

# Impact of common KIBRA allele on human cognitive functions

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Impact of common KIBRA allele on human cognitive functions

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#### **Abstract**

The rs17070145 polymorphism (C  $\rightarrow$  T substitution, intron 9) of the KIBRA gene has recently been associated with episodic memory and cognitive flexibility. These findings were inconsistent across reports though, and largely lacked gene-gene or gene-environment interactions. The aim of the present study was to determine the impact of the rs17070145 polymorphism on clinically relevant cognitive domains and its interaction with the modifiers "lifestyle" and "cardiovascular risk factors". Five-hundred forty-five elderly volunteers (mean age 64 years, ± 7 years, 56% women) accomplished a comprehensive cognitive testing. Principal component analysis was used to reveal the internal structure of the data, rendering four composite scores: verbal memory, word fluency, executive function/psychomotor speed, and working memory. Lifestyle was assessed with a detailed questionnaire, age-associated risk factors by clinical interview and examination. There was no main effect of the rs17070145 genotype on any cognitive composite scores. However, we found worse performance in executive functions for T-allele carriers in the presence of arterial hypertension ( $\beta$ =-0.365, P=0.0077 and 0.031 after Bonferroni correction). This association was further modified by gender, showing the strongest association in hypertensive females ( $\beta$ =-0.500, P=0.0072 and 0.029 after Bonferroni correction). The effect of KIBRA on cognitive function seems to be complex and modified by gender and arterial hypertension.

**Keywords:** Aging; memory; executive functions; vascular risk factors; gender; ecogenetic context

#### 1. Introduction

Cognitive impairment is of substantial socioeconomic concern in aging populations (Ferri et al. 2005; Wegman 2006). Several risk factors for the development of dementia and cognitive impairment have been described, most importantly common vascular and metabolic diseases such as hypertension, diabetes, and atherosclerosis (Arvanitakis et al. 2004; Biessels et al. 2006; Elias et al. 2005; Knecht et al. 2008). There is also evidence that lifestyle factors, such as physical activity and dietary habits, exert influence on cognitive functions (Laurin et al. 2001; Ruscheweyh et al. 2009; Witte et al. 2009).

Besides these potentially "modifiable" conditions, genetic factors have been linked to cognitive performance (McClearn et al. 1997; Savitz et al. 2006). Common polymorphisms in several genes have been identified to influence cognitive function, including catechol-Omethyltransferase (Harris et al. 2005; Savitz et al. 2006), dopamine receptor D2 (Duan et al. 2003), brain-derived neurotrophic factor (Chen et al. 2006; Sklar et al. 2002), and apolipoprotein E (Bertram et al. 2007).

Rather than directly accounting for cognitive abilities, genetic factors might interact with external modifiers (e.g. cardiovascular risk factors) in determining cognitive functions. Such interactions have already been demonstrated, e.g. for APO-E-carrier status and cholesterol in the development of dementia of the Alzheimer type (AD) (Chandra and Pandav 1998).

A single nucleotide polymorphism (SNP) in intron 9 of the KIBRA gene (common C →T substitution, rs17070145, GenBank accession number NM\_015238) has recently been associated with episodic memory function and cognitive flexibility (Almeida et al. 2008; Bates et al. 2009; Nacmias et al. 2008; Papassotiropoulos et al. 2006; Schaper et al. 2008; Zhang et al. 2009; Armin Schneider et al. 2010), and even with the risk of developing AD (Burgess et al. 2010; Corneveaux et al. 2008) The KIBRA protein is discussed to be involved in brain development and memory formation as a postsynaptic scaffold protein connecting cytoskeletal and signalling molecules (Johannsen et al. 2008; Yoshihama et al. 2009). However, results for

episodic memory have been inconsistent across studies, ranging from the originally reported beneficial effects of the T-allele on memory functions (Almeida et al. 2008; Papassotiropoulos et al. 2006; Schaper et al. 2008; Yasuda et al. 2010; Vassos et al. 2010) to null findings (Need et al. 2008) and to even poorer memory in T-allele carriers (Nacmias et al. 2008). Considering other cognitive functions, two reports looked at an association of executive functions with the rs17070145 polymorphism: Zhang et al. found an inverse association of T-allele carrier status, revealing worse performance in the Wisconsin Card Sorting Test in T-allele carriers (Zhang et al. 2009). Schaper and colleagues, however, found no association of KIBRA with tasks of executive function (Schaper et al. 2008). With exception of the study by Vassos and colleagues (Vassos et al. 2010) who used a memory composite score previous findings were based on single neuropsychological tests (Almeida et al. 2008; Papassotiropoulos et al. 2006; Schaper et al. 2008), rather than composite scores of related cognitive tests. Moreover, only few studies so far have assessed gene-gene or gene-environment interactions, which are of particular relevance in a clinical context. One study by Zhang et al. (Zhang et al. 2009), reported an interaction between KIBRA rs17070145 genotype and smoking habits and Preuschhof et al. (Preuschhof et al. 2010) showed an interaction between KIBRA and CLSTN2 in the modulation of episodic memory performance. Taken together, the differential impact of the KIBRA rs17070145 polymorphism on cognitive function as well as its clinical significance and interaction with environmental and other genetic factors is not completely understood.

The aim of the present study was to comprehensively test for potential associations of the common KIBRA rs17070450 genotype with cognitive functions in a medically well-characterized cohort of community-dwelling elderly individuals. We focused on cognitive composite scores, reflecting clinically meaningful cognitive domains, and on interactions of rs17070450 with established risk factors for cognitive decline (arterial hypertension, hypercholesterolemia, diabetes and lifestyle habits (Daffner 2009). We also analyzed gender-specific effects, as

gender has been shown to modify the relationship between cognitive decline and environmental as well as genetic traits (Kuznetsova et al. 2004; Raz et al. 2009b).

#### **Methods**

# 2.1 Subjects and design

Participants were recruited from the population-based SEARCH-Health study (Systematic evaluation and alteration of risk factors for cognitive health), which aims to examine the impact of modifiable risk factors on cognitive aging (Knecht et al. 2008). The study was approved by the local ethics committee of the Medical Association Westfalen-Lippe. Community-dwelling individuals from 40 to 85 years of age were randomly selected based only on dates of birth from the register of residents from the city of Münster, Germany. They were invited to participate in the study by letter and recruited after giving informed consent. All participants received a structured clinical face-to-face interview, a physical examination by a trained study physician, a non-fasting blood sampling, a comprehensive neuropsychological assessment and cerebral magnetic resonance imaging (MRI) at 3.0 Tesla. The time period of baseline recruitment was 53 month (January 2004 to June 2008). The entire SEARCH baseline cohort comprised 729 individuals.

For the present study 545 individuals were included. Main criteria were age above 50 years and completion of the neuropsychological and laboratory assessments as well as the lifestyle questionnaire. Individuals with a history or imaging evidence of stroke, or other severe neurological conditions were excluded. We further excluded one participant with complex psychiatric co-morbidities. Individuals included in the present study did not differ significantly in terms of age, gender and education from subjects who were excluded from this analysis.

#### 2.2 Risk factor assessment

Assessment of cardiovascular risk factors was based on self-reported physician diagnoses of existing or past illnesses, including history of hypertension, history of diabetes and history of hypercholesterolemia. Depression was defined by history, intake of antidepressants or scores higher than 17 on the Beck Depression Inventory. Education was assessed as categorical variable (five vs. seven vs. nine years of secondary school vs. tertiary education according to the German educational system (Wersching et al. 2010).

#### 2.3 Lifestyle index

To create a lifestyle score as described in previous studies (Floel et al. 2008; Kurth et al. 2006), we considered self-reported lifestyle information from a detailed questionnaire incorporating information about body mass index (BMI), dietary habits, exercise, smoking, and alcohol consumption. The overall 'lifestyle score' was calculated by assigning scores of 1–5 to each individual variable category, for which a higher point value indicates a healthier behaviour. The healthiest behaviour was defined as a BMI of 18.5-22 kg/m², never smoking, intense physical activity (>13,000 kcal/week), moderate alcohol consumption (4-10 drinks per week), and a dietary pattern rich in fruits, vegetables, wholegrain products and unsaturated fatty acids. For details on this score, please see Floel et al. (Floel et al. 2008).

# 2.4 Neuropsychological assessment

The neuropsychological assessment was conducted by trained clinical psychologists supervised by two senior neuropsychologists. A comprehensive neuropsychological test battery was administered to assess the full range of cognitive functions (Table 1). A detailed description of the tests is found in Lezak et al. (Lezak 2004). A principal component analysis (PCA) was

carried out to reduce the single tests to superordinate composite scores using varimax rotation and including coefficients with absolute values above 0.4. We used composite scores to decrease error associated with the analysis of multiple related cognitive outcomes and to extract theoretically relevant cognitive domains. We validated the resulting composite scores with regard to known cognitive domains (Lezak 2004) and labelled them as 'verbal memory', 'word fluency', 'working memory', and 'executive functions/ psychomotor speed' (Table 1). Using PCA the data were z-transformed resulting in a mean of zero and an SD of 1.00 for each cognitive domain. This allows for a direct comparison of the cognitive domains in terms of SD units.

We performed a power analysis which showed that the power to detect a 0.1 mean difference in the z-scores across genotypes is 21%, to detect a mean difference of 0.2 it is 0.64% and for mean difference of 0.3 and higher the power is above 90%.

# 2.5 Genotyping of KIBRA rs17070145 polymorphism

Genomic DNA was extracted from white blood cells using QIAamp DNA Blood Kit (Qiagen, Hilden, Germany). From the published sequence of the KIBRA gene (Kremerskothen et al. 2003), a 198 bp fragment was chosen which contained the polymorphic site (rs17070145, GenBank accession number NM\_015238) using two primers (forward: atcctcttgaggcttcactgg, reverse: actttcaacacaatgaacaagg). The amplification was performed using the following PCR program: 95°C for 15 min to denature, followed by 94°C for 1 min, 68°C for 1 min, and 72°C for 1 min for 12 cycles, followed by 94°C for 1 min, 56°C for 1 min, 72°C for 1 min for 25 cycles and 72°C for 10 min. PCR products were digested by addition of 1 U of *Msel* restriction enzyme for 12 hours at 37°C. The C allele lacks a *Msel* site present in the T allele, so that only in the presence of the T allele, the PCR product (198 bp) was cut into two fragments of 128 bp and 70 bp in length, visualized on ethidium bromide-stained 1.5% agarose gels.

## 2.6 Data Analysis

In line with previous studies, KIBRA rs17070145 CT and TT genotypes were combined and tested against KIBRA rs17070145 CC genotype (=reference) (Papassotiropoulos et al. 2006; Schaper et al. 2008). Student's T-tests, Fisher's exact tests and chi-Square tests were used to univariately test for differences in age, gender, education, and risk factors between CT/TT and CC genotypes.

After calculation of cognitive composite scores via principal component analysis, effects of the KIBRA rs17070145 polymorphism on the cognitive domains were tested with multivariate analyses of variance using the general linear model procedure in SAS 9.2. The basic model addressing main effects included the following covariates: Age, gender, education, history of arterial hypertension, intake of antihypertensive medication, history of diabetes, lifestyle index, history of depression, intake of antidepressive medication and neuropsychologists involved. A second model addressing interactions between covariates further included second-order interaction terms among the genotype and the single risk factors including gender (arterial hypertension x rs17070145 genotype, diabetes x rs17070145 genotype, lifestyle index x rs17070145 genotype, depression x rs17070145 genotype, gender x rs17070145 genotype). Based on these results, further analyses were performed stratified by gender and hypertension. Statistical analyses were performed using SAS 9.2. All probability values are 2-tailed, and we considered p< 0.05 as statistically significant. We used Bonferroni correction to adjust for multiple testing.

#### 3. Results

### 3.1. Study population

Of the 545 participants included in this study, 235 (43.12%) were carriers of the CC polymorphism of KIBRA rs17070145 in intron 9, 234 (42.94%) subjects were CT carriers and 76 (13.94%) were homozygous TT carriers. The allelic distribution (35% T allele frequency) was similar to previous studies (Almeida et al. 2008; Papassotiropoulos et al. 2006; Schaper et al. 2008) and proved to be in Hardy-Weinberg-equilibrium (chi-square 2.05, 1df, p=0.15). The KIBRA rs17070145 polymorphism was not associated with age, gender, education or any of the specified cerebrovascular risk factors or the lifestyle index (Table 2).

Principal component analysis of the neuropsychological test scores rendered four meaningful cognitive domains: verbal memory, word fluency, executive functions/ psychomotor speed, and working memory (see Table 1 for details).

## 3.2 KIBRA carrier status and cognition

Unadjusted main effects of the KIBRA rs17070145 polymorphism on the cognitive domains are shown in Figure 1. The regression analyses adjusting for the full set of covariates revealed no significant associations of any of the cognitive composite scores with KIBRA rs17070145 genotype showing the following regression estimates:  $\beta$ =-0.118 for executive functions/ psychomotor speed,  $\beta$ =0.037 for verbal memory,  $\beta$ =0.011 for working memory, and  $\beta$ =0.114 for verbal fluency; all p-values > 0.1). Separate regression models for each single memory test of the composite score also revealed no significant association between KIBRA rs17070145 and any of the memory measures with or without adjustment for executive function (supp. Tables 1 and 2).

### 3.3 Interactions of KIBRA carrier status and risk factors/ lifestyle

For executive functions/ psychomotor speed there was an interaction of KIBRA genotypes with hypertension status (p=0.049) and gender (p=0.022): In subjects with arterial hypertension, T-allele carriers performed significantly worse in executive functions than non-T-allele carriers ( $\beta$ =-0.365, p=0.0077 and 0.031 after Bonferroni correction), while this was not the case in subjects without arterial hypertension ( $\beta$ =0.031, p=0.756; Fig. 2). Stratification by gender showed that the association of SNP rs17070145 and executive functions was statistically significant in women only ( $\beta$ =-0.273, p=0.012 and 0.048 after Bonferroni correction, men:  $\beta$ =-0.041, p=0.568; Fig. 3). Again female T-allele carriers showed worse performance in executive tasks than female non-T-allele carriers. Stratification in four groups for both gender and hypertension status showed a strong association of SNP rs17070145 with executive function in hypertensive women only ( $\beta$ =-0.500, p=0.0072 and 0.029 after Bonferroni correction, Fig. 4). There was also a significant interaction of KIBRA genotypes with gender for working memory (p=0.0075), and a trend for interaction of KIBRA genotypes with gender for verbal memory (p=0.107, not shown). The analyses revealed no significant gene–risk factor interaction for the cognitive domain of word fluency.

#### 4. Discussion

The present study revealed three major findings: (1) We did not find any main effects of the KIBRA rs17070145 genotype on cognitive functions. Neither the composite scores nor the single memory tests were significantly associated with T-allele status. Hence we could not replicate recent findings of the association of rs17070145 and immediate and delayed memory performance. (2) For the first time we showed an interaction of the rs17070145 polymorphism (common C→T substitution within the ninth intron) of the KIBRA gene with arterial hypertension: In subjects with arterial hypertension T-allele carriers performed worse in executive functions compared to CC carriers. In subjects without a diagnosis of hypertension there was no effect of rs17070145 genotype on executive functions (3) We found gender to modify the effects of Agnes Flöel

rs17070145 on performance in executive functions/ psychomotor speed showing a negative effect of the T-allele only in females whereas in men there was no difference in executive function across genotypes.

When dividing the cohort into four strata by gender and hypertension status we observed an additive effect showing the largest genotype-related difference in executive function for women with arterial hypertension.

Moreover, we found a significant interaction of gender and rs17070145 genotype for the cognitive domain of working memory, resulting from a different effect of gender on working memory by rs17070145 genotype. This means, in the group of T-allele carriers women performed significantly worse than men. Hence we see a modulation of gender-specific effects by KIBRA genotype rather than vice versa.

A comprehensive evaluation of cognitive function was conducted in this study. A subsequent principal component analysis then reduced the single test scores to four main factors, i.e. the four clusters of tests that best explain the variance of the data, thereby reflecting physiologically meaningful phenotypes. Previous studies used only a restricted number of neuropsychological assessments, and found associations for only subtests of the respective domains tested (Almeida et al. 2008; Papassotiropoulos et al. 2006; Schaper et al. 2008; Zhang et al. 2009). However, even when analyzing the single components of the AVLT, we were not able to replicate the original findings (Papassotiropoulos et al. 2006; Schaper et al. 2008) on episodic memory functions. However, since these first reports, a number of studies have reported no association, or even an opposite association, of T-carrier status for memory performance (Nacmias et al. 2008; Need et al. 2008; Zhang et al. 2009), while others were able to corroborate the finding of a better memory performance in T-allele carriers (Almeida et al. 2008; Bates et al. 2009; Ehret 2010). Similarly, there are conflicting reports on the impact of the rs17070145 polymorphism on executive functions: Zhang et al. found an inverse association of T-allele carriers status, revealing worse performance in the Wisconsin Card Sorting Test in T-

allele carriers (Zhang et al. 2009), whereas Schaper and colleagues found no association of KIBRA with the Trail-Making Test and a lexical fluency task (Schaper et al. 2008).

Conflicting results in previous studies may be due to the fact that several single test scores, instead of cognitive domains, were employed, thus increasing the chance of significant correlations in both the positive and the negative direction. On the other hand, inconsistencies might be due to differences in the underlying study population, particularly if sample sizes are very small (Schaper et al. 2008). Even more important, the impact of environmental factors and traditional vascular risk factors (such as arterial hypertension) has been largely neglected so far. Besides being an important cardiovascular risk factor, hypertension itself is being influenced by genetic (31%-68%) and environmental factors (Ehret 2010). Genome-wide association studies identified more than a dozen loci that are associated with blood pressure traits in large cohorts. However, the effect sizes of the variants are small and explain only about 1% of the phenotypic variability to date (Ehret 2010).

While previous studies consistently corrected for age, gender, and education, they largely missed adjustment for vascular risk factors and lifestyle choices. Since the latter factors are known to influence development of atherosclerotic disease and dementia, they should be taken into account when examining gene-cognition associations, particularly in an elderly population in which a large proportion shows one or more of these risk factors (Wolf-Maier et al. 2003).

Gene-risk factor interactions regarding cognitive performance have been found for other genes and vascular risk factors: APOE carrier status modified the negative effects of atherosclerosis and diabetes on cognition (Dore et al. 2009; Haan et al. 1999). Brain Derived Neurotrophic Factor (BDNF), which is involved in brain development and memory formation (Savitz et al. 2006) modified the effects of vascular risk factors on cognitive skills (Raz et al. 2008). Importantly, in line with our findings, the BDNF Val66Met polymorphism seemed to influence psychomotor speed particularly in women and in subjects with arterial hypertension (Raz et al. 2009b)

Our finding of a gender difference in the relationship between KIBRA T-allele carrier status and cognition further argues for a genetically determined modification of the association between hormonal status and cognitive performance. An interaction of estrogen and APOE carrier status on cognitive decline was recently found by Yaffe and colleagues (Yaffe et al. 2000). KIBRA itself has been shown to play a role in the activation of the estrogen receptor-α in mammalian cells (Rayala et al. 2006). The impact of gender on the associations between KIBRA and cognition can also be seen in light of a differential impact of vascular risk factors on cognitive function: In our study women on average had less vascular risk factors than men, possibly leaving more impact for genetic factors to influence cognitive functions (Raz et al. 2009a).

Mechanistically, KIBRA encodes a postsynaptic scaffold protein, which is predominately expressed in the kidney and the brain ("KIdney and BRAin", (Kremerskothen et al. 2003)). KIBRA RNA is expressed in the whole brain with a peak in memory-related structures such as the hippocampus and the temporal lobe (Papassotiropoulos et al. 2006). As a component of the neuronal cytoskeleton, KIBRA might play a role in brain development connecting cytoskeletal and signalling molecules (Johannsen et al. 2008; Yoshihama et al. 2009). KIBRA is also a substrate for protein kinase Czeta (PKCzeta), which is crucially involved in synaptic plasticity and memory formation (Buther et al. 2004).

Interestingly, executive functions were only significantly affected in individuals that suffered from hypertension. Prefrontal lobe functioning is dependent to a large degree on subcortical white matter integrity underlying prefrontal cortex. In both healthy individuals (Floel et al. 2009; Gold et al. 2007) and patient populations (Guerini et al. 2004; Delano-Wood et al. 2008) integrity of white matter fiber tracts connecting the prefrontal cortex to other cortical, as well as subcortical structures has been shown to correlate with success of learning and memory formation. Thus, prefrontal functions are particularly vulnerable to cerebral vascular damage (Prins et al. 2005). Our findings of worse effects for T-allele carrier status with regard to executive functions, as well as effect modification by the presence of arterial hypertension (resulting in even worse

performance for executive functions in hypertensive T-allele carriers) may thus be due to a differential modification of prefrontal functions by vascular risk factors.

An alternative explanation for the differential effects of T-allele carrier status on different cognitive domains has been proposed by Zhang and colleagues (Zhang et al. 2009): The authors postulated a differential effect of KIBRA carrier status on long-lasting memory (hippocampus-dependent) on the one hand, and cognitive flexibility, short-term memory and working memory (prefrontal-cortex-dependent) on the other hand. However, note that the classification of cognitive tests varies across studies. In our study, using a principal component analysis first to identify superordinate composite scores for cognitive domains, tests of cognitive flexibility fell within the category of executive functions/psychomotor speed. In the study by Zhang et al. the Wisconsin Card Sorting tests, another test of cognitive flexibility was designated as a test of working memory. Moreover, 5 min delayed free recall in the study by Papassotiropoulos et al. has been termed 'short-term memory' as well (Papassotiropoulos et al. 2006). Further studies will have to pay close attention to the definition of clinically significant cognitive domains from multiple neuropsychological tests first before progressing to correlation analyses.

The use of composite scores per se needs to be handled with caution when trying to identify molecular pathways related to human cognition. Many SNP effects have shown to be highly specific (Egan et al. 2003) and therefore might be distorted when constructing artificial composite scores. We therefore used a principal component analysis to reveal the internal structure of the present data (Tabachnik and Fedell 2011). The composite scores extracted this way comprise tests that share common variance, i.e., they reflect underlying neuropsychological functions. For the cognitive domain of verbal memory the composite score is highly specific, reflecting hippocampal-dependent episodic memory performance. The domain "executive function" is of a more widespread character. Consisting of the subtests TMT-A, TMT-B, Stroop, and DSST, it measures

multiple related skills such as cognitive flexibility and speed, attention, and visuomotor coordination (Lezak 2004). Hence, physiologically, several brain regions are involved. However, all of these tests crucially depend on an intact function of the prefrontal cortex (therefore, the term "frontal-executive functions" is often used).

Even though the present study included a large and well characterized population in terms of vascular risk factors and cognitive profile, some limitations need to be discussed: First, given the complexity of gene-gene and gene-environment interactions, the statistical model including main effects and second-order interaction terms might not be complex enough to capture the full set of associations. However, to include yet more factors, an even larger cohort will be necessary. Next, a larger number of common genetic polymorphisms in possibly learning-relevant genes (e. g., BDNF, COMT, dopamine receptor D2, or APOE) could have been included, but similarly, this would have resulted in an excessive number of factors to be included in the model. Third, we analyzed only one polymorphism of the KIBRA gene (SNP rs17070145). Although this approach is suitable for replication of and comparison with previous studies which mainly analyzed the SNP rs17070145, there might be several other SNPs of the KIBRA gene that may impact cognitive function, so that a tagging SNP approach could be helpful for a future study design. Moreover, the KIBRA rs17070145 polymorphism is found in an intron, and is supposed to be linked to causal polymorphisms, which are yet unknown. Further investigations are needed to determine the causative polymorphism in the KIBRA gene.

Finally the lack of main effects of SNP rs17070145 on cognitive measures in our study might be a problem of study power. We calculated a power of only ~20% to detect a mean difference of 0.1 in the z-scores, which is the about the average difference we observed in the four cognitive domains across genotypes. Hence the power to detect main effects is very low in our cohort. However, some of the previous studies were based on a smaller study population and yet reported significant findings (Nacmias et al. 2008; Schaper et al. 2008). These studies differed from our cohort with respect to the study population in terms of age and premorbidity.

respectively. The largest study to date reporting an association between KIBRA and memory function is published by Bates and colleagues (Bates et al. 2009). Based on more than 2000 participants the power to detect a significant difference in memory measures across genotypes was very high. However, Bates et al. did not apply tests of executive function, therefore, an even larger effect of rs17070145 on executive function cannot be excluded. Thus, the characteristics of the study participants, the neuropsychological tests applied and possible modifying effects should be carefully evaluated when analyzing and interpreting effects of the KIBRA gene on cognition.

In conclusion, the effect of KIBRA on cognitive functions is more complex than previously thought, depending on the cognitive domain that is being assessed. Furthermore, the effect is modulated not only by gender, but also seems to be modified by arterial hypertension, which itself is being influenced by genetic and environmental factors, and which importantly contributes to atherosclerosis and cognitive decline. Thus, a comprehensive assessment of these factors should be conducted in studies on association of common genetic polymorphisms on cognition, at least in elderly populations. A better understanding of the complex interactions between genetic profile and cardiovascular risk factors will help to develop preventive or therapeutic strategies for memory improvement, ideally tailored to each individual's genetic profile (Mayor 2007).

#### **Disclosure/Conflict of Interest**

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## Titles and legends to Figures

Figure 1: Cognitive performance by cognitive domain and KIBRA rs17070145 genotype. Boxplots show medians, interquartile range and outliers as well as arithmetic means (blank circle: CC, filled circle: CT/ TT). CC: n = 235 subjects and CT/TT: n = 310 subjects;

Figure 2: Composite score of executive functions/ psychomotor speed by rs17070145 genotype, stratified for arterial hypertension. Boxplots show medians, interquartile range and outliers as well as arithmetic means (blank circle: CC, filled circle: CT/ TT). HT=hypertension.

CC, no HT: n = 153; CT/TT, no HT: n = 201; CC, HT: n = 82; CT/TT, HT: n = 109.

Figure 3: Composite score of executive functions/ psychomotor speed by rs17070145 genotype, stratified for gender. Boxplots show medians, interquartile range and outliers as well as arithmetic means (blank circle: CC, filled circle: CT/ TT).

CC, male: n = 106; CT/TT, male: n = 135; CC, female: n = 129; CT/TT, female: n = 175.

Figure 4: Composite score of executive functions/ psychomotor speed by rs17070145 genotype, gender and hypertension status. Boxplots show medians, interquartile range and outliers as well as arithmetic means (blank circle: CC, filled circle: CT/ TT). HT=hypertension.

CC, male, no HT: n = 65; CT/TT male, no HT: n = 79; CC, male, HT: n = 41; CT/TT, male, HT: n = 56; CC, female, no HT: n = 88; CT/TT female, no HT: n = 122; CC, female, HT: n = 41; CT/TT female, HT: n = 53.

Note, that except for male non-hypertensives, T-allele carriers performed worse in tests of executive function. This difference is particularly evident in women with arterial hypertension.

# **Tables**

Table 1: Neuropsychometric test battery

Seventeen neuropsychological subtests were grouped into clinically significant cognitive domains using principal component analysis.

Domain	Test	Subtests	
after PCA			
Verbal	Auditory Verbal Learning Test (AVLT;	AVLT 1 – Immediate verbal span	
memory	German version)	AVLT 5 – Verbal learning	
		AVLT 1-5 – Slope of learning	
		AVLT 6 – Short term retrieval	
		AVLT 7 – Long term retrieval	
		AVLT 8 - Recognition	
Word fluency	Category and Letter Fluency	Letter S	
		Category animals	
		Shifting categories: fruit - sport	
Executive	Colour-Word-Interference Test (CWIT;	CWIT part 3 - interference condition	
functions/	Stroop Test)		
psychomotor			
speed	Digit Symbol Substitution Test	-	
	Trail-Making-Test (TMT)	TMT – part A	
		TMT – part B	
Working	Digit Span (Wechsler Memory Scale -	WMS – digit span forward	
memory	Revised, WMS-R; German Version)	WMS – digit span backward	
	Rey Complex Figure Test	Recall Trial	
		Copy Trial	

**PCA** = principal component analysis

Table 2: Sample characteristics

Characteristic	CT/TT genotypes	CC genotype	p-value <sup>1</sup>
	N= 310	N= 235	
Age, years, mean ± SD	63.2 ± 7.2	64.0 ± 6.7	0.235
Female, %	56.5	54.9	0.728
Education			
- five years of secondary school, %	30.0	35.7	
- seven years of secondary school, %	22.9	20.9	
- nine years of secondary school, %	11.0	8.1	
- tertiary education, %	36.1	35.3	0.431
Arterial hypertension, %	35.2	34.9	1.000
Diabetes, %	5.2	3.4	0.401
Lifestyle index, mean ± SD	13.75 ± 3.00	14.10 ± 2.96	0.182

<sup>&</sup>lt;sup>1</sup>p-value denoting significance between groups

# Supplementary Table 1:

Regression analyses on the effect of rs17070145 on the AVLT subtests (main analysis, CC is reference group, basic model)

Test	Domain	Regression coefficient ß for parameter CT/TT	p-value
	Verbal memory (composite score)	0.037	0.648
AVLT 1 – immediate verbal span	Verbal memory	0.015	0.920
AVLT 5 – Verbal learning	Verbal memory	0.167	0.281
AVLT 1-5 – Slope of learning	Verbal memory	0.128	0.848
AVLT 6 – Short term retrieval	Verbal memory	0.106	0.650
AVLT 7 – Long term retrieval	Verbal memory	0.155	0.491
AVLT 8 – Recognition	Verbal memory	0.025	0.907

# Supplementary Table 2:

Regression analyses on the effect of rs17070145 on the AVLT subtests (main analysis, CC is reference group, basic model) adjusted for executive functions.

Test	Domain	Regression coefficient ß for parameter CT/TT	p-value
	Verbal memory (composite score)	0.024	0.765
AVLT 1 – immediate verbal span	Verbal memory	0.002	0.988
AVLT 5 – Verbal learning	Verbal memory	0.170	0.275
AVLT 1-5 – Slope of learning	Verbal memory	0.112	0.867
AVLT 6 – Short term retrieval	Verbal memory	0.136	0.562
AVLT 7 – Long term retrieval	Verbal memory	0.159	0.481
AVLT 8 - Recognition	Verbal memory	0.051	0.807







