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# Entrepreneurial Progress: Climbing the Entrepreneurial Ladder in Europe and the US

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5 **Abstract:** This study investigates which countries have the highest potential to achieve entrepreneurial  
6 progress. This progress is defined as an entrepreneurial ladder with five successive steps: “never  
7 thought about starting a business”, “thinking about it”, “taking steps”, “running a young business”, and  
8 “running a mature business”. The influences of individual-level and country-level variables on the  
9 progression through these stages are analyzed. Data from 27 European countries and the United States  
10 are used (2007 Flash Eurobarometer Survey on Entrepreneurship). Findings show that in the US, many  
11 people think about setting up a business, whereas Europeans are better at achieving higher levels of  
12 engagement. Country differences can be explained mainly by levels of risk tolerance and economic  
13 development. A country’s level of administrative complexity does not play a role, but individual  
14 perceptions of this complexity are a hindering factor.  
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19 **JEL-code:** J23, L26, M13, R12  
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21 **Keywords:** entrepreneurship, determinants, nascent entrepreneurship, entrepreneurial progress,  
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# 1. Introduction

The link between entrepreneurship and economic performance has been the subject of animated debates in academic and policy circles. Considering that new and small firms are the backbone of innovative activity, creating and maintaining an environment conducive to a dynamic business fabric with ample market opportunities will pay its dividends in terms of job creation and economic growth (CARREE and THURIK, 2010; AUDRETSCH and KEILBACH, 2004; BAPTISTA et al., 2008; EUROPEAN COMMISSION, 2008, ch.3). The potential to create, perceive, act upon, and commercialise these market opportunities can be seen as an important contribution of entrepreneurship to a region's level of competitiveness<sup>1</sup>. The role of entrepreneurship in enhancing the competitiveness of regions is emphasised by KITSON et al. (2004, p.997) who argue that "(...) *competitive regions and cities are places where both companies and people want to locate and invest in*". Hence, competitive regions tend to be characterised by a well-developed infrastructure that supports business activity. This is also underlined by the EUROPEAN COMMISSION (2009, p.17): "*At the roots of competitiveness we find the institutional and microeconomic policy arrangements that create conditions under which businesses can merge and thrive and individual creativity and effort are rewarded*". Each region has its own regulations and laws imposed by the government, as well as certain levels of competition and munificence of resources, that will determine the available market opportunities for entrepreneurs. More favourable regional conditions will enhance the ease with which (potential) firms come into existence, which in turn may positively affect a region's competitiveness. Alternatively, unfavourable economic circumstances, such as high unemployment rates, may push people to start up their own businesses (EVANS and LEIGHTON, 1990). However, empirical research is inconclusive about the direction of causality in the relationship between unemployment and the business ownership rate (REYNOLDS et al., 1994; THURIK et al., 2008; SANTARELLI et al., 2009).

Not only is the creation of new ventures important for regional performance, but so is their growth and survival. Entrepreneurship (i.e., starting up and managing a business) is often considered a process that consists of several stages (REYNOLDS, 1997; ROTEFOSSE and KOLVEREID, 2005;

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GRILO and THURIK, 2008). This study defines entrepreneurial progress as an entrepreneurial ladder, where higher steps on this ladder refer to a higher level of entrepreneurial engagement (VAN DER ZWAN et al., 2010). Individuals can move through five sequential stages: “never thought about starting a business”, “thinking about starting a business”, “taking steps to start a business”, “running a business for less than three years”, and “running a business for more than three years” (GRILO and THURIK, 2008). Through climbing this proverbial ladder and stepping from one level to the next, individuals achieve entrepreneurial progress and contribute to the competitiveness of regions and nations.

This study empirically examines how and why entrepreneurial progress differs across 27 European countries and the United States. Specifically, it is investigated which countries’ individuals have the highest likelihood of transitioning to higher levels of entrepreneurial engagement. The progress through the five stages of entrepreneurial engagement is related to several factors, including the level of economic development, a country’s attitude towards risk and three country-level measures of business start-up impediments, including limited access to finance, administrative complexity and insufficient information. In addition, this study examines what the effects of individual-level factors (i.e., gender, age, education level, parental role models, risk attitude, perceived barriers to setting up a business, and residential area as a regional factor) are on the likelihood of advancement in the entrepreneurial process.

The contribution of this study to the existing knowledge base is threefold. First, the data set (the 2007 Flash Eurobarometer Survey on Entrepreneurship) allows for comparison of the conditions for entrepreneurial progress across 28 countries. For example, to what extent do individuals in the United States decide to become entrepreneurs and develop companies, compared to individuals in Europe? Which engagement levels are more difficult or easier to reach in the US, compared to other countries, and how can this be explained? We should mention here that our data were assembled in January 2007. This implies that our conclusions do not necessarily extend to periods of economic downturn that were experienced afterwards. For example, the relationship between individual-level factors such as perceived barriers to business start-up and entrepreneurial progress is likely to be influenced by the

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3 economic situation. Second, whereas most studies on the determinants of entrepreneurship focus on  
4 one level of analysis only (e.g., the individual or country level), the present multi-level analysis uses  
5 both individual- and country-level factors to explain entrepreneurial progress. In this way, the effects  
6 of individual perceptions and the objective state of environmental barriers are systematically  
7 disentangled. In fact, it has been argued that perceptions and the objective state of the entrepreneurial  
8 environment do not necessarily coincide (ARENIUS and MINNITI, 2005; VAN STEL and  
9 STUNNENBERG, 2006). Distinguishing between perceived and objective obstacles is also important  
10 from a policy perspective. Obviously, policy will have a different focus when obstacles are perceived  
11 than when they are real. Perception barriers can be dealt with by creating or improving awareness  
12 through providing (potential) entrepreneurs with more or better information, whereas the existence of  
13 a real obstacle requires efforts to reduce this barrier by directly intervening in the process. The third  
14 contribution is that, instead of explaining only one single stage of the entrepreneurial process (e.g.,  
15 start-up) or the transition between two stages (e.g., from start-up to incumbent entrepreneurship), as is  
16 done in most studies, the focus here is on five different stages of the entrepreneurial process. The  
17 analysis takes into account the determinants of consideration for setting up a business (i.e., the  
18 likelihood of moving from “never considered” to “thinking”), the determinants of nascent  
19 entrepreneurship (“thinking” to “taking steps”) and the success of these nascent activities (“taking  
20 steps” to “young business”), and the determinants of new firm development and survival (“young  
21 business” to “mature business”). The varying importance of the individual- and country-level factors  
22 across these transitions is assessed, which again may be vital for policy makers and important to take  
23 into account in follow-up studies.  
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49 The remainder of this study is structured as follows. After a detailed examination and discussion  
50 of the empirical literature, the data are introduced and discussed. Subsequently, the model is presented,  
51 followed by a discussion of the results. The paper ends with some concluding remarks, in which policy  
52 implications are addressed.  
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## 2. Determinants of Entrepreneurial Progress

First, the importance of a range of important individual-level factors is discussed, including socio-demographic characteristics (gender, age, education level), role models (self-employed parents), personality aspects (risk tolerance and stigma of failure), and perceived barriers to entrepreneurship (administrative complexity, insufficient information on starting a business, lack of financial support). Subsequently, attention is paid to an individual's residential area, arguing that metropolitan and urban areas accommodate agglomeration effects that affect entrepreneurial activity. Finally, the focus is on differences in country characteristics that can affect the ease with which individuals advance in the entrepreneurial process.

### 2.1. Individual-level Factors

The empirical literature on individual-level determinants of entrepreneurship can be classified according to the different stages of entrepreneurial engagement. First, there are studies examining factors influencing the preference for self-employment vis-à-vis wage-employment (BLANCHFLOWER et al., 2001; GRILO and IRIGOYEN, 2006) and the intention to start a business (DAVIDSSON, 1995; KRUEGER et al., 2000; LEE et al., 2011; WILSON et al., 2007; ZHAO et al., 2010). Second, there is the research on the determinants of nascent entrepreneurship (DELMAR and DAVIDSSON, 2000; KIM et al., 2003; REYNOLDS, 1997) and the success of nascent activities, i.e., whether these activities lead to the start-up of a new venture (DAVIDSSON and HONIG, 2003; DIMOV, 2010; LICHTENSTEIN et al., 2007; PARKER and BELGHITAR, 2006; TOWNSEND et al., 2010; VAN GELDEREN et al., 2006, 2011). Subsequently, there are a large number of studies investigating the decision to become an entrepreneur, of which an overview is given in PARKER (2009, ch.4). Finally, there is an entire literature on the drivers of start-up or entrepreneurial success, measured, for example, in terms of survival or firm growth (BRÜDERL et al., 1992; COOPER et al., 1994; DAVIDSSON, 1991; VAN PRAAG, 2003; STAM et al., 2010; UNGER et al., 2011; ZHAO et al., 2010). For each individual factor that is taken into account in this study, the rationale behind, and empirical evidence of, the importance at the various levels of entrepreneurial engagement is elaborated



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## 6 **Gender**

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9 There are different perspectives on the existence of gender differences. According to the *liberal*  
10 feminist perspective, women and men behave differently because they are confronted with unequal  
11 access to resources and opportunities. The *social* feminist perspective, on the other hand, assumes that  
12 women and men are inherently different because of differences in early and ongoing socialization  
13 (FISCHER et al., 1993). In entrepreneurship research, evidence of gender differences is mixed.  
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15 Nevertheless, gender has been found to influence entrepreneurial behaviour at different stages of the  
16 process. For example, women tend to have a lower preference for entrepreneurship  
17 (BLANCHFLOWER et al., 2001; GRILO and IRIGOYEN, 2006) and are more reluctant to start up a  
18 business (ALLEN et al., 2008; DAVIDSSON, 2006) than men. In terms of engagement in  
19 entrepreneurship there is evidence that women are less likely to run young or mature firms  
20 (LANGOWITZ and MINNITI, 2007; MINNITI, 2010; REYNOLDS et al., 2002; VERHEUL et al.,  
21 2011). Several scholars have argued that, when controlled for relevant factors, the “direct” effect of  
22 gender on new venture creation and performance is non-existent or limited (FAIRLIE and ROBB,  
23 2009; PARKER and BELGITHAR, 2006; COLLINS-DODD et al., 2004; KALLEBERG and  
24 LEICHT, 1991; WATSON, 2002).  
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## 41 **Age**

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44 A positive effect of age on self-employment may be expected for a variety of reasons. Older  
45 people may have accumulated more knowledge and financial capital, they have had more time than  
46 young people to build up a network, and they may decide to switch to self-employment to avoid  
47 compulsory retirement provisions (PARKER, 2009). On the other hand, older people may be more  
48 risk averse (MILLER, 1984), may attach less value to future earnings out of the firm, and are subject  
49 to increasing opportunity costs of self-employment because income from wage-employment increases  
50 with age (e.g., seniority) (LÉVESQUE and MINNITI, 2006). In line with these different theoretical  
51 arguments, empirical evidence of the relationship between age and entrepreneurship is mixed. The  
52 significance and direction of the relationship also depends upon the stage in the entrepreneurial  
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3 process. For example, for entrepreneurial preferences a U-shaped relationship has been found (GRILO  
4 and THURIK, 2005; BLANCHFLOWER et al., 2001). Regarding nascent entrepreneurship, some  
5 scholars argue that there is a negative relationship with age (REYNOLDS, 1997; DELMAR and  
6 DAVIDSSON, 2000; DAVIDSSON and HONIG, 2003), whereas others find a positive or inverse U-  
7 shaped relationship (CROSA et al., 2002; KIM et al., 2003). For start-up success, several studies show  
8 that there is no significant relationship with age (DAVIDSSON and HONIG, 2003; PARKER and  
9 BELGHITAR, 2006; VAN GELDEREN et al., 2006). For actual involvement in self-employment  
10 there is evidence of a positive (GRILO and IRIGOYEN, 2006; COWLING, 2000) or an inverse U-  
11 shaped relationship with age (REES and SHAH, 1986; BORJAS and BRONARS, 1989;  
12 BEUGELSDIJK and NOORDERHAVEN, 2005; GEORGELLIS et al., 2005; BLANCHFLOWER  
13 and SHADFORTH, 2007). Finally, several studies find a positive relationship between age and firm  
14 survival (BATES, 1990; VAN PRAAG, 1996, 2003; TAYLOR, 1999; GIMENO et al., 1997).

### Education

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Education may stimulate opportunity recognition and improve the ability to successfully start and manage a new firm and grow an established business. Alternatively, higher educated people may have other (more lucrative) employment options that compel them to pursue a career in wage-employment. Empirical findings confirm this indeterminate effect of education level on advancement in the entrepreneurial process. Education level does not appear to have an effect on the preference for self-employment (BLANCHFLOWER et al., 2001; GRILO and THURIK, 2005; ROTEFOS and KOLVEREID, 2005). For nascent entrepreneurship several studies report a positive relationship with education (DELMAR and DAVIDSSON, 2000; DAVIDSSON and HONIG, 2003; ROTEFOS and KOLVEREID, 2005; ARENIUS And MINNITI, 2005), although REYNOLDS (1997) does not find a significant relationship. Results are mixed for the self-employment decision and firm success. For self-employment, there is evidence of positive (BATES, 1995), negative (BURKE et al., 2002), nonlinear (REES and SHAH, 1986), and insignificant (VAN DER SLUIS et al., 2005) relationships. Similarly, for success, findings point at positive (COOPER et al., 1994; GIMENO et al., 1997; BOSMA et al., 2004; VAN DER SLUIS et al., 2007), negative (LUSSIER, 1995; BRÜDERL and

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3 PREISENDÖRFER, 1998) and insignificant (SCHUTJENS and WEVER, 2000) effects.  
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6 In addition to the *level* of education, the *type* of education may influence entrepreneurial  
7 activity. Specifically, education can stimulate individuals to develop their entrepreneurial skills and  
8 attitudes (KURATKO, 2005).<sup>2</sup> Empirical evidence of the effects of entrepreneurship education on  
9 entrepreneurial involvement is scarce (GORMAN et al., 1997). Several empirical studies find that  
10 participation in entrepreneurship education increases intention to start a business (CLARK et al., 1984;  
11 PETERMAN and KENNEDY, 2003; KOLVEREID and MOEN, 1997)<sup>3</sup>, although OOSTERBEEK et  
12 al. (2007) report a negative effect. Unfortunately, existing studies do not provide insight into the  
13 quality of the firms started and run by individuals with entrepreneurship education. The present study  
14 investigates whether an entrepreneurial attitude, fostered by education, enhances entrepreneurial  
15 progress.  
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### 27 28 **Role models** 29

30 Role models, and in particular self-employed family members, appear important for predicting  
31 involvement in entrepreneurial activity. The opinion of significant others often plays a decisive role in  
32 individual decision making (AJZEN, 1991). Parents may not only shape the entrepreneurial  
33 preferences (BOYD and VOZIKIS, 1994) and intentions of their children (DAVIDSSON, 1995), but  
34 they may also provide financial support and advice in the period after start-up. Empirical evidence  
35 shows that parental role models are important for explaining entry into self-employment (DE WIT and  
36 VAN WINDEN, 1989; TAYLOR, 1996; MATTHEWS and MOSER, 1996; DUNN and HOLTZ-  
37 EAKIN, 2000; HOUT and ROSEN, 2000; GEORGELLIS et al., 2005; CALIENDO et al., 2009) and  
38 success (COOPER et al., 1994; GIMENO et al., 1997), although there is also evidence of less  
39 straightforward relationships, mainly at later stages of entrepreneurial engagement. Several studies  
40 find insignificant relationships between the availability of parental role models and firm success or  
41 survival (BATES, 1990; BRÜDERL et al., 1992; COOPER et al., 1994; GIMENO et al., 1997;  
42 TAYLOR, 1999).  
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### 59 **Risk tolerance and stigma of failure** 60

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Entrepreneurs are often portrayed as risk-tolerant individuals (KIHLMSTROM and LAFFONT, 1979). High failure rates of new ventures and high-income volatilities contribute to this “risky” image of entrepreneurship. Empirical evidence suggests that risk-tolerant people are more likely to have a preference for self-employment, vis-à-vis wage-employment, than risk-averse individuals (GRILO and THURIK, 2005; GRILO and IRIGOYEN, 2006). Positive effects of risk tolerance are also found for self-employment intentions (LÜTHJE and FRANKE, 2003; SEGAL et al., 2005) and the probability of being self-employed (CRAMER et al., 2002; CALIENDO et al., 2009). Nevertheless, studies by ROSEN and WILLEN (2002) and NORTON and MOORE (2006) conclude that risk attitude is not an important consideration in the decision to start a business. VAN GELDEREN et al. (2006) conclude that a higher perceived market risk implies a higher chance of failure of nascent activities. Finally, CALIENDO et al. (2010) investigate the relationship between risk attitudes and entrepreneurial survival and find that persons whose risk attitudes are in the medium range have higher chances of survival than those who have particularly low or high risk attitudes.

In addition to risk tolerance (i.e., whether the possibility of business failure deters entrance) a proxy is included for the extent to which an individual stigmatises failure. A tendency to accept failure may signal that an individual is willing to search for new possibilities and learn through experimentation, whereas an anti-failure attitude can obstruct entrepreneurial endeavours, as it makes individuals reluctant to experiment and does not allow them to learn from mistakes (SHEPHERD, 2003; POLITIS, 2005).

### **Perceived barriers to entrepreneurship**

Perception variables are important factors in the explanation of potential entrepreneurship (KRUEGER and BRAZEAL, 1994), nascent entrepreneurship (ARENIUS and MINNITI, 2005), and young and established business ownership (KOELLINGER et al., 2007). Although specific regions may be more or less favourable for new venture creation and development, ultimately individuals make the decision to engage in entrepreneurial activity based on their perceptions of the environment. Hence, subjective perceptions of the (objective) environmental conditions are essential in explaining individual differences in start-up inclinations and higher levels of entrepreneurial engagement. This

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3 means that the objective and subjective measures of the entrepreneurial environment do not  
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5 necessarily coincide (VAN STEL and STUNNENBERG, 2006).  
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8 The present study examines three perceived impediments to entrepreneurship: the perception of  
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10 administrative complexity, lack of start-up information, and lack of financial support. Coping with  
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12 administrative regulations is often cited as an important constraint to entrepreneurship. Initially,  
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14 entrepreneurs have to cope with registration procedures, and in later stages, they are confronted with  
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16 hiring and firing legislation. Several studies find that perceived administrative complexity has a  
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18 negative impact on entrepreneurial preferences, intentions and behaviour (GRILO and IRIGOYEN,  
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20 2006; GRILO and THURIK, 2005, 2008; LÜTHJE and FRANKE, 2003; VAN STEL and  
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22 STUNNENBERG, 2006).  
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26 Although access to financing has been reported as an important barrier for self-employment  
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28 (EVANS and JOVANOVIĆ, 1989; EVANS and LEIGHTON, 1989; BLANCHFLOWER and  
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30 OSWALD, 1998) and the performance of nascent entrepreneurs and start-ups (BRÜDERL et al., 1992;  
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32 COOPER et al., 1994; CARTER et al., 1996; PARKER and BELGHITAR, 2006), evidence of the  
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34 effect of an individual's *perceived* lack of finance is scarce. GRILO and IRIGOYEN (2006) find no  
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36 significant effect of a perceived lack of financial support on the preference for, and involvement in,  
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38 self-employment. LÜTHJE and FRANKE (2003) find that the belief that banks are reluctant to give  
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40 credit to start-up companies negatively affects entrepreneurial intentions.  
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## 44 **2.2. Regional Factor: Urban versus Rural Areas**

45 Regional characteristics play an important role in explaining firm start-up (ARMINGTON and  
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47 ACS, 2002; GUESNIER, 1994; JOHNSON and PARKER, 1996) and survival (FRITSCH et al., 2006;  
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49 FALCK, 2007). Urban areas are often characterised by economies of specialization, many market  
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51 opportunities, and access to a large pool of resources. In addition, the large concentration of  
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53 entrepreneurs in these areas lowers the ambiguity attached to entrepreneurship (MINNITI, 2005). The  
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55 availability of resources and social networks that provide access to these resources (Sørensen and  
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57 SORENSON, 2003; STUART and SORENSON, 2003) makes it less likely that entrepreneurial  
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59 intentions and efforts are constrained in urban areas. Based on MARSHALL (1920), ARMINGTON  
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3 and ACS (2002) give three reasons for the existence of agglomeration effects in urban areas. First,  
4 firm birth rates in these areas are higher because of a pooled labour market. Second, the lower cost and  
5 greater variety of non-pecuniary transactions in such regions boosts start-up rates. Third, densely  
6 populated areas with a high level of business activity are characterised by positive effects of  
7 knowledge spill-over.<sup>4</sup>  
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14 The positive effect of knowledge spill-over on firm birth rates (ARMINGTON and ACS, 2002;  
15 ACS and ARMINGTON, 2004), firm growth (AUDRETSCH and DOHSE, 2007; RASPE and VAN  
16 OORT, 2008), and firm survival (ACS et al., 2007; RASPE and VAN OORT, 2008) has been widely  
17 investigated and supported. AUDRETSCH and DOHSE (2007) suggest that the agglomeration effect  
18 can be attributed to knowledge intensity rather than to population and industry intensity. ACS and  
19 ARMINGTON (2004) find that population growth, not size, has a positive relationship with birth  
20 rates. There is also evidence of negative agglomeration effects on firm survival (SORENSEN and  
21 AUDIA, 2000). This might be due to the more fierce competition in urban areas (FRITSCH and  
22 MUELLER, 2008; VAN STEL and SUDDLE, 2008). STAM et al. (2010) find that, relative to rural  
23 areas, individuals in urban areas are less likely to give up their intentions and efforts to start their own  
24 businesses, but at the same time are more likely to fail than their rural counterparts.  
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39 In the Flash Eurobarometer Survey respondents report whether they live in a metropolitan,  
40 urban or rural area. As these are self-reports, interpretation differences may be present. For example, a  
41 region with a certain size or density may be assigned to different categories by individuals across  
42 countries. To lower the risk of bias, metropolitan and urban areas are combined into one variable. It is  
43 to be expected that the metropolitan/urban versus rural variable would show high correlation with  
44 other measures of agglomeration patterns (such as population density or city size) across countries.<sup>5</sup>  
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### 53 **2.3. Country-Level Factors**

54 In addition to individual and location factors, country-level factors play a role in explaining  
55 entrepreneurial engagement. There is evidence of cross-country and cross-regional variations in  
56 preferences for entrepreneurship (GRILO and IRIGOYEN, 2006; MASUDA, 2006), levels of nascent  
57 entrepreneurship (WENNEKERS et al., 2005; REYNOLDS et al., 2005) and established  
58 entrepreneurship (WENNEKERS et al., 2005; REYNOLDS et al., 2005) and established  
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3 entrepreneurship (VAN STEL, 2005; BLANCHFLOWER, 2000). Empirical studies have explained  
4  
5 this variation in terms of a wide range of factors, including economic, cultural, institutional and  
6  
7 demographic factors (e.g., BLAU, 1987; CARREE et al., 2002; WENNEKERS et al., 2005; PARKER  
8  
9 and ROBSON, 2004; NOORDERHAVEN et al., 2004; FREYTAG and THURIK, 2007; BOWEN and  
10  
11 DE CLERCQ, 2008).

12  
13  
14 This study investigates country-level effects on the likelihood of belonging to, and switching  
15  
16 between, different stages in the entrepreneurial process. The focus is on the role of a country's  
17  
18 regulatory environment (in terms of administrative burden, information provision, and financial  
19  
20 support), a country's attitude towards risk, the level of economic development, and competitiveness<sup>6</sup>.  
21  
22 These are all important factors in the explanation of cross-country variations in entrepreneurship  
23  
24 (VERHEUL et al., 2002).

25  
26  
27  
28 Countries differ in the way they regulate and stimulate entry and firm development. Empirical  
29  
30 evidence shows that the regulatory environment can have an important effect on entrepreneurial  
31  
32 activity at the macro level. For example, KLAPPER et al. (2006) show that entry regulations are an  
33  
34 important determinant of new firm entry and the growth of incumbent firms, in particular in sectors  
35  
36 traditionally characterised by high entry. In addition, they find that firm entry is dependent on access  
37  
38 to capital. More specifically, entry is higher in financially dependent industries when there is  
39  
40 availability of both private (bank) credit and trade credit. Comparing the highly regulated economy of  
41  
42 Spain with the less regulated British economy, CAPELLERAS et al. (2008) find that firms in Spain  
43  
44 start larger, but that they grow slower.<sup>7</sup> According to BAUMOL (1990), the degree of regulation does  
45  
46 not influence the number of firms, but it does influence the distribution of registered and unregistered  
47  
48 firms. VAN STEL et al. (2007) find that labour market regulations lead to lower rates of  
49  
50 entrepreneurship, but that the impact of entry regulations is limited. That is, only the minimum capital  
51  
52 required to register a new business has an effect, while the time, cost and number of procedures  
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54 required to legally operate a firm appear insignificant in explaining rates of nascent and young  
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56 business ownership.  
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An entrepreneurial culture is crucial for achieving entrepreneurial progress. There are several

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3 indicators of an entrepreneurial culture, including media attention for successful entrepreneurs who  
4 can serve as role models and respect for people who start up and run new businesses (REYNOLDS et  
5 al., 1999). Furthermore, country levels of individualism and uncertainty avoidance may affect start-up  
6 rates and levels of entrepreneurship. Countries with high levels of individualism often provide  
7 individuals with room to pursue the career of their choice, and value individual achievements of  
8 successful entrepreneurs. Countries characterised by high levels of uncertainty avoidance (or a risk-  
9 averse attitude) often have strict, formal rules and procedures, and residents are inclined to seek the  
10 security of wage-employment (HOFSTEDE, 1985). However, the relationship between culture and  
11 entrepreneurship at the country level does not always follow intuition. BAUM et al. (1993) find a  
12 negative impact of individualism on entrepreneurship, and WENNEKERS et al. (2007) show a  
13 positive relationship between Hofstede's Uncertainty Avoidance Index and business ownership. These  
14 counterintuitive findings may be explained in terms of dissatisfaction. For example, in countries with  
15 higher uncertainty avoidance, individuals may leave large organizations because they cannot satisfy  
16 their "entrepreneurial needs" (NOORDERHAVEN et al., 2004).

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34 In addition to the regulatory and cultural environment, a country's economic environment is  
35 important in determining entrepreneurial engagement and progress. At the macro level, an important  
36 link is found between (nascent) entrepreneurship and the level of economic development. There is  
37 evidence of a U-shaped or L-shaped relationship between entrepreneurship and economic growth  
38 (CARREE et al., 2002; CARREE et al., 2007; WENNEKERS et al., 2010). The rationale behind the  
39 U-shape is that a higher level of economic development is accompanied by rising real wages, thereby  
40 increasing the opportunity costs of entrepreneurship. After a certain level of economic development,  
41 technological development and the size of the service sector increase, while the employment share of  
42 manufacturing decreases. From this perspective it is important to distinguish between low- and high-  
43 income countries. In the present data set low-income countries are mainly transition economies that  
44 until recently were characterised by a centrally planned economy instead of a market economy.  
45 Business environments in transition economies are less favourable than in non-transition economies  
46 (SMALLBONE and WELTER, 2001; MUGLER, 2000). Still, there is some evidence that in transition  
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3 economies there are more growth opportunities for newly created firms (BOWEN and DE CLERCQ,  
4 2008). Finally, we should note that the range of countries in the present study is limited because  
5 countries in the lowest stage of economic development such as Latin American or African countries  
6 are not included. Such low-income countries are characterized by relatively high early-stage  
7 entrepreneurial activity (KELLEY et al., 2011; THURIK, 2011). Hence, the relationship between per  
8 capita income and entrepreneurial progress is determined conditional upon the presence of middle- to  
9 high-income countries in our study.  
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### 21 **3. Data and Descriptive Statistics**

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24 To investigate the ease with which entrepreneurs climb the entrepreneurial ladder, and to  
25 identify the factors that may facilitate or slow down their progress, the 2007 Flash Eurobarometer  
26 Survey on Entrepreneurship, No.192, of the European Commission is used. The survey consists of  
27 20,674 observations for 25 Member States of the European Union as well as Norway, Iceland, and the  
28 United States. In January 2007, in each country randomised telephone interviews were conducted with  
29 respondents aged 15 years and over.<sup>8</sup> Respondents were asked the following question: “*Have you ever*  
30 *started a business or are you taking steps to start one?*” Answer categories include:  
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- 40 (1) No, it never came to my mind (“never considered”);
- 41
- 42 (2) No, but I am thinking about it (“thinking”);
- 43
- 44 (3) Yes, I am currently taking steps to start a new business (“taking steps”);
- 45
- 46 (4) Yes, I have started or taken over a business in the last three years and it is still active
- 47 (“young business”);
- 48
- 49 (5) Yes, I started or took over a business more than three years ago and it is still active
- 50 (“mature business”).
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58 The question contains three additional answer categories:<sup>9</sup>

- 59 (2a) No, I thought of it or had already taken steps to start a business but gave up (“gave
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3 up”);  
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6 (5a) Yes, I once started a business, but currently am no longer an entrepreneur since the  
7  
8 business has failed (“failure”);  
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10  
11 (5b) Yes, I once started a business, but currently I am no longer an entrepreneur since the  
12  
13 business was sold, transferred or closed (“sell-off”).  
14

15  
16 The Flash Eurobarometer data emphasise the pre-start-up phase of a company. This pre-birth  
17  
18 phase consists of three sub-stages (“never considered”, “thinking”, “taking steps”). The “taking steps”  
19  
20 stage refers to nascent entrepreneurship. The firm birth itself takes place between the third (“taking  
21  
22 steps”) and the fourth stage (“young business”). The distinction between a young and a mature  
23  
24 business is based on a period of 36 months.<sup>10</sup> This period does not take into account the fact that firms  
25  
26 in fast-growing industries probably climb the entrepreneurial ladder more rapidly than firms in less  
27  
28 dynamic industries, where it may take longer to transform a young business into a mature one.  
29

30  
31 A description of the explanatory variables is given in Table 1. The individual-level variables  
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33 include five variables for which the initial individual values have been subtracted from the calculated  
34  
35 country averages for these variables. These variables are risk tolerance, stigma of failure, and the three  
36  
37 perception variables (perceived administrative complexity, perceived lack of relevant information,  
38  
39 perceived lack of finance). Individual deviations from the country averages (i.e., how much the  
40  
41 perception of the individual respondents deviates from the country average) can be seen as “cleaned”  
42  
43 perceptions. The country averages of the three perception variables represent objective approximations  
44  
45 of three dimensions of the regulatory environment. Specifically, the country averages reflect the  
46  
47 strictness of the administrative regulatory environment, the difficulty of obtaining information on how  
48  
49 to start and run a business, and the difficulty of obtaining credit. In addition, a proxy for the general  
50  
51 attitude towards risk in a country is included by averaging values of the risk tolerance variable across  
52  
53 all respondents in a country. Deviations from this average risk tolerance are included as an individual-  
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55 level determinant.<sup>11</sup>  
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INSERT TABLE 1 HERE

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The perception questions can be interpreted in (at least) two different ways by the respondents: they may think of their own situation or they may think of the general environment for, or attitude towards, entrepreneurship in their country or region. With respect to the stigma of failure variable, a respondent's agreement with the question "*Do people who have started a business and failed deserve a second chance?*" can be interpreted in two slightly different ways. A direct reading implies that agreement with this statement means that the respondent does not attach a stigma to those who fail. A more audacious reading could be that those who agree might themselves be more likely to take a second chance in the event of a failure of their own venture. Clearly, the first and more obvious interpretation of this question makes this variable a cultural variable representing a respondent's attitude towards failure in general, rather than one that addresses the respondent's own failure. If, however, this attitude is related to consideration for "trying again", following an adverse business outcome, then this variable could also be seen as a primitive measure of the propensity to take risk. Moreover, under the first reading (linked to the attitude towards failure), even though the question clearly refers to the attitude of the respondent, it could be argued that it may also partially reflect the way the respondent perceives these attitudes in his or her environment. Clearly, the expected influence of this variable on the probability of climbing the ladder depends on its interpretation.

Values for the country-specific variables are presented in the first five columns of Table 2. There is substantial cross-country variation. The United States is generally characterised by low values for the factors that hinder the start-up process. More specifically, US citizens are on average more risk tolerant than Europeans, and it appears that there are fewer problems with administrative complexity, insufficient information and financial support. Apart from the US, other risk-tolerant nations include Norway, Denmark, Ireland, and Iceland. Risk aversion is strongest in Slovenia, Portugal, Estonia, Lithuania, and Malta. Inhabitants in France, Greece, Italy, and Portugal are confronted with a relatively unfavourable entrepreneurial climate, as they have the highest scores on administrative complexity, insufficient information and lack of financial support.

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11 In terms of the level of economic development, several transition (post-communist) countries  
12 (i.e., Poland, Lithuania, Latvia, Hungary, Slovakia, and Estonia) have the lowest per capita income in  
13 2006.<sup>12</sup> These countries are also characterised by above-average values for administrative complexity,  
14 suggesting relatively high levels of red tape. Except for Estonia and the Czech Republic, transition  
15 countries perform poorly in terms of access to financial resources. This difficulty of obtaining credit  
16 also applies to countries in Southern Europe. Aside from a lack of financial support, the latter group of  
17 countries also experience a lack of information regarding firm start-up. Scandinavian countries score  
18 relatively low on the administrative complexity variable.  
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29 Correlations are presented in Table 3. Although the perception variables show some correlation,  
30 problems for further analyses are not expected, given that these values are not excessively high. Note  
31 that the risk attitude and stigma of failure variables are not correlated with each other, indicating that  
32 they represent two independent constructs.  
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INSERT TABLE 3 HERE  
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For all countries, the percentage of individuals within each of the entrepreneurial engagement  
levels is given in Table 4. Interesting differences emerge when comparing Europe to the United States.  
For example, in the United States 30 percent of the respondents indicated that they had never  
considered setting up a business, while the European average amounts to 51 percent. In addition, the  
percentages of individuals in the “thinking” and “taking steps” stages in Europe are considerably  
lower than those in the United States (11 and 4 percent versus 21 and 9 percent, respectively).

INSERT TABLE 4 HERE

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## 4. Model

To capture the entrepreneurial decision as a process consisting of five engagement levels (i.e., “never considered”, “thinking”, “taking steps”, “young business” and “mature business”), VAN DER ZWAN et al. (2010) use a cumulative logit model. This model assesses the influence of the explanatory variables on the odds (ratio of two probabilities) of being at or beyond a particular engagement level relative to being below this engagement level. Hence, all individuals who failed to make it to a certain engagement level are compared with all individuals who achieved at least this engagement level. The present study instead uses the continuation ratio logit model (AGRESTI, 1984, TUTZ, 1991), in which the categories can only be reached successively because it makes use of conditional probabilities (FAHRMEIR and TUTZ, 1994). According to RABE-HESKETH and SKRONDAL (2008, p. 323) the continuation ratio logit model is appropriate especially in situations where “categories represent stages in some progression”. The model assesses the influence of the explanatory variables on the odds of being beyond a particular engagement level relative to being at this engagement level, with both probabilities conditional upon being at or beyond this engagement level. All individuals at a particular engagement level are compared with all individuals who advanced to a higher engagement level. Climbing the entrepreneurial ladder can be considered a sequence of binary transitions: given that one belongs to a certain engagement level, an individual moves either on to the next engagement level, or (un)voluntarily stops at the present level.

Assume an ordered, observed variable,  $Y_i$ , for each individual, i.e. the engagement level of individual  $i$  with outcomes  $j = 1, \dots, J$ . Note that  $j = 1$  and  $j = J$  denote “never considered” and “mature business”, respectively. The continuation ratio logit model assumes a conditional modelling of transitions:  $\Pr(Y_i = j | Y_i \geq j) = F(\alpha_j - X_i' \beta)$  for each  $j$  with  $\Pr(Y_i = 0 | Y_i \geq 0) = 0$  and  $\Pr(Y_i = J | Y_i \geq J) = 1$ .  $F(\cdot)$  is a cumulative logistic distribution function with a mean of zero and a

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3 variance of  $\pi^2/3$ . A transition takes place if the underlying latent variable that determines the  
4 transition exceeds a transition-specific threshold value (these are denoted by  $\alpha_1, \dots, \alpha_{j-1}$  in the  
5 formula above; see TUTZ, 1991). This conditional view of the entrepreneurial ladder implies that  
6 individuals in “never considered” will only be incorporated in the transition from “never considered”  
7 to “thinking”, whereas in VAN DER ZWAN et al. (2010) this group of individuals is included in each  
8 comparison.  
9

10  
11 Note that the coefficient vector  $\beta$  is the same across all observations and engagement levels.  
12 This may be an unrealistic assumption in practice. The coefficients can be made category-specific  
13 essentially by performing binary logit regressions and zooming in on four specific positions on the  
14 entrepreneurial ladder. For example, the first engagement level (“never considered”) can be compared  
15 with the four remaining engagement levels, i.e., a logit regression of  $\Pr(Y_i > 1)$  versus  $\Pr(Y_i = 1)$ .  
16 Similarly, three other binary logit regressions can be conducted:  $\Pr(Y_i > 2)$  versus  $\Pr(Y_i = 2)$ ,  $\Pr(Y_i > 3)$   
17 versus  $\Pr(Y_i = 3)$  and  $\Pr(Y_i = 5)$  versus  $\Pr(Y_i = 4)$ .  
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21 The results obtained by the continuation ratio logit regression can be interpreted by using log-  
22 odds ratios that are linear functions of the explanatory variables. These ratios can be expressed as  
23 follows:  $\log(\Pr(Y_i > j | Y_i \geq j) / \Pr(Y_i = j | Y_i \geq j)) = X_i' \beta + \alpha_j$ . Given a positive coefficient and  
24 holding all other variables constant, an increase in this particular variable raises the likelihood of  
25 belonging to a higher engagement level relative to the likelihood of belonging to the present  
26 engagement level, conditional on being at or beyond the present engagement level. One can interpret  
27 the results from the four binary logit regressions in the same way.  
28  
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31 In fact, we compare the entrepreneurial engagement of randomly selected individuals at the time  
32 of the survey (January 2007). For some individuals their current engagement level will also be their  
33 final engagement level; others, however, will at some moment advance to a higher level of  
34 entrepreneurial engagement (censored observations). One may also take into account individuals who  
35 are in “gave up”, “failure”, or “sell-off”. Unfortunately, there is no information on whether individuals  
36 in the “gave up” stage ultimately reached “thinking” or “taking steps”. The same holds true for the  
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3 “failure” and “sell-off” stages, as the survival times of businesses are not known. The results presented  
4  
5 in this study are generated without individuals in the “gave up”, “failure”, and “sell-off” stages being  
6  
7 assigned to one of the other stages. The results of other classifications are available from the authors  
8  
9 upon request.  
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## 11 12 13 14 **5. Analysis and Results** 15

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18 Table 5 displays the results of the continuation ratio logit regression (the parsimonious “overall”  
19  
20 model) in the first column and the four binary logit regressions in the last four columns. Standard  
21  
22 errors are clustered on countries. Hence, they are robust to heteroskedasticity and observations within  
23  
24 countries are allowed to be correlated. The five models include the individual-level variables, the  
25  
26 urban region, and country dummies. Hence, country effects are investigated by including 27 country  
27  
28 dummies (representing the EU-25 Member States, Norway and Iceland), with the United States as the  
29  
30 benchmark country. The outcomes are discussed below.  
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36 INSERT TABLE 5 HERE  
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### 41 42 **5.1. Individual-level Factors**

#### 43 44 **Gender**

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47 Focusing on the continuation ratio logit model, it is found that gender is an important factor for  
48  
49 achieving entrepreneurial progress: being a man increases the odds of being beyond, rather than being  
50  
51 at, a specific engagement level (conditional on being at or beyond this level and all other variables  
52  
53 equal) by  $\exp(0.629)=1.878$ . Apart from the coefficient of the squared age term, this makes gender the  
54  
55 individual-level variable with the highest coefficient in absolute terms. However, the pattern is not  
56  
57 consistent across the four binary models. The significance of gender in the “overall” model can be  
58  
59 attributed almost entirely to an advantage for men (relative to women) in the transitions from “never  
60  
considered” to “thinking” (second column of results) and from “thinking” to “taking steps” (third

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3 column of results). Given that an individual undertakes activities to start up a business, men are only  
4  
5  $\exp(0.208)=1.231$  times more likely than women to make transitions to a higher entrepreneurial  
6  
7 engagement level (this coefficient is significant at the 5 percent level; see penultimate column). Equal  
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9 odds for men and women to be in the “mature business” stage relative to the “young business” stage  
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11 (given that the “young business” stage has been reached; see last column) even suggest similar  
12  
13 survival chances across gender. It could be that the much higher propensity of men to make the first  
14  
15 two transitions is driven by other factors (that are not controlled for, but) that may be related to gender  
16  
17 such as opportunity recognition or entrepreneurial self-efficacy. In a similar fashion, the smaller  
18  
19 gender effect for the third transition and the absence of a gender effect for the last transition do not  
20  
21 mean that gender does not play a role. Gender may still moderate the relationship between other  
22  
23 factors and entrepreneurial engagement or progress.<sup>13</sup>  
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### 27 **Age**

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30 Age shows an inverse U-shaped relationship with entrepreneurial progress. The turning point of  
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32 age is at 43 years. Above this age, the likelihood of advancing beyond a given engagement level  
33  
34 decreases, i.e., individuals are less likely to belong to a higher level of entrepreneurial engagement.  
35  
36 This effect of age on the transition probability is primarily influenced by the first transition: the  
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38 turning point at which the transition to the “thinking” stage becomes less likely is at the age of 31  
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40 years, whereas the turning points for other transitions are much higher.  
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### 44 **Education**

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46 The results in the first column of Table 5 reveal that there is an overall positive effect of  
47  
48 education level on entrepreneurial progress, indicating that stepping up the entrepreneurial ladder is  
49  
50 enhanced by a higher level of education. Again, there are differences across the four binary logit  
51  
52 regressions. The impact of education level is significantly positive for the first transition (“never  
53  
54 considered” to “thinking”), insignificant for the next transition (“thinking” to “taking steps”) and  
55  
56 significantly negative for the final two switches on the entrepreneurial ladder (“taking steps” to  
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58 “young business” and “young business” to “mature business”). This means that a higher level of  
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60 education is important mainly in becoming aware of entrepreneurship as a possible career option, but



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3 appears detrimental for advancing to later stages of entrepreneurial engagement, where relevant  
4 experience and skills may become more important. Similarly, entrepreneurship education is important  
5 for forming entrepreneurial intentions; it does not have an effect on subsequent transitions.  
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### 10 **Role models**

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12 Table 5 shows that, overall, self-employed parents positively contribute to advancement in the  
13 entrepreneurial process. Investigating the differential impacts of this variable across the engagement  
14 levels, it turns out that self-employed parents are of help during the early phase of setting up a  
15 business. More precisely, they are important in the entrepreneurial intention and taking steps stages,  
16 but are no longer of influence for the start-up and development of the business. This is in line with  
17 DAVIDSSON and HONIG (2003), who find that while strong ties are particularly important for  
18 shaping children's preferences, in later stages weak ties are more influential.  
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### 28 **Risk tolerance and stigma of failure**

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31 The significant impact of risk tolerance in the continuation ratio logit model can be attributed to  
32 the significant coefficients of risk tolerance in the transitions from "never considered" to "thinking"  
33 and from "taking steps" to "young business". Stigma of failure does have an impact on overall  
34 advancement in the entrepreneurial process, although to some extent it holds back individual's  
35 intentions to start up a business (at the 5 percent significance level).  
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### 43 **Perceived barriers to entrepreneurship**

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45 In the "overall" model, the perception of administrative complexities negatively influences the  
46 probability of being beyond a given engagement level, whereas there is a small negative impact for the  
47 perception of lack of financial support (at the 10 percent level) and no discriminating effect for the  
48 perception of insufficient information. Focusing on the four binary regressions, it appears that the  
49 perceived administrative burden is a real barrier for developing entrepreneurial intentions and taking  
50 steps to start a business. The perception of a lack of financial support hinders individuals in taking  
51 steps to start a business, but is insignificant in all other comparisons. This could be an experience  
52 effect, where people only learn about the existence of a barrier after having experienced it themselves.  
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3 To conclude, none of the perceived barriers play a hindering role in transforming nascent activities  
4 into established businesses (from “taking steps” to “young business”) and in the continuation and  
5 development of businesses (from “young business” to “mature business”).  
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## 10 **5.2. Regional Factor: Urban versus Rural Areas**

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12 Living in a metropolitan or urban area decreases the “overall” probability of making  
13 entrepreneurial progress, albeit at the 10 percent significance level. Hence, living in a metropolitan or  
14 urban region puts a brake on overall entrepreneurial progress to some extent. Glancing at the results  
15 for the transitions between the separate stages, the urban dummy variable has a significant negative  
16 coefficient for the transition from “thinking” to “taking steps” (at the 10 percent level) and from  
17 “taking steps” to “young business” (at the 5 percent level). These findings may point to the strength of  
18 negative competition effects cancelling out positive agglomeration effects.  
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## 29 **5.3. Country Dummies**

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31 The first column of Table 5 shows that there are only two countries (Hungary and Iceland) that  
32 have higher odds of climbing the entrepreneurial ladder than the United States and two countries that  
33 are on par with the US (Czech Republic and Greece). Furthermore, individuals in Cyprus, Estonia,  
34 Latvia, Poland, and Slovakia are able to keep up with the entrepreneurial progress of US citizens,  
35 given the corresponding log odds of at most  $-0.150$ . On the other hand, individuals from Austria,  
36 Belgium, France, Luxembourg, Malta, Slovenia, and Spain have a relatively low likelihood of moving  
37 beyond a given engagement level (the log odds of these countries are below  $-0.500$ ). Hence, it seems  
38 that low-income countries perform relatively well in shaping conditions for entrepreneurial progress,  
39 as seven out of the nine aforementioned countries have a lower per capita income than the average  
40 value, as displayed in Table 2 (exceptions are Greece and Iceland). Welfare states such as Austria,  
41 Belgium, France, and Luxembourg, characterised by stringent regulatory environments, discourage  
42 individuals from advancing in the entrepreneurial process, thereby missing out on opportunities to  
43 enhance the competitiveness of these regions. In welfare states economic incentives for opportunity-  
44 based and necessity-based entrepreneurship are often reduced (HENREKSON, 2005) and entry  
45 regulation tends to be relatively strict.  
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3 The overall effects, as described above, do not adequately capture the unique effects across the  
4 transitions between specific engagement levels. For example, in the United States relatively many  
5 individuals switch from “never considered” to “thinking about” starting a business. In fact, all  
6 countries show significant lower odds of a transition between these stages. This is particularly the case  
7 for Austria, Belgium, Finland, France, Luxembourg, Malta, Portugal, and Spain (with log-odds below  
8  $-1.400$ ). Hence, these countries should pay more attention to creating awareness of entrepreneurship  
9 as a possible career option. The position of the United States weakens for the transition between  
10 “thinking” and “taking steps”: there are only five countries (Denmark, Latvia, Malta, Slovakia, and  
11 Slovenia) with significant negative log-odds. This indicates that individuals in these countries have a  
12 hard time acting upon and materializing their entrepreneurial dreams.  
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16 Regarding the switch from “taking steps” to “young business”, almost all countries have higher  
17 odds than, or are on par with, the United States. In particular, individuals from Belgium, Cyprus,  
18 Czech Republic, Germany, Greece, Hungary, Iceland, Ireland, Norway, Portugal, Slovenia, and Spain  
19 have a high likelihood (log-odds above 1.000) of advancement beyond the “taking steps” stage. It  
20 seems that there are few impediments that deter individuals from taking their start-up a step further  
21 and developing it into a young established firm in these countries. Lithuania and Slovakia have lower  
22 and equal odds, respectively, as compared to the United States and, hence, are weak performers.  
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26 Finally, regarding the transition from “young business” to “mature business”, survival chances  
27 seem to be highest in Belgium, Iceland, Malta, and Poland (log-odds at least 0.700), whereas they are  
28 lowest in Portugal.  
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32 To conclude, in the relatively weakly regulated United States, individuals have a high likelihood  
33 of thinking about starting a business, but have difficulties moving to higher levels of entrepreneurial  
34 engagement. Particularly, transforming nascent and start-up activity into viable young firms appears  
35 relatively difficult in the United States. Overall, there is substantial heterogeneity between countries.  
36 The subsequent section aims to explain this heterogeneity.  
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#### 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 **5.4. Country-level Factors**

Table 6 shows the results of the continuation ratio logit regression and four binary logit

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3 regressions, including country-level variables instead of country dummies.<sup>14</sup> More country-specific  
4 variables could have been included in the model, but with only 28 countries, a parsimonious model is  
5 preferred to an over-fitted model with a surplus of variables.<sup>15</sup>  
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12 INSERT TABLE 6 HERE  
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18 In the “overall” model the continuation ratio coefficients show that risk tolerance has a  
19 significant positive effect on a country’s entrepreneurial progress (at the 1 percent significance level),  
20 while per capita income has a negative effect (albeit at the 10 percent significance level). The three  
21 environmental variables do not have a significant impact on the overall process. Investigating the  
22 binary logit regressions, there is a negative effect of the level of economic development (measured by  
23 per capita income) on the likelihood of switching from “never considered” to “thinking” (the trough of  
24 the U-shape is at an irrelevant per capita income of \$US 46,098) and a positive effect on the likelihood  
25 of making the transition from “taking steps” to “young business” (the trough of the inverse U-shape is  
26 at \$US 32,049). This means that individuals in more developed countries are less likely to consider  
27 entrepreneurship as a viable career option, but that once they are nascent entrepreneurs there is a  
28 relatively high likelihood of transforming these nascent activities into a young business. When  
29 replacing the income variable with a transition dummy in our model specification, a more nuanced  
30 picture emerges regarding country differences. That is, the transition dummy has a significant positive  
31 continuation ratio coefficient of 0.538 at the 1 percent significance level. In addition, significant  
32 positive coefficients of this dummy variable are found for the first transition from “never considered”  
33 to “thinking” (0.905 at the 1 percent level) and for the last transition from “young business” to “mature  
34 business” (0.577 at the 10 percent level). Hence, these findings support the claim of BOWEN and DE  
35 CLERCQ (2008) that there is potential for growth opportunities in transition economies.  
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57 It is interesting to see whether making progress through the engagement levels (that may be  
58 seen as the entrepreneurial contribution to competitiveness) is related to a specific indicator of  
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3 competitiveness, here: labour productivity growth per person employed in 2006, of which the values  
4 are displayed in the last column of Table 2. Labour productivity growth does not influence overall  
5 progress, but it has a positive significant coefficient (at the 10 percent level) for the transition from  
6 “taking steps” to “young business”. In other words, individuals in countries characterised by higher  
7 labour productivity growth are more likely to develop their start-up into a viable young business.<sup>16</sup>  
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14 Remarkable is that a country’s level of administrative complexity does not play a role in  
15 achieving entrepreneurial progress, which is in sharp contrast to the impact of the individual  
16 *perception* of administrative complexity, as shown in Table 5. This suggests that it is not the actual  
17 level of administrative complexity that forms a barrier, but rather the subjective perception of this  
18 complexity. Furthermore, the access to finance appears to have a negative effect on the likelihood of  
19 making a transition from “thinking” to “taking steps” and from “young business” to “mature  
20 business”. Indeed, these are the stages in which generally there is a high need for financial resources.  
21 Unexpectedly, a country’s level of insufficient information positively affects the transition from  
22 “thinking” to “taking steps” and from “taking steps” to “young business”. This may be an experience  
23 effect, as people will probably only find out about a lack of information when they are themselves  
24 actively involved in entrepreneurial activity.  
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39 We perform a few additional checks. First, we examine the influence of an institutional  
40 indicator, i.e. the size of the government. More precisely, we investigate the impact of total  
41 government expenses as a fraction of total GDP on entrepreneurial progress. We retrieve these data  
42 from the World Bank (World Development Indicators 2008). Although more government expenses  
43 may imply fewer entry barriers, it has also been argued that welfare economies tend to reduce  
44 incentives for opportunity-based and necessity-based entrepreneurship (HENREKSON, 2005). For  
45 example, AIDIS et al. (2010) find a significant negative relationship between the size of the  
46 government and nascent entrepreneurship. In addition, KOELLINGER and MINNITI (2009) find that  
47 higher unemployment benefits negatively influence opportunity-based and necessity-based nascent  
48 entrepreneurship. In our case, it turns out that government expenses as fraction of GDP do not have an  
49 impact in the continuation ratio logit regression and the four binary logit regressions at the 10 percent  
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3 significance level. Results are available from the authors upon request.  
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6 In a next exercise, we investigate how sensitive our results are to the inclusion of the US.  
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8 Whereas the results without the US are not reported in the present paper, we note a few changes as  
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10 compared to Tables 5 and 6. In general, these changes only involve coefficients that are significant at  
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12 the 10 percent level in Tables 5 and 6. Specifically, a few coefficients lose their significance in Table 5  
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14 (education in the third transition from “taking steps” to “young business”, the urban dummy in the  
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16 “overall” model and the second transition from “thinking” to “taking steps”, and perceived financial  
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18 barriers in the “overall” model). In Table 6, it is per capita income that loses its significance in the  
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20 “overall” model and in the third transition from “taking steps” to “young business” (both the single  
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22 and quadratic term).  
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## 28 **6. Conclusion**

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31 Using data from the 2007 Flash Eurobarometer Survey on Entrepreneurship, this study  
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33 investigates entrepreneurial progress through five stages of entrepreneurial engagement and finds  
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35 evidence for both individual and cross-country differences. With respect to individual-level factors,  
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37 women have a lower probability of achieving entrepreneurial progress than men, but this slower  
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39 progress is only visible in the early stages of entrepreneurial involvement. That is, the transitions from  
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41 “never considered” to “thinking” and from “thinking” to “taking steps” are much more difficult to take  
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43 for women than for men, but there is hardly a gender difference at higher stages of entrepreneurial  
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45 involvement. Self-employed parents are valuable for creating entrepreneurial intentions and  
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47 stimulating start-up activity, but no longer have an influence at later stages. Regarding the influence of  
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49 individual perceptions of barriers to entrepreneurship (in terms of administrative complexity, lack of  
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51 relevant information and lack of financial support) on entrepreneurial progress, we see that an  
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53 individual’s perceived administrative complexity lowers the likelihood of making a transition to the  
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55 “thinking” and “takings steps” stages. A perceived lack of financial support lowers nascent  
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57 entrepreneurial activity. Interestingly, living in an urban area lowers the likelihood of entrepreneurial  
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59 progress. This may point to competition effects that reduce the lifespan of new ventures or possibly  
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3 discourage potential entrepreneurs.  
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6 These results prompt some tentative thoughts in terms of policy. First, the results for gender  
7 suggest that if policies aimed at encouraging women to pursue an entrepreneurial career are to be  
8 envisaged, these measures should concentrate on the possible bottlenecks holding back women at the  
9 very early stages. Although concrete policy recommendations would require further investigation and  
10 are beyond the scope of this study, current results hint at the possible positive impact for women of  
11 role models and initiatives aimed at bringing to their attention the possibility of an entrepreneurial  
12 career. In other words, “soft” measures with a strong informational and inspirational orientation, rather  
13 than harder measures with a “positive discrimination” content, seem in order. Second, the hindering  
14 role of perceptions of administrative complexity (here seen as deviation from the average) for  
15 undertaking nascent activities, which is in sharp contrast to the role of administrative complexity as a  
16 country-level variable, points to “perception” as a central concept. For this reason, if perceptions  
17 deviate from the actual environmental setting to a considerable extent, this may be a consideration for  
18 policy intervention in the form, again, of actions aimed at making information more transparent and  
19 readily available to potential entrepreneurs. However, these policy implications should be taken with  
20 care because they do not necessarily extrapolate to periods that are characterized by less economic  
21 growth than was experienced in 2007.  
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41 In addition, evidence is found for country effects on entrepreneurial progress. In the United  
42 States, for example, there is a high inclination to think about starting up a business, but a different  
43 picture emerges in the case of the materialization of these thoughts (actually starting up a business).  
44 This is illustrated by the fact that, relative to the United States, it is just as easy or easier in all  
45 European countries in our data set to make the transition from nascent entrepreneurial activity to a  
46 young business. Aside from including country dummies, the effect of country-level factors on  
47 entrepreneurial progress is also investigated. One of the main findings is that a country’s attitude  
48 toward risk plays an important role in explaining entrepreneurial progress across countries. In risk-  
49 tolerant countries, it is generally easier to make entrepreneurial progress than in countries with a risk-  
50 averse attitude. Indeed, Lithuania, a country that scores low in terms of entrepreneurial progress, is  
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3 also characterised by a relatively low level of risk tolerance. Furthermore, Portugal, a country where it  
4 is difficult to develop a company beyond the young business stage, is characterised by the lowest level  
5 of risk tolerance. This is in line with HOFSTEDE (1985), who finds that Portugal has the highest score  
6 on the Uncertainty Avoidance Index. Risk tolerance may also play a role in explaining the position of  
7 the United States in this study. Although US citizens have an advantage over Europeans in the early  
8 stage of entrepreneurship, in which people start to think about entrepreneurship as an interesting career  
9 alternative, in later stages they are not more advanced. Indeed, although the American people have the  
10 highest level of risk tolerance, this risk tolerance only benefits them in the first stages of  
11 entrepreneurship (see Table 6). The negative impact of risk aversion is difficult to discuss from a  
12 policy perspective without further insights into the real source of risk aversion and its variation across  
13 countries. Given the way risk tolerance is proxied here<sup>17</sup>, it most likely captures at least two  
14 dimensions: the intrinsic or cultural nature of such attitude, and another dimension more closely linked  
15 with the legal or social consequences of bankruptcy. While changing the first dimension is at best a  
16 long-term endeavour, bankruptcy law and procedures may play a role in the second dimension. Again,  
17 an investigation of this issue and of its policy implications is beyond the information and analysis in  
18 the present study.

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Furthermore, a country's lack of financial support negatively affects the transitions from  
thinking about setting up a business to nascent entrepreneurship and from nascent entrepreneurship to  
having a young business. This could indicate that a high number of firms are not actually started up  
because there is inadequate financial support for aspiring entrepreneurs. This could in part explain the  
low levels of entrepreneurial progress in France and Portugal, countries having the highest scores for  
lack of financial support (see Table 2). On the other hand, the success of Iceland across the stages  
could (aside from an above-average level of risk tolerance) partly be attributed to the good financial  
support in that country. In fact, Iceland scores lowest for lack of financial support (see Table 2).

The present study investigated the influence of a range of important factors at different  
aggregation levels on entrepreneurial progress. Nevertheless, there may be other variables that play a  
role in explaining entrepreneurial progress that could be taken into account in future research on this



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3 topic, including individual-level factors (e.g., entrepreneurial self-efficacy, opportunity recognition,  
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5 entrepreneurial and industry experience), firm-level factors (e.g., type of industry, innovation level,  
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7 firm size and age), regional-level factors (e.g., regional laws, population density, industrial district),  
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9 and country-level factors (e.g., industry composition, labour regulation, social security, level of  
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11 individualism). For example, to explain transitions at later stages (e.g., from “young business” to  
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13 “mature business”) it can be expected that firm-specific factors play an important role, factors that  
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15 were not taken into account in the present study. Finally, more research is needed to create better  
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17 insight into the influence of country-specific factors on backward or forward steps on the  
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19 entrepreneurial ladder, identifying the specific factors promoting and hindering the achievement of  
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21 entrepreneurial progress, which is again important for the competitiveness of regions and nations.  
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40 Dutch Ministry of Economic Affairs.  
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**Table 1: Description of all variables (individual-, regional- and country-level)**

Variable name	Variable description
Gender	Male (=1) or female (=0).
Age	Age of the respondent in years.
Education level <sup>a</sup>	Age when finished full time education.
Entrepreneurship education	To what extent do you agree with the statement: “ <i>My school education helped me to develop my sense of initiative (entrepreneurial attitude)</i> ”? Dummy variable with ‘strongly agree’ or ‘agree’=1 and ‘disagree’ or ‘strongly disagree’=0.
Self-employed parents	Dummy variable with value 1 if the mother, father or both are self-employed and value 0 if neither of the parents is self-employed.
Individual risk tolerance	To what extent do you agree with the statement: “ <i>One should not start a business if there is a risk it might fail</i> ”? Value 1 if ‘strongly disagree’ or ‘disagree’ is answered and value 0 if ‘agree’ or ‘strongly agree’ is answered. Individual values are subtracted from the specific country average.
Individual stigma of failure	To what extent do you agree with the statement: “ <i>People who started their own business and have failed should be given a second chance</i> ”? Value 1 if ‘strongly disagree’ or ‘disagree’ is answered and value 0 if ‘agree’ or ‘strongly agree’ is answered. Individual values are subtracted from the specific country average.
Individual perception administrative complexity	To what extent do you agree with the statement: “ <i>It is difficult to start one’s own business due to the complex administrative procedures</i> ”? Value 1 if ‘strongly agree’ or ‘agree’ is answered and value 0 if ‘disagree’ or ‘strongly disagree’ is answered. Individual values are subtracted from the specific country average.
Individual perception insufficient information	To what extent do you agree with the statement: “ <i>It is difficult to obtain sufficient information on how to start a business</i> ”? Value 1 if ‘strongly agree’ or ‘agree’ is answered and value 0 if ‘disagree’ or ‘strongly disagree’ is answered. Individual values are subtracted from the specific country average.
Individual perception lack of financial support	To what extent do you agree with the statement: “ <i>It is difficult to start one’s own business due to a lack of available financial support</i> ”? Value 1 if ‘strongly agree’ or ‘agree’ is answered and value 0 if ‘disagree’ or ‘strongly disagree’ is answered. Individual values are subtracted from the specific country average.
Urban	Dummy variable with value 1 if an individual indicates to live in a metropolitan or an urban area and value 0 if this individual lives in a rural area.
Country’s risk tolerance	Country average of ‘Individual risk tolerance’.
Country level administrative complexity	Country average of ‘Individual perception administrative complexity’.
Country level insufficient information	Country average of ‘Individual perception insufficient information’.
Country level lack of financial support	Country average of ‘Individual perception lack of financial support’.
Per capita income	Gross national income per capita 2006, in purchasing power parity per US\$ (Source: World Development Indicators 2008, World Bank).
Labour productivity growth	Labour productivity growth per person employed in 2006 (source: European Commission; numbers not available for Norway and Iceland).

<sup>a</sup> A small fraction of 319 individuals in the original sample responded that they never attended full time education. These observations have value 12 for the education level to reflect possible entry to the labour market. Also, all values between 1 and 11 have been recoded into 12 (493 observations in the original sample).

**Table 2: Values of country-level variables**

	Country's risk tolerance	Country level administrative complexity	Country level insufficient information	Country level lack of financial support	Per capita income	Labour productivity growth
Austria	0.47	0.63	0.36	0.71	36,040	1.9
Belgium	0.41	0.78	0.56	0.78	33,860	1.9
Cyprus	0.48	0.68	0.64	0.86	25,060	2.3
Czech Republic	0.52	0.76	0.39	0.63	22,920	4.7
Denmark	0.67	0.77	0.34	0.66	36,190	1.3
Estonia	0.29	0.74	0.41	0.73	18,090	5.5
Finland	0.55	0.69	0.38	0.59	33,170	5.8
France	0.57	0.81	0.60	0.89	32,240	1.1
Germany	0.44	0.81	0.45	0.77	32,680	2.3
Greece	0.59	0.81	0.73	0.92	30,870	2.7
Hungary	0.35	0.76	0.57	0.90	16,970	3.0
Iceland	0.61	0.54	0.42	0.55	33,740	.
Ireland	0.67	0.67	0.39	0.69	34,730	1.7
Italy	0.43	0.85	0.65	0.89	28,970	0.2
Latvia	0.48	0.78	0.38	0.93	14,840	7.0
Lithuania	0.31	0.87	0.47	0.85	14,550	5.7
Luxembourg	0.49	0.75	0.61	0.80	60,870	2.4
Malta	0.31	0.68	0.49	0.80	20,990	2.0
Netherlands	0.57	0.73	0.25	0.61	37,940	1.8
Norway	0.67	0.75	0.39	0.64	50,070	.
Poland	0.40	0.78	0.54	0.86	14,250	2.4
Portugal	0.28	0.84	0.78	0.91	19,960	0.5
Slovakia	0.47	0.76	0.41	0.89	17,060	4.0
Slovenia	0.27	0.80	0.47	0.87	23,970	4.7
Spain	0.54	0.77	0.62	0.83	28,200	0.8
Sweden	0.53	0.73	0.41	0.77	34,310	4.0
UK	0.56	0.63	0.42	0.73	33,650	2.6
US	0.79	0.60	0.36	0.71	44,070	1.4
Aggregate	0.49	0.74	0.48	0.78	29,652	2.8

**Table 3: Correlation matrix of individual-level variables and regional variable (“urban”)**

	1	2	3	4	5	6	7	8	9	10	11
1. Gender	1										
2. Age	0.01	1									
3. Education level	0.05	-0.00	1								
4. Entrepreneurship education	0.01	-0.03	0.09	1							
5. Self-employed parents	0.02	0.03	0.02	0.03	1						
6. Indiv. risk tolerance	0.05	-0.15	0.09	-0.02	-0.03	1					
7. Indiv. stigma of failure	0.04	0.04	-0.01	0.01	0.09	-0.04	1				
8. Indiv. perception admin. complexity	0.01	0.06	-0.04	0.01	-0.01	-0.14	0.01	1			
9. Indiv. perception insufficient information	-0.03	0.07	-0.04	-0.01	-0.00	-0.14	-0.02	0.30	1		
10. Indiv. perception lack of financial support	-0.03	0.01	-0.04	0.03	-0.04	-0.13	-0.06	0.31	0.23	1	
11. Urban	0.02	-0.03	0.11	-0.02	-0.04	0.05	0.04	-0.02	-0.02	-0.04	1

Spearman correlations are calculated between each pair of binary variables (ranging between -1 and 1). All other values are calculated using Pearson correlation coefficient (also between -1 and 1). The numbers are based on 13,956 observations.



**Table 4: Proportion of engagement levels for each country**

	(1) Never considered	(2) Thinking	(3) Taking steps	(4) Young business	(5) Mature business	(2a) Gave up	(5a) Failure	(5b) Sell-off	<i>N</i>
Austria	0.57	0.07	0.02	0.02	0.05	0.21	0.01	0.05	475
Belgium	0.63	0.06	0.03	0.02	0.07	0.09	0.02	0.07	897
Cyprus	0.40	0.15	0.03	0.05	0.11	0.12	0.04	0.11	493
Czech Republic	0.49	0.13	0.04	0.03	0.08	0.18	0.03	0.03	910
Denmark	0.47	0.20	0.03	0.02	0.05	0.12	0.03	0.08	495
Estonia	0.59	0.09	0.06	0.04	0.08	0.09	0.03	0.03	451
Finland	0.56	0.06	0.02	0.03	0.09	0.10	0.02	0.12	419
France	0.57	0.10	0.03	0.02	0.04	0.17	0.01	0.07	983
Germany	0.48	0.12	0.04	0.04	0.06	0.20	0.02	0.05	966
Greece	0.36	0.15	0.02	0.08	0.11	0.14	0.04	0.10	989
Hungary	0.53	0.14	0.03	0.02	0.10	0.06	0.04	0.07	983
Iceland	0.41	0.14	0.05	0.04	0.14	0.09	0.02	0.12	442
Ireland	0.49	0.13	0.04	0.04	0.07	0.12	0.04	0.06	477
Italy	0.56	0.07	0.04	0.03	0.05	0.15	0.02	0.08	941
Latvia	0.50	0.25	0.06	0.03	0.06	0.01	0.03	0.06	451
Lithuania	0.61	0.14	0.06	0.02	0.05	0.04	0.03	0.04	471
Luxembourg	0.55	0.08	0.03	0.03	0.04	0.20	0.02	0.06	462
Malta	0.63	0.08	0.01	0.01	0.02	0.24	0.00	0.01	434
Netherlands	0.52	0.08	0.04	0.04	0.05	0.18	0.02	0.08	937
Norway	0.58	0.11	0.02	0.03	0.09	0.08	0.01	0.08	461
Poland	0.45	0.14	0.06	0.02	0.08	0.15	0.04	0.06	963
Portugal	0.58	0.04	0.03	0.05	0.05	0.15	0.03	0.07	969
Slovakia	0.43	0.27	0.05	0.02	0.05	0.12	0.03	0.04	479
Slovenia	0.55	0.13	0.01	0.02	0.03	0.18	0.02	0.05	492
Spain	0.57	0.08	0.03	0.03	0.06	0.14	0.03	0.06	964
Sweden	0.45	0.15	0.06	0.03	0.05	0.12	0.02	0.11	478
UK	0.47	0.08	0.05	0.03	0.05	0.20	0.02	0.09	971
US	0.30	0.21	0.09	0.04	0.08	0.09	0.04	0.14	947
<i>N</i> (proportion)	9,812 (0.51)	2,298 (0.12)	770 (0.04)	629 (0.03)	1,299 (0.07)	2,687 (0.14)	505 (0.03)	1,400 (0.07)	19,400

**Table 5: Estimation results continuation ratio logit model and four binary logit models (individual-level, regional-level, and country dummies; benchmark country: US)**

	continuation ratio	Never considered vs. higher	Thinking vs. higher	Taking steps vs. higher	Young business vs. Mature bus.
Gender	0.629***	0.776***	0.809***	0.208**	0.099
Age	0.115***	0.085***	0.187***	0.124***	0.160***
(Age/100) squared	-13.461***	-13.574***	-16.461***	-6.436**	-11.729***
Education level	0.016***	0.033***	-0.009	-0.020**	-0.025**
Entrepreneurship education	0.213***	0.334***	0.032	-0.021	-0.098
Self-employed parents	0.282***	0.360***	0.344***	0.144	0.160
Indiv. risk tolerance	0.213***	0.316***	0.033	0.273**	-0.041
Indiv. stigma of failure	-0.040	-0.156**	-0.015	0.183	0.332
Indiv. perception admin. complexity	-0.160***	-0.214***	-0.249**	-0.149	0.084
Indiv. perception insufficient info	-0.044	-0.051	0.042	-0.019	0.030
Indiv. perception lack of fin. support	-0.076*	0.016	-0.190**	-0.175	-0.012
Urban	-0.092*	-0.052	-0.136*	-0.261**	-0.099
Austria	-0.564***	-1.425***	0.181***	0.584***	0.570***
Belgium	-0.596***	-1.655***	0.777***	1.106***	0.700***
Cyprus	-0.138***	-0.756***	0.238***	1.472***	0.046
Czech Republic	0.026	-0.568***	0.567***	1.091***	0.517***
Denmark	-0.411***	-0.966***	-0.383***	0.780***	0.253***
Estonia	-0.043**	-0.688***	1.010***	0.949***	0.499***
Finland	-0.405***	-1.472***	0.600***	0.841***	0.301***
France	-0.763***	-1.648***	0.204***	0.456***	0.086
Germany	-0.305***	-1.106***	0.632***	1.040***	0.088
Greece	0.000	-0.653***	0.385***	2.259***	-0.139*
Hungary	0.103***	-0.410***	0.455***	1.109***	0.694***
Iceland	0.065***	-0.805***	0.688***	1.157***	0.902***
Ireland	-0.355***	-1.114***	0.191***	1.070***	-0.014
Italy	-0.419***	-1.353***	1.018***	0.703***	-0.057
Latvia	-0.050***	-0.167***	-0.106**	0.430***	0.581***
Lithuania	-0.409***	-1.056***	0.442***	-0.076**	0.214***
Luxembourg	-0.563***	-1.420***	0.196***	0.615***	0.007
Malta	-1.182***	-1.950***	-1.120***	0.915***	1.455***
Netherlands	-0.469***	-1.328***	0.697***	0.836***	-0.251***
Norway	-0.239***	-1.124***	0.449***	1.532***	0.519***
Poland	-0.106***	-0.641***	0.413***	0.681***	0.770***
Portugal	-0.417***	-1.441***	1.691***	1.313***	-0.910***
Slovakia	-0.150***	-0.233***	-0.420***	0.092	0.173***
Slovenia	-0.707***	-1.292***	-0.743***	1.257***	-0.177**
Spain	-0.556***	-1.599***	0.606***	1.225***	0.085
Sweden	-0.307***	-0.903***	0.181***	0.513***	-0.217***
United Kingdom	-0.461***	-1.317***	0.722***	0.479***	-0.273***
<i>N</i>	9,823	9,823	3,863	2,155	1,523
<i>R</i> <sup>2</sup> (McFadden)	0.06	0.15	0.15	0.16	0.10

Estimates of thresholds (in case of the continuation ratio logit model) and intercepts (binary logit models) are not shown;

If  $LL_m$  denotes the log-likelihood of the full model and  $LL_0$  the log-likelihood with thresholds/intercept only, then

McFadden's  $R^2$  equals  $1-(LL_m/LL_0)$ ;

Estimates significantly different from zero at the 1% (\*\*\*), 5% (\*\*), or 10% (\*) level.

**Table 6: Estimation results continuation ratio logit model and four binary logit models (individual-level, regional-level, and country-level)**

	continuation ratio	Never considered vs. higher	Thinking vs. higher	Taking steps vs. higher	Young business vs. Mature bus.
Gender	0.641***	0.791***	0.789***	0.211*	0.094
Age	0.114***	0.083***	0.183***	0.126***	0.156***
(Age/100) squared	-13.508***	-13.438***	-16.088***	-6.653**	-11.834***
Education level	0.017***	0.035***	-0.009	-0.026***	-0.019**
Entrepreneurship education	0.217***	0.333***	0.034	-0.038	-0.142
Self-employed parents	0.285***	0.365***	0.327***	0.196	0.162
Indiv. risk tolerance	0.216***	0.330***	0.024	0.280**	-0.071
Indiv. stigma of failure	-0.052	-0.152**	-0.033	0.137	0.286
Indiv. perception admin. complexity	-0.167***	-0.229***	-0.250***	-0.151	0.074
Indiv. perception insufficient info	-0.033	-0.025	0.032	-0.009	0.036
Indiv. perception lack of fin. support	-0.086**	0.001	-0.170*	-0.173	-0.044
Urban	-0.073	-0.034	-0.076	-0.288**	-0.086
Country's risk tolerance	1.795***	3.038***	-0.422	0.010	0.231
Country level admin. complexity	0.111	-0.833	1.520	0.219	-0.113
Country level insufficient info	0.811	-0.590	3.111***	4.053***	-0.831
Country level lack of fin. support	-0.605	1.445	-4.447***	-2.649**	0.026
Per capita income/1,000	-0.049*	-0.100***	-0.011	0.072*	-0.049
(Per capita income/1,000) squared	0.000	0.001**	0.000	-0.001**	0.001
Labour productivity growth	0.055	0.064	-0.026	0.100*	0.037
<i>N</i>	9,421	9,421	3,674	2,034	1,427

Estimates of intercepts are not shown;

Observations of Iceland and Norway are not included in these regressions;

Estimates significantly different from zero at the 1% (\*\*\*), 5% (\*\*), or 10% (\*) level.

<sup>1</sup> Note that the concept of competitiveness is surrounded by complexity and elusiveness (KITSON et al., 2004; KRUGMAN, 1991), where some see productivity (growth) as an indicator of competitiveness (PORTER, 1990) and others refer to measures such as (un)employment rates.

<sup>2</sup> There is an ongoing debate about the question of whether or not entrepreneurship can be taught. Some authors suggest that business and management skills can be taught, while creativity and innovation are not “teachable” (JACK and ANDERSON, 1998; MILLER, 1987). Others stress that “entrepreneurial qualities” (e.g., need for autonomy, creativity, risk taking) can be developed in primary and early secondary education (KOURILSKY and WALSTAD, 1998; VAN DER KUIP and VERHEUL, 2004).

<sup>3</sup> There is the risk of a selection effect because students who choose to follow an entrepreneurship major may already be interested in entrepreneurship, or have decided to start a business prior to following an entrepreneurship program (WESTHEAD et al., 2001). In addition, many studies only investigate one school and are not able to generalise the results to other educational institutions.

<sup>4</sup> See ROSENTHAL and STRANGE (2004) for a summary of empirical evidence of the existence of all three of these factors, and for a description of several additional sources of agglomeration effects.

<sup>5</sup> Because country differences are controlled for (by including country dummies), it is believed that the self-perceived location variable is a proper measurement of location density.

<sup>6</sup> Competitiveness is measured as labour productivity growth per person employed. Section 5.4 devotes more attention to this variable.

<sup>7</sup> However, these differences vanish when unregistered firms are included in the analysis (CAPELLERAS et al., 2008). DJANKOV et al. (2002) find that countries with stricter entry regulation are characterised by more corruption and larger unofficial economies.

<sup>8</sup> These interviews were conducted by the Gallup Organization Hungary/Europe January 9-16, 2007. In many countries (including the US) the target sample size amounted to 1,000 respondents. In Austria, Cyprus, Denmark, Estonia, Finland, Iceland, Ireland, Latvia, Lithuania, Luxembourg, Malta, Norway, Slovakia, Slovenia and Sweden the target size was 500. For background information on this data set, see: [http://ec.europa.eu/public\\_opinion/flash/fl\\_192\\_en.pdf](http://ec.europa.eu/public_opinion/flash/fl_192_en.pdf).

<sup>9</sup> In the original survey, respondents first had to answer “yes” or “no” to the question “*Have you ever started a business or are you taking steps to start one?*” Subsequently, they had to select either one of the five “yes statements” or one of the three “no statements”. As a consequence, entrepreneurs who have “completed” a cycle

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4 by terminating a given business and are presently thinking about a new one will be classified under the “ex-  
5 entrepreneur” category, rather than under “thinking”. For the same reason, those involved in more than one  
6 business that may be at different stages of development will only be counted for one of the stages (the  
7 respondent choice). In other words, this survey may create a bias in the case of serial or simultaneous  
8 entrepreneurs. Despite this possibility the authors believe that such cases are rare based on information from a  
9 similar survey, wherein multiple entrepreneurship is recorded, see HESSELS et al. (2011). Therefore, this  
10 shortcoming of the survey is unlikely to significantly distort the results.

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18 <sup>10</sup> This three-year period corresponds with the GEM (Global Entrepreneurship Monitor) research program that  
19 defines the level of involvement in early-stage entrepreneurial activity as anyone who is either actively engaged  
20 in the process of starting a new business or in owning/managing a business that is less than 42 months old.  
21 REYNOLDS et al. (2004) explain that this choice of 3.5 years is mainly based on operational, not theoretical,  
22 issues, whereas they also notice that the first 4-5 years of a firm are essential for its survival.

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28 <sup>11</sup> Note that for stigma of failure, deviations from the country averages are included as an individual-level factor  
29 in our model, but country averages are not included.

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<sup>12</sup> Note that the Czech Republic and Slovenia are not performing well either: they occupy positions 9 and 10 with  
respect to the level of GNI per capita.

<sup>13</sup> Non-reported investigation of moderation effects by means of interaction terms between all individual-level  
variables and gender reveals that there are three coefficients with significant differential impacts on female and  
male entrepreneurial progress in the “overall” model: self-employed parents, risk tolerance, and perception of  
lack of financial support. Results can be obtained from the authors upon request. See also VERHEUL et al.  
(2011) for a discussion of gender and moderation effects.

<sup>14</sup> For the binary dependent variables, a random intercept logistic regression is used. This two-level model is  
similar to the regular binary logit model with an additional country-specific random intercept. That is, each  
country has its own intercept that depends on the country-specific variables in Table 1, an intercept, and an error  
term that captures country-specific influences that are not included in the model. Thus, observed and unobserved  
heterogeneity across countries is controlled for. For estimation of the random-intercept logit model, numerical  
approximation of integrals is needed. The Stata command *xtlogit* is used with adaptive Gauss-Hermite  
quadrature and 50 quadrature points.

For the continuation ratio logit regression (first column in Table 6) a simpler, but similar, approach is used. The  
estimated coefficients of the country dummies in Table 5 (but then excluding observations from Iceland and

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4 Norway) are regressed on the country-specific variables in Table 1 to obtain the coefficients of the country-level  
5 variables. A drawback of this simplified approach is that the coefficients of the country dummies are treated as  
6 given, whereas actually they are included in a certain confidence interval.  
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10 <sup>15</sup> Extending the set of country-level variables with stigma of failure does not lead to different results, as this  
11 variable does not have a significant impact across all regressions. In addition, replacing risk tolerance with  
12 stigma of failure leads to insignificant results for stigma of failure. In both situations, the significances of the  
13 other country-level variables only marginally change.  
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18 <sup>16</sup> Note that, given the data set, it is not possible to test for the direction of causality in this relationship. It could  
19 be that labour productivity growth results from start-up and young business activity, rather than vice-versa.  
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22 <sup>17</sup> The country-level risk tolerance variable results from the country average of the agreement with the statement  
23 “*One should not start a business if there is a risk it might fail*”.  
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