# Conceptual modelling of multi-facets items: Between polysemy and vagueness

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# Conceptual modelling of multi-facets items: Between polysemy and vagueness

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#### 1.1 Postulate

Lexical items are associated with organized conceptual structures composed of numerous pieces of information.

Conceptual structures: implemented in every langage activity → production and interpretation/comprehension

Conceptual structures associated with lexical items are stored into the mental lexicon of speakers-hearers.

#### 1.1 Postulate

- Various aspects of words:
- phonetic
- orthographical
- morphological
- syntactic
- semantic
- and so on

integrated in a multidimensional system of knowledge recorded in speakers-hearers' memory (cf. P. Lecocq & J. Segui, 1989: 8)

#### 1.1 Postulate

Concerning words with multiple meanings

Conceptual structures are organized in function of the different meanings of lexical items.

Each distinct meaning is associated with its own conceptual substructure so that the global structure reflects the semantic potential of the lexical item.

#### 1.2 Definition

- « A facet is a word sense that is due to the partwhole structure of an entity and selected by a specific utterance context » (Evans, 2007 : 354).
- ❖ Facets are: « Sense units that resemble full senses in many ways [...]. The units in question can be unified. [...] units that have a significant degree of autonomy, but can be unified to form a global Gestalt, will be termed 'facets' » (Croft & Cruse, 2004: 116).

#### 1.2 Definition

- Example: Book (Croft & Cruse, 2004)
- Book:

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2 facets →*TOME* and *TEXT*
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Global sense→*BOOK* = *TOME* + *TEXT* (unified facets)
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#### 1.2 Definition

- \* Facets: autonomous sense units
- Relational autonomy: each facet may participate to its own sense relation, independently of the other ones
- Compositionnal autonomy: predicate can apply to facets independently
- But! No attentionnal autonomy: facets are not mutually exclusive, not antagonistic

#### 1.2 Definition

- Multi-facets items vs. polysems
- Polysemy (Kleiber, 1999):
- multiple senses are associated with a unique linguistic form and
- these senses are at least partially connected

#### Polysemic senses must be (Récanati, 1997):

- genetically linked (i.e. same etymon) and
- semantically linked (i.e. speakers-hearers' can detect a link between them)

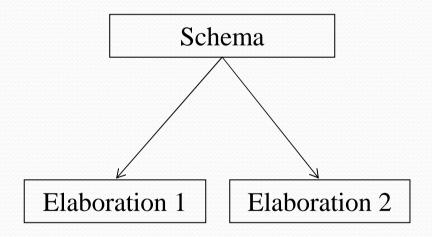
#### 1.2 Definition

Main distinction between polysems and multi-facets items:

#### Attentionnal autonomy:

- Polysemous meanings cannot be unified
- Facets can be unified

#### 2.1 Schematic sense and elaborations



References:

- Langacker (1987, 2008)
- Tuggy (1993)

Fig.1 Schema and elaborations

#### 2.1 Schematic sense and elaborations

Application to multi-facets items:

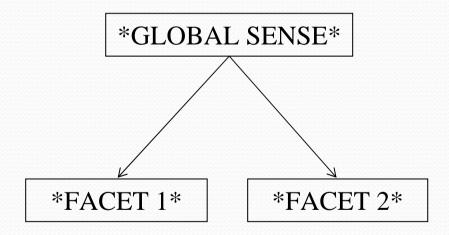


Fig.2 <u>Architecture of the conceptual modelling</u> of a multi-facets item

#### 2.2 Application to *book* and *mother*

Application to book (cf. Croft & Cruse)

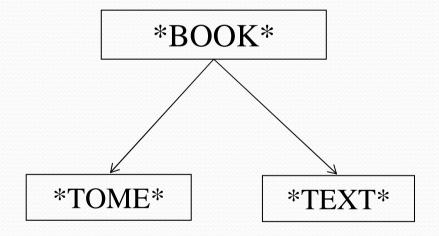


Fig.3 Architecture of the conceptual structure of book

#### 2.2 Application to book

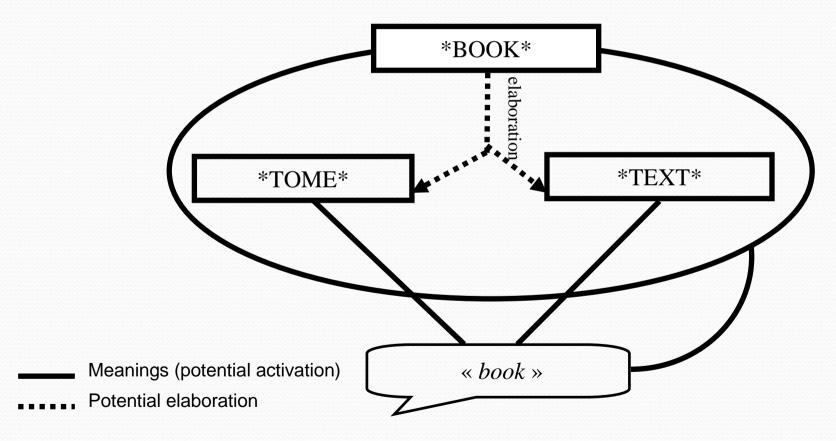


Fig.4 Conceptual structure associated with the noun book

#### 2.2 Application to *book* and *mother*

Application to mother (cf. Croft & Cruse)

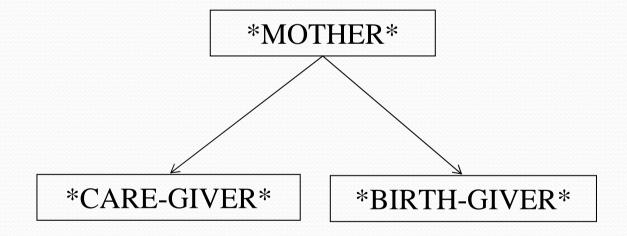


Fig.5 Architecture of the conceptual structure of 'mother'

#### 2.2 Application to *mother*

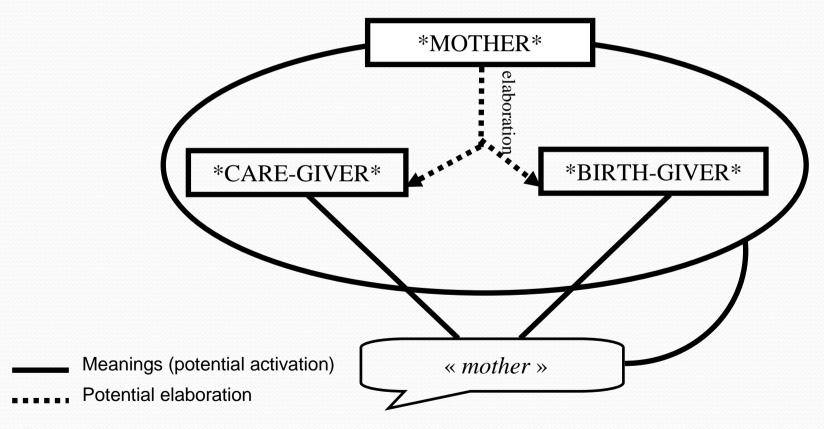


Fig.6 Conceptual structure associated with the noun mother

#### 3.1 Initial continuum

Initial continuum proposed by Tuggy (1993): 5 types of representation

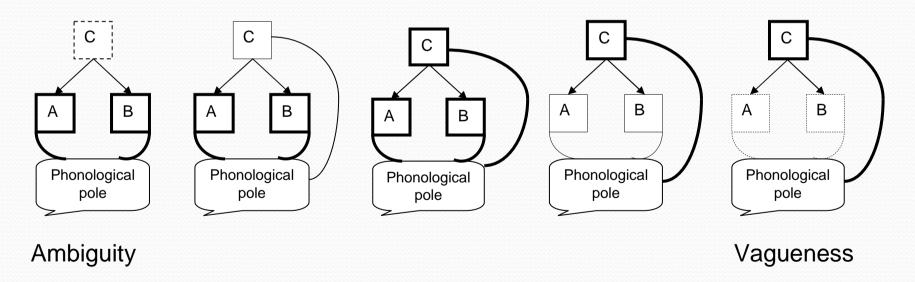


Fig.7 <u>Ambiguity-vagueness continuum</u> (Tuggy, 1993)

#### 3.1 Initial continuum

Ends of the continuum

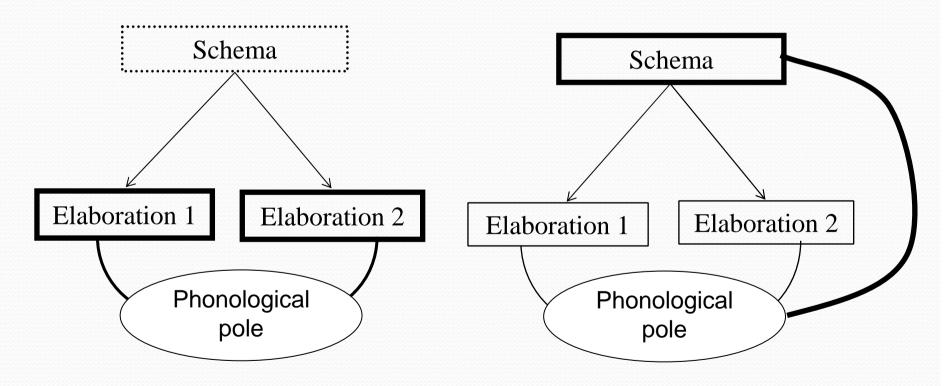


Fig.8 Ambiguity (Homonymy)

Fig.9 Vagueness

#### 3.1 Initial continuum

Middle cases

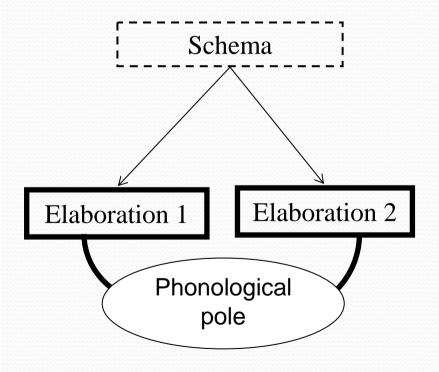


Fig.10 Polysemy

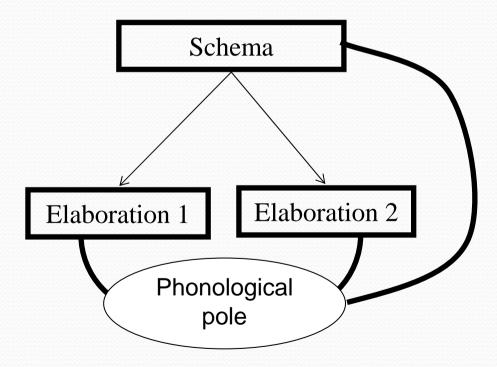


Fig.11 Multi-faciality

#### 3.2 New continuum

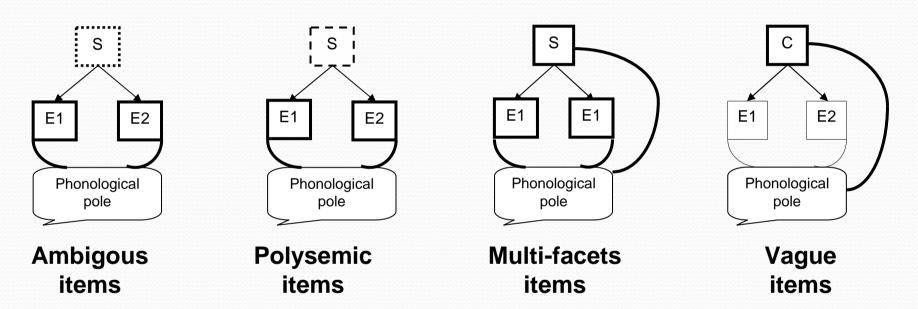


Fig.12 New continuum

Not entrenched, not salient, not accessible, cannot be activated
Entrenched, not salient, not directly accessible from the phonological pole
Entrenched, not salient, directly accessible from the phonological pole
Entrenched, salient, directly accessible and activable from the phonological pole

### 4. Conclusion

Properties of multi-facets items + conceptual modelling

→ Integration within the ambiguity-vagueness continuum

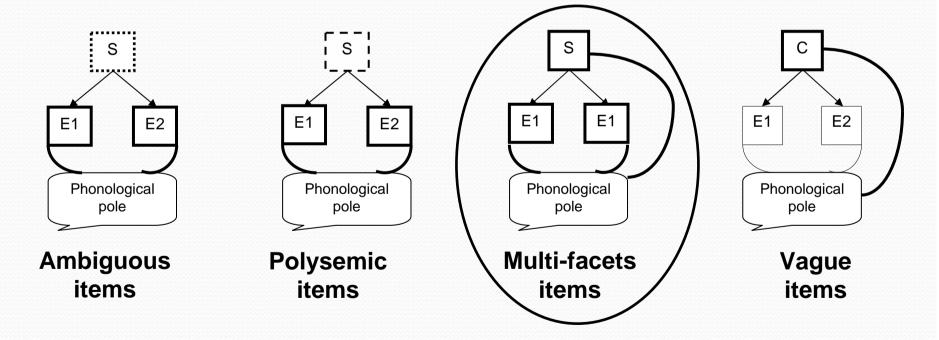


Fig.12 New continuum

# Thank you for your attention...

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