the experimenter's eyes alone (Table 1, Can see/Cannot see model) were not better predictors of subjects' responses than experimental conditions mixing both cues (Table 1) suggesting that both played a role in the understanding of attentional state by baboons.

283

284 <H2>Attraction of Recipient's Visual Attention

286	Of the 16 subjects, 14 displayed attention-getting gestures, i.e. auditory-based gestures
287	consisting of banging the apparatus. Banging was more frequent when the experimenter was
288	present than when she was absent (Wald test: $z = -4.22$, $P < 0.001$), and when the
289	experimenter could not see the subject than when she could (Wald test: $z = 0.029$, $P = 0.029$),
290	during the first two test sessions only (Table 1, Can See/Cannot See Nested Model).
291	Restricting our analysis to these two sessions in which no habituation to the procedure was
292	likely to occur, we found that baboons performed more banging when the experimenter could
293	not see them than when she could (one-sample permutation test: $t = 2.09$, $P = 0.021$; Fig. 4).
294	Body orientation of the experimenter either alone (Table 1, Front/Back Model) or in
295	combination with the state of her eyes (Table 1, Main Model) were not better predictors of the
296	subjects' banging than being seen or not by the experimenter (Table 1).
297	
•••	
298	<h2>Adjustment of Gestures to Recipient's Visual Attention</h2>
299	
300	Considering the first two test sessions, we investigated whether subjects favoured visual
301	requests (food-begging gestures) over auditory-based gestures (banging) when the
302	experimenter could see them compared to when she could not. Gesture types produced by the
303	baboons were affected by the possibility of being seen by the experimenter (Fisher's exact
304	probability test: $P < 0.001$). Baboons made more visual requests when the experimenter could
305	see them than when she could not. Conversely, they banged more when the experimenter
306	could not see them than when she could (Fig. 5).

308 <H1>Discussion

Three novel findings resulted from this study. First, baboons tailored communicative signals 310 311 from different modalities as a function of a human's visual attention based on the state of the eyes. Second, gestures were accompanied by gaze alternation between the human's face and 312 the food. Third, monkeys spontaneously elaborated attention-getting signals when there was a 313 314 communication breakdown. Until now, this latter ability was considered as a feature unique to communication of humans and great apes. Collectively, these findings provide solid evidence 315 that baboons understand the state of the eyes in others' visual attention and use requesting 316 gestures intentionally. 317

The primate brain contains neurons that are selectively responsive to eye direction, 318 head orientation and body orientation, possibly as part of a hierarchical process for 319 320 determining the direction of another's attention (see Emery, 2000 for a review). In baboons, the eye region is the primary focus of attention during processing of both humans' and 321 conspecifics' faces (Martin-Malivel, Mangini, Fagot, & Biederman, 2006) and is essential for 322 face recognition (Kyes & Candland, 1987). Monkeys also distinguish directed from averted 323 gazes from both a conspecific and a human (Keating & Keating, 1982) and they follow the 324 325 gaze direction of other individuals (Tomasello, Call, & Hare, 1998), sometimes relying on eye gaze direction only (e.g. in rhesus macaques, Macaca mulatta: Lorincz, Baker, & Perrett, 326 2000; in baboons: Vick, Bovet, & Anderson, 2001). Furthermore, monkeys use humans' state 327 of the eyes as a cue to adjust behaviour in competitive situations (e.g. Flombaum & Santos, 328 329 2005; Vick & Anderson, 2003). It is therefore puzzling that sensitivity to others' state of the eyes has hardly ever been evidenced in a communicative context, except in a few studies 330 331 (Hattori et al., 2010; Hostetter et al., 2007;). Here, we found that baboons performed virtually 332 no gestural behaviour when the human was absent, but produced most visual gestures when the human was facing them with her eyes open. This suggests that their requesting behaviour 333

was not merely driven by the sight of the food. Instead, it appears to be genuine
communication motivated by the presence of the human partner. Moreover, while the
information provided by the head and body orientation may be sufficient for interpreting
direction of attention in quadrupedal species (Emery, 2000), this study shows that baboons
also use open eyes as a cue when it is available in a communicative context.

In one study very similar to ours, Kaminski et al. (2004) pointed out a hierarchical use 339 of cues to attention by chimpanzees. The apes responded primarily to body orientation and 340 secondarily to face orientation only when the experimenter's body was oriented towards 341 them. The present study did not allow us to distinguish between the possibly hierarchical 342 contribution of head and body cues. However, the baboons responded more with visual 343 344 signals to the Eyes closed than the Back turned conditions, and neither body orientation by itself nor the state of the experimenter's eyes was a better predictor of the subjects' begging 345 for food than the Eyes open condition which mixed both cues. This suggests that not only the 346 347 state of the eyes but also body and head orientation were relevant cues to others' visual attention for olive baboons. However, it remains possible that baboons respond to the state of 348 349 the eyes only when the human's body is oriented towards them.

If our findings seem contradictory to certain previous studies in which food was 350 deposited on a platform (e.g. Kaminski et al., 2004; Povinelli & Eddy, 1996), they do 351 corroborate the findings from other studies in which food was held in the experimenter's hand 352 (e.g. Hattori et al. 2010; Hostetter et al. 2007). This slight methodological difference may 353 354 therefore deserve further discussion. As previously stressed for great apes, body orientation, but not face orientation, may convey information about the experimenter's physical ability to 355 356 give food rather than information about her ability to perceive a visual signal (Kaminski et al., 357 2004; Tempelmann et al., 2011). We suggest that holding food in the hands may increase and keep constant the disposition of the human to give food regardless of body orientation. Under 358

such circumstances, it is possible that subjects process more subtle cues to attention such as 359 the open versus closed state of the experimenter's eves when begging for food. In a similar 360 experiment, capuchin monkeys, Cebus apella, successfully adjusted their requesting gestures 361 362 to the attentional state of a human holding food in one hand, but failed to adjust their requesting gestures to the attentional state of a human when gestures had to be directed at 363 food deposited on a table (Hattori et al., 2010). While both gestures are communicative, 364 pointing towards food on a table appears to be a rather difficult task for monkeys (e.g. Hattori 365 et al., 2010). More research is hence needed to understand whether pointing towards an 366 external target and begging from an experimenter require differential cognitive means for 367 attracting the partner's attention. 368

Wild baboons have been reported to use visual orienting behaviour to attract a 369 partner's visual attention. For instance, they solicit help in conflicts by looking alternately to 370 371 an opponent and a solicited helper (Packer, 1977). Here, we report evidence of gaze 372 alternation supporting gestural communication that was tuned to the visual attention of the recipient. Gaze alternation has long been considered as a cornerstone of the development of 373 intentional communication in human infants (Bates et al., 1975; Camaioni et al., 2004; Franco 374 & Butterworth, 1996). In line with a previous study (Meunier et al., 2012), our baboons 375 displayed visual orienting behaviour that was related not only to the locations of the social 376 partner and the object of interest, but also to the state of the eyes of the experimenter. This 377 378 suggests that baboons understand others' visual attention as a prerequisite for coordinating their own attention with that of others towards an external target. This is reminiscent of 379 children developing joint visual attention (Butterworth, 2004). 380

However, the fact that the state of the eyes is not always used as a cue by nonhuman primates to infer attention direction (e.g. Kaminski et al., 2004; Maille et al., 2012; Povinelli & Eddy, 1996), or when it is used it does not necessarily supplant head and body cues (e.g.

this study), has led some to contrast simple learning of cues to attention with actual 384 understanding of visual attention (Gómez, 1998; Povinelli & Eddy, 1996). In this respect, it is 385 likely that, owing to explicit training, baboons discriminated cues to the Eyes open condition 386 as cues that increased the likelihood of getting the reward. However, neither visual orientating 387 nor attention-getting behaviour was explicitly trained in the present study, yet it was flexibly 388 adjusted to the visual attention of the experimenter. Baboons produced more visual gestures 389 and visual orienting behaviours, but fewer attention-getting gestures when the experimenter 390 could see them than when she could not. Whether baboons had implicitly learned these cues 391 to attention during training or through prior experience, which may result in implicit 392 393 knowledge of others' visual attention, is not possible to disentangle here. Whatever the operating process, it most probably led to an increased understanding of the conditions under 394 which their communicative signals can be effective. 395

The use of acoustic communication (i.e. including vocalizations, nonvoiced sounds or 396 397 bimodal communication such as visual/auditory-based gestures) as a means of attracting the attention of an otherwise inattentive partner has been reported in chimpanzees (Hopkins, 398 Taglialatela, & Leavens, 2007; Hostetter et al. 2007; Leavens et al. 2004), although not found 399 in all studies (Tempelmann et al., 2011; Theall & Povinelli, 1999). To our knowledge, our 400 results are the first report of monkeys producing gestures as a means of elaborating 401 communication that failed to elicit the desired outcome. We thus propose that baboons 402 possess flexible communicative means that they can use with the same intent, although the 403 present study did not systematically manipulate the expected outcome of the communicative 404 exchange (but see Leavens et al., 2005). In contrast to a previous study that found baboons 405 banged the cage as a result of frustration (Meunier et al., 2012), the behavioural pattern 406 407 observed here does not result from thwarted communicative bids only, as evidenced by 408 differential responses as a function of condition (owing to the fact that all experimental trials

lasted for only 30 s and were systematically rewarded). Baboons produced more auditorybased gestures but fewer visual gestures when the experimenter could not see them,
suggesting they might have used auditory communication as a substitute for visual
communication to capture the attention of the experimenter.

This study brings critical insight to the interplay between intentional communication 413 and social understanding through the primate lineage. Human infants (Liszkowski, Albrecht, 414 Carpenter, & Tomasello, 2008) and chimpanzees (Hopkins et al., 2007; Hostetter et al., 2007; 415 Leavens et al., 2004) are known to use vocalizations as a means of recruiting their partner's 416 attention. Here, we emphasize that Old World monkeys are also capable of shifting to 417 acoustic communication when the recipient is not visually attending. In contrast to human 418 419 infants and chimpanzees, this acoustic communication is purely gestural, not vocal. This finding questions the evolutionary emergence of vocal intentional communication in the 420 primate lineage. Intentional acoustic communication might have been 'scaffolded' onto the 421 422 special intent to attract others' attention (see Falk, 2004), initially through gestural communication in Old World monkeys and progressively through both gestural and vocal 423 communication in great apes, before turning out predominantly vocal in early humans. Future 424 research may address this topical question of whether acoustic intentional communication 425 might have appeared in evolution concomitantly to the understanding of another's attention. 426

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428

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433 Supplementary Material

434

435 Supplementary material is available, in the online version of this article, at doi

436

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581 Appendix

582 Training of the subjects

All subjects took part in training trials. The procedure comprised three steps in which the 583 584 experimenter stood in front of the cage of the focal subject holding a raisin in her open palm in front of the subject, while progressively increasing the distance to the cage. In the first step, 585 the raisin was kept within the reach of the subject who extended one arm to grasp it in the 586 experimenter's hand. In the second step, the distance increased up to the limit of being out of 587 reach and the experimenter anticipated the attempt of the subject to reach the food in giving 588 589 the subject the raisin each time the subject initiated an arm extension out of the cage. In the third step, the experimenter stood out of the subject's arm reach and went on giving the 590 591 subject the raisin immediately after each initiation of arm extension. For the arm extensions 592 being considered as begging gestures, we set postural criteria ensuring that manual actions were no longer mechanically effective: (1) the subject had not to try to grasp the raisin by 593 rotating its shoulder so as to go further through the wire mesh; (2) the subject's fingers had to 594 be extended in line with the hand and the arm. Subjects had to reach the criterion of 80% of 595 valid gestures across three consecutive 10-trials sessions administered once a day. 596

597

598 *Replication with novel experimenters*

Two extra test sessions were performed with novel experimenters so as to exclude possible conditioned responses driven by the sight of the main experimenter. Baboons were presented once to a novel woman and once to a novel man in a 2 by 2 design relying on the experimenter's novelty (main experimenter versus novel experimenters first) and experimenter's sex (novel woman versus novel man first). Experimental procedure and data analysis were similar to those for the main experiment. Baboons showed similar behavioural trends when they were tested with novel experimenters over two test sessions (see Appendix Fig. A1). They adjusted their begging behaviour to the visual attentional state of the experimenter (Main Model: AIC = 156.4; chisquare tests for the log-likelihood ratios: Main Model – Null Model: P < 0.001). Baboons produced significantly more gestures in the Eyes open than in the Back turned (Wald test: z =-4.20, P < 0.001) and Out (Wald test: z = -6.47, P < 0.001) conditions, but not in the Eyes closed condition (Wald test: z = -1.14, P = 0.253).

Body orientation by itself (Front/Back Model: AIC = 155.7) may consequently be a better predictor of subjects' responses than experimental conditions mixing both cues, although the two models did not differ significantly (chi-square tests for the log-likelihood ratios: Main Model – Front/Back Model: P = 0.251). However, the state of the experimenter's eyes was not an accurate predictor of the subjects' responses (Can see/Cannot see Model: AIC = 164.5; chi-square tests for the log-likelihood ratios: Main Model – Can see/Cannot see Model: P < 0.010).

619 These findings support the proposal that baboons' gestural communication is driven not by the sight of the food reward alone nor by the sight of the main experimenter who could 620 have been associated with the delivery of the reward. We propose that baboons' begging 621 gestures should be interpreted as genuine communicative attempts motivated by the presence 622 of a partner whose cooperation is required to get the reward. Further testing is, however, 623 needed to find out whether baboons processed well-known and novel faces differently and 624 625 whether such differential treatment may explain why they did not rely on the state of the novel experimenter's eyes to adjust their communicative behaviour in this experiment. 626

627

Table 1. Summary of the models fitted for each dependent variable

Model name	Fixed effect	Randomeffect	AICc	ΔAICc	Significance	
Dependent variable: number of begging gestures						
Null Model	None	Individual	812.10	510.11	***	
Main Model	Condition	Individual	301.99	0.00	/	
Time Model	Block, condition, block:condition	Individual:block	308.70	6.71	NS	
Front/back Nested Model	Condition	Individual	305.19	3.20	*	
Can see/cannot see Nested Model	Condition	Individual	356.19	54.20	***	
Dependent variable: number of g	aze alternation bouts					
Null Model	None	Individual	281.70	45.21	***	
Main Model	Condition	Individual	236.49	0.00	/	

629	Time Model	Block, condition, block:condition	Individual:block	246.40	9.91	NS			
630	Front/back Nested Model	Condition	Individual	239.09	2.60	*			
000	Can see/cannot see Nested Model	Condition	Individual	258.19	21.70	***			
631									
632									
	Dependent variable: number of at	tention-getting gestures							
633	2 openaen variantet nammer et attention gening gestales								
634	Null Model	None	Individual:block	409.80	123.00	***			
	N ' N 11		T 1' ' I I	207.00	11.00	* * *			
635	Main Model	Condition	Individual	297.89	11.09	* * *			
	Time Model	Block, condition, block:condition	Individual:block	290.20	3.40	NS			
636	Front/back Nested Model	Condition, block, condition:block	Individual:block	289.40	2.60	***			
637	Can see/cannot see Nested Model	Condition, block, condition: block	Individual:block	286.80	0.00	/			
638									

639 Interactions between two effects are represented by colons. Bold characters indicate the retained model for each dependent variable. AICc:

640 Akaike information criterion with second-order correction; $\Delta AICc$: difference between the AIC of model *i* and the AIC of the retained model.

641 Chi-square tests for the log-likelihood ratios: *P < 0.05, ***P < 0.001.

643

Name	Sex	Age	Rearing history	Place of birth
Anelka	Male	6	Mother reared	Captivity
Katy	Female	16	Mother reared	Captivity
Marius	Male	14	Mother reared	Captivity
Momo	Male	14	Mother reared	Captivity
Oscar	Male	13	Mother reared	Captivity
Perfide	Female	12	Mother reared	Captivity
Prise	Female	12	Mother reared	Captivity
Raimu	Male	11	Mother reared	Captivity
Rambo	Male	11	Nursery	Captivity
Rodolphe	Male	11	Mother reared	Captivity
Sabine	Female	10	Mother reared	Captivity
Sestarde	Female	10	Mother reared	Captivity
Toti	Male	9	Mother reared	Captivity
Tulie	Female	9	Mother reared	Captivity
Ubu	Male	8	Mother reared	Captivity
Uranus	Male	8	Mother reared	Captivity

647 Table A2. Orders of exposure to experimental conditions

648

646

Subjects'	First session	Second session	Third session	Fourth session
(Tro 1)10				
group				
Group 1	Random order	Randomorder	Randomorder	Random order
	1	2	3	4
	1	2	5	4
Group 2	Random order	Random order	Random order	Random order
	2	3	4	1
Group 3	Randomorder	Randomorder	Randomorder	Random order
Group 5	rundomorder	Tundomorder	Rundomorder	Tundom order
	3	4	1	2
a 4				
Group 4	Randomorder	Randomorder	Randomorder	Randomorder
	4	1	2	3
				-

649

650 Random order 1: Eyes Open, Out, Eyes Closed, Back Turned; random order 2: Eyes Closed,

Eyes Open, Out, Back Turned; random order 3: Eyes Closed, Out, Back Turned, Eyes Open;

random order 4: Back Turned, Eyes Closed, Eyes Open, Out.

653

- 656 Figure captions

Figure 1. Begging gestures: (a) unimanual with the right hand and (b) bimanual.



Figure 2. Mean rate/min \pm SEM of begging gestures for each experimental condition (N = 16





Figure 3. Mean rate/min \pm SEM of gaze alternation bouts for each experimental condition (N





Figure 4. Mean rate/min \pm SEM of attention-getting gestures depending on experimenter's visual attention during session block 1 (N = 16 subjects). One-sample permutation test: *P < 0.05.



Figure 5. Percentages of visual and auditory-based gestures depending on experimenter's visual attention during session block 1 (N = 16 subjects). Fisher's exact probability test: ***P673 < 0.001.





⁶⁷⁶ experimental condition (N=15 subjects).

