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Japanese speakers' second language Chinese *wh*-questions: a lexical morphological feature deficit account

Boping Yuan University of Cambridge

In this article, an empirical study of how Chinese wh-questions are mentally represented in Japanese speakers' grammars of Chinese as a second language (L2) is reported. Both Chinese and Japanese are generally considered wh-in-situ languages in which a wh-word is allowed to remain in its base-generated position, and both languages use question particles to mark questions. It is assumed that C^0 in wh-questions is essentially ambiguous and unvalued and that unvalued \hat{C}^0 must be valued. In Chinese, the wh-particle ne values C^0 with [+0, +wh] features, which licenses the wh-word in situ. As a result, no wh-movement is necessary and Subjacency becomes irrelevant. Japanese also employs question particles, such as ka or no. However, they are 'defective' in the sense that they can only value the ambiguous C^0 as [+Q] and they are unable to specify the question as to whether it is [+yes/no] or [+wh]. To value C^0 as a head with [+wh], a wh-operator in a wh-word inside the sentence has to raise overtly to $C^{\hat{0}}$. The results of an acceptability judgement task show that although the Japanese speakers respond in a broadly target-like way, the lexical morphological feature [+wh] of the particle ne in their L2 Chinese lexicons is permanently deficient, which leads to variability in their intuitions about Chinese wh-questions. A lexical morphological feature deficit account for the results is proposed, and it is suggested that the lexical morphology-syntax interface can be a source of variability in L2 acquisition.

Keywords: L2 Chinese, *wh*-questions, *wh-in-situ*, *wh*-movement, Japanese, interface properties in L2, variability in L2

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I Introduction

A considerable number of studies reported in the second language (L2) research literature have focused on the relationship between the acquisition of overt morphological inflection and the acquisition of underlying syntactic properties, such as functional categories and their features, and these studies are based on data from L2 acquisition of languages with overt morphological inflection. Only a small number of studies have looked at data from L2 acquisition of languages like Chinese, which is impoverished as far as overt inflection is concerned. To narrow the gap, we report in this article on an empirical study investigating how Chinese wh-questions are mentally represented in Japanese speakers' L2 Chinese grammars. Both Chinese and Japanese are generally considered wh-in-situ languages in which a wh-word is allowed to remain in its base-generated position, and both languages use question particles to mark questions. However, the features attached to the question particles are different in the two languages, and this has syntactic consequences. The investigation involved a comparison of the judgements of the grammaticality of interrogative constructions in Chinese by Japanese and English speakers at a range of proficiency levels, and a control group of native speakers. Section II of the article outlines the syntax of wh-questions in Chinese, Japanese and English, Section III presents the study and its results, and Section IV discusses the implications of the results.

II Wh-questions in Chinese, Japanese and English

All natural languages have ways of phonetically representing *wh*-words,¹ but these *wh*-words have different syntactic properties cross-linguistically. Unlike English *wh*-questions, in which the *wh*-word has to move to the initial position of the sentence, as can be seen in the English translation of (1), the *wh*-word in Chinese *wh*-questions remains *in situ*, as *shenme* (= what) in (1). In Chinese, there are two question particles *ma* and *ne*, with *ma* being a yes–no-question particle (hereafter yes–no particle) and *ne* a *wh*-question particle (hereafter *wh*-particle). The yes–no particle is generally obligatory, as in (2), but the *wh*-particle is

¹Here wh-words refer to who, what, where, when, why, how and their counterparts in other languages.

optional in Chinese wh-questions, as in (1),² Another characteristic of Chinese wh-questions is that the in-situ wh-word can be located inside islands, such as a complex NP (CNP) as in (3)³ and a sentential subject as in (4). Obviously, wh-words cannot be extracted from these islands in English as this would violate Subjacency.

- 1) xiang chi shenme (ne)? eat what you want 'What would you like to eat?'
- xihuan ta ma? her O you like 'Do you like her?'
- xihuan [shei xie de] shu you like who write DE book O * 'Who, do you like the book [that t, wrote]?'
- [Shei qu Beijing] bijiao (ne)? go Beijing relatively suitable who * Who, is [t, to go/goes to Beijing] more appropriate?'

Similar to wh-words in Chinese, Japanese wh-words are also allowed to remain in their base-generated position, as in (5). Japanese uses particles, such as ka and no in its questions, as in $(5)^4$ and (6). Japanese is apparently also similar to Chinese with regard to island effects; it allows a wh-word to appear in a complex NP (CNP) as in (6) and in a sentential subject, as in (7).

- 5) Mary-ga nani-o katta no? Mary-Nom what-Acc bought 'What did Mary buy?'
- 6) Anata-wa [dare-ga kaita] hon-o suki ka? You-Nom who-Nom wrote book-Acc like O
 - * Who, do you like the book [that t, wrote]?'
- [Dare-ga Pekin ka? ni iku]-ga warito ii Who-Nom Beijing to go Nomi-Nom relatively suitable O * Who, is [t, to go/goes to Beijing] more appropriate?'

² In Chinese the yes–no particle and the wh-particle can only appear in matrix clauses and cannot be used in an embedded question.

³ The abbreviations used in the examples in this article are: CL = classifier; DE = complementizer introducing a relative clause; EXP = experiential aspect marker; PART = particle; PFV = perfective aspect marker; Nomi = nominalizer; Q = question particle; Nom = nominative case marker; Acc = accusative case marker.

⁴ Japanese has a head-final VP. This can be seen in (5), where the object wh-word nani (= what) appears to the left of the verb katta (= buy).

In spite of the apparent similarities shown above, Chinese and Japanese *wh*-words do behave differently. An observation, originally made by Hoji (1985) and reported in Watanabe (2001), indicates that a Japanese *wh*-word cannot occur in a position c-commanded by a universal quantifier, as shown in (8)⁵ (from Watanabe, 2001: 215). According to Watanabe (2001), this is because some type of *wh*-movement has to be involved in Japanese *wh*-questions and the quantifier blocks the movement, which results in the unacceptability of the sentence. However, the Chinese counterpart of (8) is acceptable, as in (9). This contrast suggests that some kind of *wh*-movement takes place in Japanese but not in Chinese.

- 8) * Daremo-ga nani-o katta no? (Japanese) everyone-Nom what-Acc bought Q 'What did everyone buy?'
- Meigeren dou mai-le shenme? (Chinese) everyone all buy-PFV what 'What did everyone buy?'

Huang (1982a) is among the first to propose that *wh*-words in Chinese undergo *wh*-movement at LF. He argues that there is a parallelism in scope and selection between overt *wh*-movement in languages like English and covert *wh*-movement in languages like Chinese. According to Huang (1982a; 1982b), languages like English and languages like Chinese simply differ in whether *wh*-movement takes place in overt syntax or at LF. This suggests that languages vary in the level at which *wh*-movement applies. Huang (1982b) argues that the Subjacency constraint only applies in overt syntax but not at LF, which explains why the Chinese sentences in (3–4) are acceptable but their English counterparts are not.

However, an increasing number of researchers have found unconvincing the claim that languages vary at the level where *wh*-movement applies (Aoun and Li, 1993b; Cheng, 1991; 2003; Cheng and Rooryck,

This suggests that the universal quantifier does not block *wh*-phrase scrambling. Roger Hawkins (personal communication) suggests that as the particle *no* has to be valued by the *wh*-phrase but *dare-mo* blocks this valuation process. It may be this blocking effect that forces *nani-o* to scramble closer to *no*, as in (i).

⁵ However, according to Watanabe (2001), the sentence can become grammatical if the *wh*-word is scrambled over the quantifier to the sentence initial position, as in (i).

⁽i) Nani-o_i dare-mo-ga t_i katta no? what-Acc everyone-Nom bought Q

2000; 2002; Ouhalla, 1996; Shi, 1994; Simpson, 1995; 2000; Tsai, 1994b), and they are no longer satisfied with the stipulation that the parametric variation is reflected at the level of wh-movement. In recent years, research has re-examined wh-movement and wh-in-situ, and this re-examination has been further stimulated by developments within the Minimalist Program. An obvious question is: if in-situ whwords in languages like Chinese and Japanese do not undergo covert movement, what allows these wh-words to stay in situ? Another question is: what prevents wh-words in languages like English from staying in situ?

The discussion of what makes wh-movement necessary or unnecessary has focused on the composition of CP since Chomsky (1981) as CP has generally been assumed to be a projection where a wh-feature is accommodated in a wh-question. In Rizzi's (1997) split-CP proposal, it is proposed that CP should be split into separate structural layers. Rizzi calls one of the layers Force Projection,6 which expresses the illocutionary force or the clausal type. That is, the ForceP provides information about whether the sentence is a declarative, an interrogative, an exclamative, a relative, an imperative, etc. The ForceP functions as an interface between the clause with a higher clause in the case of embedded ForceP or an interface with the superordinate structure of the discourse in the case of matrix ForceP. According to Rizzi, force can be expressed by overt morphological encoding on the head of ForceP, or by moving a required operator to ForceP. Chinese seems to have adopted the former and English the latter. In Chinese, the force of a sentence is generally specified by phonetically realized or unrealized particles; the yes/no question is specified by the yes/no-particle ma, as in (2), and the wh-question by the wh-particle ne, as in (1), (3) and (4). The use of particles in Chinese to specify the force of the sentence also supports Cheng's (1991) Clause Typing Hypothesis, in which she suggests that each sentence has to be 'typed' as a declarative sentence or an interrogative sentence.

Simpson (2000) puts forward an account for wh-in-situ languages like Chinese without involving any type of raising or movement. Simpson

⁶ The other layers that Rizzi (1997) proposes in his split-CP hypothesis are TopP, FocP and FinP.

suggests that C^0 in languages like English is ambiguous and underspecified (ranging over +wh+Q, yes/no+Q and pure focus). A wh-phrase is forced to raise to Spec CP to disambiguate C^0 and activate it as a licensor specifically for wh-phrases.⁷ The wh-licensor triggered this way allows for all wh-elements in its domain to be successfully licensed, as in the case of multiple wh-questions. For languages like Chinese, this kind of movement for 'triggering' purposes is unnecessary because C^0 can be disambiguated and activated as C^0 with [+wh] and [+Q] features via the direct merging of the wh-question particle ne. In this way, no wh-movement needs to take place and all the wh-phrases can remain in situ and be licensed by the [+wh+Q] C^0 , providing that they occur within the licensing domain of the C^0 . In Simpson's account, the relation between the head C^0 with the [+wh, +Q] features and the in-situ wh-phrase is that between a licensor and a licensee, and the former can license (and check the features of) the latter 'at a distance' prior to Spell-out.

In this study, we follow Rizzi (1997), Simpson (2000) and Cheng and Rooryck (2000; 2002) in assuming that C⁰ in wh-questions is essentially ambiguous and unvalued with respect to specification of force, and that unvalued C⁰ must be valued. The valuation can be carried out by merging a wh-particle in C^0 , as in the case of Chinese, or by moving a wh-phrase to Spec CP, as in the case of English. In Chinese, the whparticle ne, whether phonetically realized or not, values C^0 as C^0 with [+Q, +wh] features, which licenses the wh-word in situ in Chinese. Adopting Chomsky's (2001a; 2001b) concept of Agree, we can assume that the wh-particle ne in C⁰ 'probes' in its c-commanding domain for compatible features. Once the features of ne in C^0 and those of the in-situ wh-word are matched (i.e. Agreed), the in-situ wh-word can be checked and licensed at a distance. Since no wh-movement is necessary, Subjacency becomes irrelevant, and therefore sentences like (3) and (4) are grammatical in Chinese. In this case, the wh-particle ne not only values C⁰ as [+Q] C⁰ but also specifies it as [+wh] C^{0.8} Following Rooryck's (1994) idea of embedded Attribute-Value sets of phi features,

⁷Simpson's suggestion here is similar to the idea put forward by Cheng (1991), who proposes that the motivation for *wh*-movement to Spec CP is to 'type' a clause as a *wh*-question. However, the *wh*-movement in Simpson's account is due to a formal morphological requirement.

⁸In this case, there is no Spec CP. Here we follow Chomsky (1995) in assuming that specifiers are created by movement and that there should not be any unnecessary branching.

featural representations of Chinese wh-questions as in (10) are the result.

10) The
$$wh$$
-particle: $ne_{[Q: +wh]}$
a. $[CP]$ [Ni xihuan shei] $[C^0]$] (before the force in C^0 is valued) you like who $[F:]$
b. $[CP]$ [Ni xihuan shei] $[C^0 ne]$] (after the force in C^0 is valued by ne) you like who $[F: [Q: +wh]]$

In (10), the *wh*-particle *ne* has a *force* value [+Q], which is further specified as having a value of [+wh] (rather than [+yes/no]). In (10a), the head of CP is underspecified and unvalued as to whether it is a declarative or an interrogative. By merging *ne* into C^0 , the *force* of C^0 is valued as a head of CP with both [+Q] and [+wh] features. The *wh*-particle *ne* in C^0 has a dual function: it disambiguates the *force* of the sentence and at the same time it also licenses the *wh*-word *in situ*. In this sense, the *wh*-particle *ne* is the licensor of *wh-in-situ* in Chinese, whether *ne* is phonetically realized or not.¹⁰

Like Chinese, Japanese allows *wh*-phrases to appear in a complex NP and in a sentential subject, as in (6) and (7). However, it has been argued that Subjacency is active in Japanese (Nishigauchi, 1986; 1990). According to Watanabe (1992a; 1992b), there is a phonetically invisible *wh*-operator in Japanese *wh*-words and in Japanese *wh*-questions. This *wh*-operator has to undergo overt movement.¹¹ Under this analysis, the sentence in (11) would have the representation in (12), in which an invisible *wh*-operator undergoes movement from the *wh*-word *nani* (= what) to CP for feature checking. In other words, a phonetically null determiner-like element of a *wh*-word separates off from the rest of the *wh*-word and moves to CP.

⁹It should be noted that the particle *ne* is base-generated in C here. As an anonymous *Second Language Research* reviewer correctly points out, if an adjunction were assumed here, the particle *ne* adjoined to the head C would not be able to c-command or Agree with the *in-situ wh*-word. This also applies to our analysis of Japanese particles in (15).

 $^{^{10}}$ Alternatively, we can follow Aoun and Li (1993a; 1993b), Tsai (1994a; 1994b; 1999) and Reinhart (1998) in assuming that the *wh*-particle *ne* in C^0 functions as an unselective binder which binds the *wh*-word *in situ*. In this sense, there is an operator-variable relation between the *wh*-particle *ne* in C^0 and the *wh*-word *in situ*.

¹¹See Nishigauchi (1990) and Cheng (1991) for a proposal that the invisible operator is basically used in languages where the phonetically-overt *wh*-words are quantificationally underspecified and may be interpreted in various ways depending on the type of operator present.

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11) Mary-ga nani-o katta no?
Mary-ga what-Acc bought Q
'What did Mary buy?'
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12) [CP Op_i [Mary-ga [
$$t_i$$
 nani]-o katta] no]?
Mary-ga what-Acc bought Q

To account for the absence of the Subjacency effect in sentences like (6) and (7), Watanabe (1992a; 1992b) argues that the invisible whoperator is generated on the complex NP or the sentential subject itself, in which case the movement of the wh-operator does not cross an island. However, in Japanese, a c-commanding quantifier has a blocking effect on wh-movement, as in (8) repeated in (13), which is in contrast to the grammatical sentence in Chinese, as in (9) repeated in (14). According to Watanabe, the raising of the invisible wh-operator is blocked by the c-commanding quantifier daremo (= everyone), which results in the ill-formedness of (13). As there is no wh-movement whatsoever in Chinese, the c-commanding quantifier meigeren (= everyone) does not have any blocking effect on the wh-word in (14), and therefore Chinese sentences like (14) are grammatical. This provides further evidence that there is indeed wh-movement in Japanese and that it takes place in overt syntax. Based on Watanabe's argument, Japanese wh-movement behaves in the same way as overt whmovement in English, and both are sensitive to Subjacency.

- 13) * Daremo-ga nani-o katta no? (Japanese) everyone-Nom what-Acc bought Q
 What did everyone buy?'
- 14) Meigeren dou mai-le shenme? (Chinese) everyone all buy-PFV what 'What did everyone buy?'

A question arises here: what is the motivation for the *wh*-operator movement in Japanese? As we have argued above, the head C^0 is ambiguous as to whether it is a declarative or an interrogative and, therefore, it has to be specified and valued.¹² Although Japanese has question particles *ka* and *no*, they can only value the ambiguous C^0 as [+Q] by merging into $C^{0.13}$ However, they are 'defective' in the sense

¹²See Yuan (2007) for evidence of how the *force* of imperative sentences, exclamative sentences in Chinese is valued and specified.

that they are general question particles and are unable to specify the question as to whether it is [+yes/no] or [+wh]. As a result, the sentence would remain ambiguous between being a wh-question and a yes/no question. Being underspecified in this situation, the head C^0 would not be able to function as a wh-licensor for in-situ wh-words in Japanese. To value the head C^0 as [+wh], a phonetically unrealized wh-operator in a wh-word inside the sentence has to raise overtly to C^0 , which not only specifies the head C^0 as [+wh] but also triggers it to become a licensor for the in-situ wh-word in the sentence. Using Rooryck's (1994) Attribute-Value system, the featural representations of Japanese wh-questions would be as in (15). The head C^0 in (15a) is ambiguous; when the question particle no is merged into the head C^0 , 14 the force of the sentence is valued as [+Q], as in (15b), but it remains ambiguous as to whether it is a yes/no question or a wh-question. Only when a wh-operator is raised to Spec CP is the head C^0 specified as a [+Q], +Wh, as in (15c).

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15) The general Japanese question particles: ka/no_{[Q:]} (before the force in C^0 is valued)
           Mary-Nom
                         what-Acc
                                     bought
                                               [F:]
    b. [CP [Mary-ga
                         nani-o
                                     katta] [C^0 no]]
                                                                    (after the force in C<sup>0</sup>
           Mary-Nom
                                     bought
                                                                         is valued by no)
                        what-Acc
                                            [F:[Q:]]
                                      katta][C^0no + wh_i]]
    c. [CP [Mary-ga
                         nani :-o
                                                                    (after a wh-operator
                         what-Acc
           Marv-Nom
                                     bought
                                                                   raises to the head C<sup>0</sup>)
                                            [F:[O: + wh]]
       'What did Mary buy?'
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Watanabe (2001) modifies his earlier analysis of *wh*-operator movement (1992a; 1992b) and proposes an analysis of *wh*-feature movement for Japanese *wh*-questions, which is based on the idea in Chomsky (1991; 1995) that syntactic operations can include feature movement. However, Chomsky's more recent work (e.g. 2000) has abandoned the idea of feature movement. Instead, he has proposed that only 'syntactic

¹³The choice between the two particles in marking the matrix interrogative, according to Miyagawa (1987; 2001) and Yanagida (1995), depends on the politeness marking on the verb. However, in an embedded wh-question, only ka can be used, but not no.

 $^{^{14}}$ In Hagstrom (1998), it is argued that Japanese question particles originally occur by the *in-situ* whword and are subsequently raised to the head C^0 . Although Hagstrom argues that the position of Japanese question particles at the right edge of the sentence is a result of movement rather than merging, he still assumes that it is the question particles in the head C^0 which make wh-in-situ possible in Japanese.

objects', i.e. heads or maximal projections, can undergo movement. In this article we follow Watanabe's (1992a; 1992b) earlier analysis and assume that the movement involved in Japanese *wh*-questions is *wh*-operator movement rather than *wh*-feature movement. The *wh*-operator movement values the head C with the [+wh] feature in Japanese *wh*-questions and triggers it to become a licensor for the *in-situ wh*-word. We also adopt Watanabe's (1992a; 1992b) account for the grammaticality of Japanese *wh*-questions with a *wh*-word embedded inside a complex NP as in (6) or inside a sentential subject as in (7). That is, we assume that an invisible *wh*-operator is generated on the complex NP or the sentential subject itself and that the movement of the *wh*-operator to the head C⁰ does not cross an island. ¹⁵ In this way the absence of island effects in (6) and (7) follows as a natural consequence.

The discussion above demonstrates that the *wh*-licensor can be established in three ways:

- by merging a wh-particle into the interrogative C^0 as in Chinese;
- by raising a phonetically unrealized *wh*-operator to the head C⁰ as in Japanese; or
- by moving a wh-phrase to Spec CP as in English.

The *wh*-licensor established in any of these three ways can perform the operation of Agree on the *in-situ wh*-phrase in its c-commanding domain. We follow Tsai (1994b; 1999) in assuming that an optimal design in UG is that Merger always has intrinsic priority over chain formation and that if a language has a *wh*-particle like Chinese *ne* and Japanese *no* or *ka*, the language will always use it.

III The empirical study

1 Research questions

• How is C⁰ in Japanese speakers' L2 Chinese *wh*-questions disambiguated and valued? If the first language (L1) transfer part of the Full Transfer/Full Access model (Schwartz and Sprouse, 1994; 1996)

¹⁵Here it is also possible to assume Nishigauchi's (1990) idea that there is a percolation mechanism which makes the *wh*-feature associated with the *wh*-word climb up to the dominating CP and further to the entire CNP and the sentential subject. This ensures that a *wh*-question with a *wh*-word embedded inside a complex NP or a sentential subject does not violate Subjacency.

is adopted, we can hypothesize that C⁰ in Japanese speakers' initial state of L2 Chinese wh-questions would be valued by merging a question particle like the Japanese ka or no in C^0 and then be further specified as a wh-question by raising a wh-operator from a wh-word in situ to the head of CP.

- Will the valuation of C⁰ in L2 Chinese wh-questions by means of the wh-particle ne imply wh-in-situ in Japanese speakers' L2 Chinese? That is, will the merging of ne in C⁰ make any whmovement unnecessary and impossible in their L2 Chinese whquestions?
- To what extent do final-state representations of Japanese speakers' L2 Chinese wh-questions converge with the Chinese grammar?

2 Participants

The empirical study includes 111 Japanese speakers as participants¹⁶ and 20 native speakers of Chinese as controls. The Japanese participants were undergraduate students, postgraduate students, professors of Chinese from Waseda, Keio and Nihon Universities in Japan as well as Japanese students learning Chinese in Beijing, China. The native Chinese speakers were university students and office workers in China.

All Japanese universities involved teach Chinese from scratch and the students involved in this study include both specialists and nonspecialists of Chinese. The weekly classroom teaching of Chinese for Japanese undergraduate students in Japan ranges from 2 to 3 hours. All Japanese professors involved were teaching either Chinese or Chineserelated courses in their universities.

On the basis of their performance in a Chinese cloze test, the Japanese speakers were divided into 5 Chinese proficiency groups respectively: Beginner Group, Post-beginner Group, Intermediate Group, Postintermediate Group and Advanced Group. The native Chinese speakers are in the Native Chinese Group. Information about each of the 6 groups is given in Table 1. An ANOVA shows that there is a significant

¹⁶Actually, more Japanese speakers participated in the empirical study. However, as some were later found to be Japanese-born Chinese, or Cantonese speakers, or only finished parts of the tasks, these participants' data were discarded.

Table 1 Information about each group

| Groups | Number of participants | Average Age | Average monthly of studyin Chinese | Average months g in China/ Taiwan | Mean scores in the cloze test (total = 40) (ranges in brackets) |
|--------------------------------|------------------------|----------------|---------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------|
| Japanese Beginner | 18 | 20 | 13 | 0.12 | 3 (1–6) |
| Japanese Post-beginner | 17 | 23 | 18 | 4 | 11 (7–15) |
| Japanese Intermediate | 25 | 28 | 42 | 22 | 22 (16–25) |
| Japanese Post- intermediate | 29 | 26 | 47 | 23 | 30 (26–34) |
| Japanese Advanced | 22 | 29 | 95 | 28 | 37 (35–39) |
| Native Chinese | 20 | 28 | n/a | n/a | 39 (38–40) |

difference between all groups in their performance in the cloze test, (F = 855.619, p < 0.001) and the follow-up Scheffé tests indicate that except for the Advanced Group, each of the learner groups is significantly different from the native Chinese group and that all the learner groups are significantly different from each other.

3 Acceptability judgement test

Each of the participants completed an acceptability judgement test, which included 13 types of sentences, as exemplified in (16–21), with each type having 4 tokens.¹⁷ All sentences were presented in Chinese characters but all instructions were given in the experimental participants' L1 Japanese. In order to minimize any possible effect of vocabulary on the participants' judgement, efforts were made to include only basic words of daily life. In addition, Japanese translations and the Chinese *pinyin* (a Chinese phonetic system) were provided for some potentially unfamiliar words. Some sentences were contextualized. The contexts were given in Japanese.

¹⁷There are also other types of sentences testing different aspects of L2 Chinese grammars, which will be reported elsewhere. These different types of sentences also serve as distracters.

16) Yes-no questions with or without ma

a. With ma (Control)

Ni shi Riben ren ma?

you be Japan person y/n-Q
'Are you Japanese?'

b. ? Without ma

Ni shi Riben ren? you be Japan person 'Are you Japanese?'

17) Wh-argument in situ

a. Wh-questions with ne (control)

Ta xihuan shei ne?
she like who wh-Q

'Who does she like?'

b. * Moved wh-argument
Shei ta xihuan?
who she like
'Who does she like?'

c. Wh-argument in situ without ne
Ta xihuan shei?
she like who
'Who does she like?'

18) Wh-adjuFnct in situ

a. Wh-adjunct in situ (Control)

Ta zhu zai nar?

he live in where

'Where does he live?'

b. * Moved wh-adjunct
Zai nar ta zhu?
in where he live
'Where does he live?'

19) Wh-argument inside CNP

a. Control

Zhe shi Li Ming mai de zixingche. This is Li Ming buy DE bike 'This is a bike which Li Ming bought.'

b. Wh-argument inside CNP
 Zhe shi shei mai de zixingche?
 This is who buy DE bike
 * 'This is a bike which who bought?'

20) Wh-argument inside sentential subject

a. Control

Li Ming lai bijiao heshi. Li Ming come quite suitable ? 'That Li Ming comes is quite suitable.' (i.e. 'It is quite suitable if Li Ming comes.')

- b. Wh-argument inside sentential subject
 Shei lai bijiao heshi?
 who come quite suitable
 * 'Who comes is quite suitable?'
- 21) Wh-argument c-commanded by a universal quantifier
 - a. Control

(Context: when they were in Beijing,) meigeren dou mai le yixie shu.
everyone each buy PFV some books
'everyone bought some books.'

b. Experimental
(Context: when they were in Beijing,) meigeren dou mai le yixie shenme?
everyone each buy PFV some what
'what did everyone buy?'

The test sentences can be categorized into 6 groups, and in each group there is a control sentence and a corresponding experimental sentence or more than one corresponding experimental sentence. The control sentence and the experimental sentence are identical except for one difference:

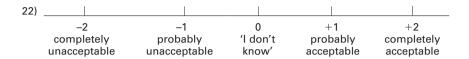
- the use or non-use of the yes–no question particle ma, as in (16);
- the use of the *wh*-question particle *ne* in relation to *wh-in-situ* or *wh*-movement, as in (17);
- wh-in-situ vs. wh-movement, as in (18);
- CNP with or without an embedded wh-word, as in (19);
- a sentential subject with or without an embedded *wh*-word, as in (20); and
- a universal quantifier with or without a wh-word, as in (21).

In this way, we can be certain that any difference in the participants' judgements of the control sentences and the corresponding experimental sentences is due to the difference in the use of *wh*-words in the two sentences.¹⁸

All test sentences were randomized, and participants were asked to judge the acceptability of each sentence by circling a number on a scale

¹⁸In the pilot study, Chinese *wh*-questions with the *wh*-word embedded in a *wh*-island were also included. However, it was later decided not to include this type of *wh*-question in the main study. There were two reasons for this. First, this type of *wh*-question involves complicated scope interactions and a satisfactory instrument is unavailable to separate *wh*-movement from scope in the analysis of L2 learners' judgements. Second, the Chinese word *shifou* can be translated as both 'whether' and 'if' and it is very difficult to decide whether L2 learners of Chinese treat the Chinese word as a complementizer or as a *wh*-word.

as given in (22). On the basis of the scale in (22), we treat any score of +1 or above that the participant assigned to a particular sentence as a sign of accepting that sentence, and conversely any score of -1 or below as a sign of rejecting that sentence. The score of 0 is treated as a sign that the participant is not sure.



4 Results

As can be seen from Table 2, all groups accept Chinese yes—no questions with ma. This suggests that like the native Chinese grammar, the L2 Chinese grammars of these Japanese learner groups allow the Chinese yes—no particle ma to value C^0 of Chinese yes—no questions and specify it as C^0 with the [+Q] feature. Although the mean scores of the native Chinese group and the Japanese learner groups' judgements of Chinese yes—no questions without ma do not show the groups' clear rejection of the sentences (that is, their mean scores do not fall below -1), 19 results of paired-samples t-tests indicate that there is a significant difference (p < 0.001) between each group's judgement of Chinese yes—no questions with and without ma. This suggests that all groups strongly prefer Chinese yes—no questions with ma over absence of ma.

 Table 2
 Mean scores of the judgement of yes-no questions with/without ma

| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese |
|--------------------|-----------|--------------------|-------------------|------------------------|----------|---------|
| With <i>ma</i> | 1.68 | 1.79 | 1.93 | 1.97 | 1.98 | 1.91 |
| ?Without <i>ma</i> | -0.28 | -0.79 | -0.74 | -0.65 | -0.08 | -0.53 |

¹⁹This is probably because in Chinese rhetorical or echo questions, *ma* is not required and the Chinese speakers as well as the Japanese learners may take Chinese rhetorical questions or echo questions into consideration when they make the judgement. The Japanese groups' performance could also be influenced by L1 transfer of Japanese where yes–no particles are not obligatory in yes–no questions.

| 3 | | | | | | | | |
|-----------------------------------------------------|-----------------------|----------------------|-----------------------|------------------------|----------------------|-----------------------|--|--|
| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese | | |
| with <i>ne</i> Without <i>ne</i> *moved <i>wh</i> - | 0.85 1.35 –0.35 | 0.93 1.6 –0.71 | 1.15 1.79 –1.05 | 1.68 1.91 –1 | 1.76 1.94 –1.4 | 1.89 1.96 –1.49 | | |

Table 3 Mean scores of the judgement of wh-argument in situ

In judging Chinese *wh*-questions with *ne*, Japanese Intermediate, Post-intermediate and Advanced Groups' mean scores are above +1, as shown in Table 3. The Japanese Beginner and Post-beginner Groups' mean scores are also close to +1. This seems to suggest that the C^0 of *wh*-questions in these learners' L2 Chinese grammars is specified as [+Q] and [+wh] by the *wh*-particle *ne*, which is merged into C^0 . Within the theoretical framework we have adopted in this article, the *wh*-particle *ne* merged into C^0 of *wh*-questions should make any movement of *wh*-word to C^0 unnecessary and impossible. This seems to be supported by results of paired-samples *t*-tests, which show that in every group's judgement, there is a significant difference (p < 0.001) between Chinese *wh*-questions with *ne* and Chinese *wh*-questions with the *wh*-word moved from its base-generated position to the sentence initial position.

The data in Table 3 suggest that all groups accept Chinese *wh*-questions with *ne*, but the higher proficiency levels and the native speakers do so more strongly than lower proficiency speakers. All groups accept Chinese *wh*-questions without phonetically realized *ne* and reject Chinese *wh*-questions with moved *wh*-phrases.

Similar results are obtained in the groups' judgements of simple Chinese wh-questions with wh-adjuncts. As shown in Table 4, all learner groups — including the beginner groups whose mean scores are just below +1 — accept wh-adjuncts in situ in Chinese wh-questions. Although the beginner groups' mean scores only show weak rejection of

Table 4 Mean scores of the judgement of wh-adjunct in situ

| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese |
|---------|-----------|--------------------|-------------------|------------------------|----------|---------|
| in situ | 0.74 | 1.35 | 1.58 | 1.86 | 1.96 | 1.90 |
| *moved | -0.39 | -0.35 | -0.82 | -0.97 | -1.43 | -1.69 |

incorrect wh-questions with a wh-adjunct moved to the sentence initial position, 20 results of paired-samples t-tests show that there is a significant difference (p < 0.001) in each group's judgement between Chinese wh-questions with the wh-adjunct $in \ situ$ and those with the wh-adjunct moved from its base-generated position to the sentence initial position. The data in Tables 3 and 4 provide us with evidence that C^0 of the wh-question in Japanese speakers' L2 Chinese grammars is valued by a phonetically realized or unrealized wh-particle ne and that wh-movement seems to have become unnecessary and impossible as a result.

Obviously, the results above can only provide us with data about simple *wh*-questions in Japanese learners' L2 Chinese grammars, and we need to look at the judgement data of *wh*-questions with *wh*-words embedded in a CNP and in a sentential subject as well. The results of the control sentences in Table 5 are from participants' judgement of sentences with a CNP but without any *wh*-word. The control sentences are used to identify those participants who have mastered the basic structure of the sentence with an embedded CNP. The results in Table 5 suggest that all groups have mastered the basic sentence structure with

Table 5 Mean scores of the judgement of wh-argument inside CNP

| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese |
|--------------|-----------|--------------------|-------------------|------------------------|----------|---------|
| Control | 1.03 | 1.5 | 1.67 | 1.76 | 1.75 | 1.93 |
| Experimental | 0.97 | 1.03 | 1.13 | 1.24 | 1.27 | 1.71 |

 $^{^{20}}$ This can be due to the influence of their L1 Japanese, where it is possible to scramble the wh-word to the sentence initial position. This probably can also account for Japanese groups' weak rejection of the incorrect wh-questions with the wh-argument moved to the sentence initial position, as shown in Table 3. In (ib.) and (iib.) below are examples of scrambling wh-words to the sentence initial position in Japanese.

- (i) a. Kare-wa nani-o kai tai desu ka? He-Nom what-Acc buy want AUX 0 desu ka? b. Nani-o kare-wa kai tai What-Acc he-Nom AUX buv want 'What does he want to buy?'
- (ii) a. Anata-wa donoyouni (site) ka? gakko kaeri masu ni You-Nom how school to go-back AUX b. Donoyouni (site) kaeri masu ka? anatatati-wa gakko you-Nom school AUX go-back 'How do you go back to school?'

an embedded CNP in Chinese although the Beginner Group's mastery seems to be rather weak.

From the results of the experimental sentences in Table 5, we can see that all learner groups accept or tend to accept Chinese *wh*-questions with a *wh*-argument embedded inside a CNP. It seems that so long as L2 Chinese grammars can handle the basic sentence structure, there is no problem for a *wh*-word to stay inside a CNP in Japanese speakers' L2 Chinese *wh*-questions. This seems to imply that Subjacency is irrelevant here as no movement is involved in this type of *wh*-question in L2 Chinese.

Can we get similar results from wh-questions with a wh-word embedded in a sentential subject? This type of sentence is also useful for testing possible wh-movement in L2 Chinese grammars as any movement out of a sentential subject would violate Subjacency. Table 6 presents results of the groups' judgement of the control sentences, i.e. sentences with a sentential subject but without a wh-word, and the experimental sentences with a wh-word embedded inside a sentential subject. The results in Table 6 indicate that participants in Postintermediate and Advanced Groups confidently accept the control sentences as their mean scores of the control sentences are above +1. These two groups also accept Chinese wh-questions with a whargument embedded in a sentential subject, with their mean scores being 0.95 and 1.28 respectively. Although participants at beginner and early intermediate levels do not seem to have a full command of sentences with a sentential subject, results of paired-samples t-tests show that there is no significant difference (p > 0.05) between the control sentences and the experimental sentences in any group's judgement, which suggests that Japanese learners are not distinguishing the grammaticality of sentences with or without wh-words embedded inside a sentential subject (both of which are appropriate for Chinese), even at the beginner level.

 Table 6
 Mean scores of the judgement of wh-argument inside sentential subject

| | Beginners | Post- beginners | Inter- mediate | | Advanced | Chinese |
|--------------|-----------|--------------------|-------------------|------|----------|---------|
| Control | 0.49 | 0.29 | 0.7 | 1.16 | 1.59 | 1.84 |
| Experimental | 0.07 | 0.02 | 0.41 | 0.95 | 1.28 | 1.73 |

The results from the judgement of wh-questions with a sentential subject seem to be compatible with those from wh-questions with a CNP; Japanese learners allow wh-expressions to remain in situ inside a CNP or a sentential subject. From these data, we cannot find evidence of any possible movement related to wh-expressions in Japanese speakers' L2 Chinese. Instead, there are signs of native-likeness in Japanese speakers' judgement of Chinese wh-questions.

Are these signs of native-likeness genuine manifestations of the underlying representations in Japanese speakers' L2 Chinese grammars? Recall that it has been argued by Watanabe (1992a; 1992) that there is a wh-operator movement in Japanese. As Japanese question particles ka and no can only value the ambiguous C^0 of the wh-question as [+Q], they are unable to specify whether the question is [+wh]. The function of moving a wh-operator from a wh-word inside the sentence to the head C^0 is to specify C^0 of a wh-question as [+wh] and at the same time license the in-situ wh-word in the sentence. However, recall that a universal quantifier is argued to be able to block wh-operator movement in Japanese (cf. Watanabe 1992a; 1992b; 2001). To test whether there is any possible wh-operator movement transferred from Japanese speakers' L1 to their L2 Chinese, wh-questions with a wh-word c-commanded by a universal quantifier were included in the judgement test. If there is whoperator movement in Japanese speakers' L2 Chinese, a universal quantifier should serve as a blocker for the movement and the sentence should not be accepted by Japanese speakers' L2 Chinese grammars.

For the sake of comparison, we also include data from Englishspeaking learners' judgement of the sentences here. There are 107 Englishspeaking learners of Chinese involved. Based on their performance in the cloze test, the English speakers are also divided into five groups corresponding to the five Japanese learner groups. Results of independentsamples *t*-tests indicate that there is no significant difference (p > 0.05)between any of the two corresponding groups, that is, between the Japanese Beginner Group and the English Beginner Group, between the Japanese Post-beginner Group and the English Post-beginner Group, etc. This implies that any of the Japanese groups is compatible with the corresponding English group with regard to Chinese language proficiency.²¹

²¹Detailed results of English speakers' judgement of other types of Chinese wh-questions are reported in Yuan (2007).

Table 7 Mean scores of the judgement of sentences with a universal quantifier but lacking a *wh*-word (control)

| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese |
|---------------------|--------------|--------------------|-------------------|------------------------|--------------|---------|
| English Japanese | 0.74 0.54 | 0.70 0.38 | 0.84 0.52 | 1.24 1.05 | 1.61 1.43 | |
| Chinese | | | | | | 1.73 |

Table 8 Mean scores of the judgement of *wh*-word c-commanded by universal quantifier (experimental)

| | Beginners | Post- beginners | Inter- mediate | Post-inter- mediate | Advanced | Chinese |
|--------------------------------|--------------|--------------------|-------------------|------------------------|--------------|---------|
| English Japanese Chinese | 0.38 0.43 | 0.71 0.06 | 0.37 -0.23 | 0.96 -0.28 | 1.21 0.01 | 1.33 |

The results in Table 7 are from the groups' judgement of control sentences with a universal quantifier but without a wh-word. As we can see from Table 7, Japanese and English participants in Beginner, Postbeginner, Intermediate Groups do not seem to have a full command of Chinese sentences with a universal quantifier as their mean scores of the control sentences are below +1,22 but Japanese and English Postintermediate and Advanced Groups clearly accept the control sentences. Table 8 presents the results of the experimental sentences with a whword c-commanded by a universal quantifier. We can see that English Post-intermediate and Advanced Groups accept the experimental sentences (their mean scores are 0.96 and 1.21 respectively). In a striking contrast, Japanese Post-intermediate and Advanced Groups fail to accept Chinese wh-questions with a wh-word c-commanded by a universal quantifier, although they accept the control sentences with a universal quantifier but without a wh-word, as shown in the contrast between Tables 7 and 8. In paired-samples t-tests, significant differences are found between the control sentences and the experimental sentences in Japanese Intermediate (p < 0.004), Post-intermediate (p < 0.001) and Advanced (p < 0.001) Groups' judgement although no significant

 $^{^{22}}$ This could be due to the obligatory use of dou (= each) (see the example sentences in (21)) in Chinese sentences with a universal quantifier.

difference (p > 0.05) is found in Japanese Beginner or Post-beginner Groups' judgement. There is no significant difference (p > 0.05) in any English learner group or native Chinese group's judgement between the control sentences and the experimental sentences. This implicates that wh-operator movement is transferred from Japanese speakers' L1 to their L2 Chinese and that the wh-operator movement is blocked by the universal quantifier. This type of movement seems to be persistent even at very advanced levels, which we can count as an example of fossilization, a term first used by Selinker (1972) to refer to a phenomenon where a certain part of the L2 ceases to develop in spite of being short of nativelike attainment

As the mean scores of Japanese Post-intermediate and Advanced Group's judgement of the experimental sentences are around '0', a careful examination of the judgement of each token sentence by each participant in these two Japanese groups is conducted to find out whether the mean scores so close to '0' are the result of many participants in the two Japanese groups assigning the category of 'I don't know' to the sentences. However, the result of the examination reveals that out of the 116 attempts made by Japanese Post-intermediate Group and the 88 attempts by Japanese Advanced Group, only 4 (3%) and 3 (3%) attempts are marked with '0' respectively in these two groups' judgement of the sentences. The rest of the attempts are roughly equally divided between 'acceptable' and 'unacceptable', 23 which is considered evidence of variability in these groups' L2 Chinese *wh*-questions.

These results suggest that although Japanese learners of Chinese show native-like behaviours by allowing Chinese wh-words to remain inside a CNP or a sentential subject, the native-likeness is only superficial and that their underlying representations are still deviant from the native Chinese grammar with regard to the Chinese wh-question. There is no wh-movement in the native Chinese grammar but wh-operator movement is found to be involved in Japanese speakers' L2 Chinese.

²³Very few participants in these two Japanese groups make consistent judgements of the experimental sentences. Out of the 29 participants in Japanese Post-intermediate Group, three consistently (i.e. 4 out of 4) reject the experimental sentences and one consistently accepts the sentences; out of the 22 participants in Japanese Advanced Group, two consistently reject the sentences and two consistently accept the sentences.

IV Discussion

We have seen in the above that all Japanese groups overwhelmingly allow the Chinese yes—no particle ma to value and specify the head C^0 of Chinese yes—no questions. Similarly, Japanese speakers' L2 Chinese grammars seem to value and specify L2 Chinese wh-questions by merging the Chinese wh-particle ne into the head C^0 of the wh-question. This apparently makes it possible for wh-words to remain in situ in their L2 Chinese grammars as all Japanese groups apparently have native-like intuitions and accept Chinese wh-questions with the wh-word remaining in situ.

The valuation of the head C^0 of Chinese wh-questions with the whparticle *ne* also appears to make it possible for *wh*-words to stay *in situ* inside a CNP and inside a sentential subject in Japanese speakers' L2 Chinese grammars. This appears to suggest that no wh-movement is involved in wh-questions in Japanese speakers' L2 Chinese grammars as any extraction from inside a CNP or inside a sentential subject would violate Subjacency. This is supported by results from paired-samples ttests, which indicate that Japanese learners do not distinguish the grammaticality of Chinese wh-questions with and without wh-words embedded inside a CNP or inside a sentential subject. All these data appear to suggest that Japanese learners can have native-like representations in their L2 Chinese grammars; that is, the head C⁰ of Chinese wh-questions in their L2 Chinese grammars is valued and specified by merging the Chinese wh-particle ne into C^0 , and the head C^0 valued and specified this way makes any type of wh-movement unnecessary and impossible. Is it really true that no wh-movement takes place at all in Japanese speakers' L2 Chinese grammars? The answer to this question is NO. We would argue that all the native-like behaviours we have seen in Japanese speakers' judgement of Chinese wh-questions are only superficial. Their underlying mental representations still deviate from the native Chinese grammar.

Recall that we follow Watanabe (1992a; 1992b) in assuming that in Japanese wh-questions a phonetically invisible wh-operator is required to raise from the wh-word to the head C^0 in overt syntax and that this movement can be blocked by a c-commanding universal quantifier. Since there is no such requirement for wh-operator movement in Chinese,

and since in English overt movement of the wh-word puts it outside the scope of the universal quantifier, Chinese wh-questions with a wh-word c-commanded by a universal quantifier can be used to test whether there is any L1 transfer and whether any wh-operator movement takes place in English and Japanese speakers' L2 Chinese grammars. Our data clearly show that both English and Japanese intermediate and advanced learners accept Chinese sentences with a universal quantifier. However, when a wh-word is added to the sentence, which is c-commanded by the universal quantifier, only English learners, like the native Chinese, judge the sentences as acceptable. In contrast, the Japanese intermediate and advanced learners judge these sentences variably as their judgements can be roughly equally divided between 'acceptable' and 'unacceptable'. There are significant differences in Japanese Intermediate, Post-intermediate and Advanced Groups' judgement between the sentences with and without a wh-word c-commanded by a universal quantifier.

This suggests that in contrast to English speakers' L2 Chinese grammars, there is wh-operator movement in the Chinese grammars of Japanese speakers and that wh-operator movement can be blocked by a c-commanding universal quantifier. It is clear that the difference between the Japanese speakers' results reported in Table 7 and their results in Table 8 is due to the presence of the wh-word c-commanded by a universal quantifier in the experimental sentences. The universal quantifier functions as a blocker to the variable raising of the whoperator from the wh-word in the sentence. The variable raising of the wh-operator seems to be so persistent that it takes place even in the Japanese Advanced Group, a group of participants considered to represent the stable/final state of L2 acquisition of Chinese. Persistent variability in wh-operator raising in Japanese speakers' L2 Chinese provides us with evidence of fossilization.

Then a question arises as to what the motivation is for the raising of the wh-operator. That is, why does the wh-operator have to raise in Japanese speakers' L2 Chinese grammars? We would argue that the answer to this question does not lie in the wh-word itself but is related to the lexical morphological features attached to the particle that Japanese speakers use in specifying Chinese wh-questions. In Japanese speakers' L1 lexicon, they have question particles ka and no which can

be used to value both yes–no questions and wh-questions in Japanese. However, these Japanese question particles only have the feature [+Q]and can only function as a general question particle. When they are merged into the head C⁰, the *force* of the sentence is only specified as [+Q], but it remains ambiguous as to whether it is a wh-question. To specify the force of the sentence as a wh-question in Japanese, a whoperator has to be raised from the wh-word in the sentence to the head C⁰. It is likely that in Japanese speakers' L2 Chinese lexicons, the Chinese wh-particle ne is taken as the Chinese counterpart of the Japanese question particles ka and no, which have the [+Q] feature but no [+wh] feature. As a result, when this variant of *ne* is used to value the force of a wh-question, the head C⁰ of the sentence can only be specified as [+O] and it cannot Agree with the features of the wh-word in the sentence at a distance and cannot license it as an in-situ wh-word. In this situation, the head C⁰ of the wh-question in Japanese speakers' L2 Chinese grammars remains ambiguous and the force of the sentence remains partially unspecified.

Why is variability so persistent? We would argue that this is due to the lexical morphological features attached to the question particles in Japanese speakers' L2 Chinese lexicons and to the unavailability of positive evidence in input data. The two Chinese question particles ma and ne have a clear division of labour in the native Chinese grammar, with the former having the function of specifying the force of the sentence with the features [+Q] and [+yes-no] and the latter specifying the sentence with the features of [+Q] and [+wh]. It seems likely that Japanese speakers take the two question particles ma and ne as Chinese counterparts of the Japanese question particles ka and no. If this happens, there will be no division of labour in Japanese speakers' L2 Chinese lexicons between ma and ne. Furthermore, there is no positive evidence in the input data which can inform Japanese speakers that the Chinese particle *ne* can only be used in wh-questions and cannot be used to specify the head C⁰ of a yes-no question and there will be no positive evidence to them that the Chinese particle ma can only be used in yes-no questions and cannot be used to value the head C⁰ of a wh-question. The consequence of the absence of positive evidence in the input data is that the particle ne in Japanese speakers' L2 Chinese lexicons remains as a variant with no

[+wh] feature, which leads to persistent variability in wh-operator raising. ²⁴ As English does not employ particles for specifying the *force* of the sentence, there is no L1 interference in English speakers' acquisition of the Chinese yes-no particle and wh-particle. The use of ma in Chinese yes-no questions and the use of ne in Chinese wh-questions provide English speakers with positive evidence that there is a clear division of labour between the two Chinese particles. In this way, the positive evidence informs English speakers' L2 Chinese lexicons that the particle ma has the features [+Q] and [+yes-no] and the particle ne the features [+O] and [+wh].

If our analysis above is on the right track, it can be argued that the native-like responses of the Japanese speakers on some of the test items is only superficial and that the underlying representations are still deviant from those of the native Chinese grammar. The results of the experimental sentences presented in Tables 3 and 4 appear to indicate that in judging simple Chinese wh-questions, Japanese speakers, particularly those in Japanese Post-intermediate and Advanced Groups, behave similarly to the native Chinese. However, the data from Japanese speakers' judgement of Chinese wh-questions with a wh-word c-commanded by a universal quantifier provide us with reasons to believe that variable raising of the wh-operator takes place in Japanese speakers' L2 Chinese grammars when these simple wh-questions are judged. As there is nothing in the sentence that blocks the raising of the wh-operator, the non-native representations are not manifested at the surface level. The same is true of Japanese speakers' judgement of Chinese wh-questions with a wh-word embedded inside a CNP or inside a sentential subject. Recall that we follow Watanabe (1992a; 1992b) and assume that in Japanese wh-questions with a wh-word embedded inside a CNP or inside a sentential subject, an invisible wh-operator is generated on the CNP or on the sentential subject, rather than on the wh-word itself. In this way, the raising of the whoperator to the head C⁰ of the wh-question does not cross an island and therefore does not violate Subjacency. If Japanese speakers transfer this

²⁴The argument here would be further strengthened if we could obtain data showing that the whparticle ne is incorrectly used to mark Chinese yes-no questions by Japanese speakers. This is for future research.

mechanism from their L1 and generate the *wh*-operator on the CNP and the sentential subject respectively in their L2 Chinese, we will not be able to detect any *wh*-operator movement from their judgements of Chinese *wh*-questions with a *wh*-word embedded inside a CNP or inside a sentential subject. Japanese speakers' judgements of this type of sentence give a false impression of native-likeness.

The data have demonstrated that although Japanese speakers' L2 Chinese grammars are syntactically capable of merging the Chinese wh-particle ne into the head C^0 of a Chinese wh-question, the lexical morphological features of the particle ne in their lexicons are deficient, the syntactic consequence of which is the variable raising of the wh-operator. This interlanguage ne has the same phonetic and morphological forms as the Chinese wh-particle ne but bears lexical features similar to those of the Japanese question particles ka and no. Of course, our finding here does not imply that lexical features are the only source of L1 transfer. On the contrary, what we would like to argue is that the L1 effect can come from various modules and components of one's L1 although L1 transfer does not occur inevitably in every part of a second language (Yuan, 2001; 2004).

V Conclusions

In this study, it has been argued that some apparently native-like intuitions shown by Japanese speakers' Chinese wh-questions are only superficial and that there is persistent variable raising of the wh-operator in their underlying syntactic knowledge. We attribute the variable raising of the wh-operator to the deficient particle ne in Japanese speakers' L2 Chinese lexicons, which only has the [+Q] feature but with no [+wh]feature. The data from this study demonstrate that it cannot be taken for granted that L2 speakers will acquire lexical morphological features in the L2. According to the Minimalist Program (Chomsky, 1995; 1998), the computational system in the language faculty selects words from the lexicon together with their morphological features and forms PF and LF representations via a derivational procedure. If we adopt this view in L2 research, it is not unreasonable to assume that L2 learners first have to acquire the features of lexical items in order for derivations to be formed. If the feature specification of the particle ne in Japanese speakers' L2 Chinese lexicons is different from that of native speakers of Chinese, it comes as no surprise that Japanese learners behave differently from native Chinese speakers. We can argue that any lexical item with deficient morphological features selected from the L2 lexicon by the computational system will have an effect on the L2 syntax. On the basis of this analysis, we propose that the lexical morphology–syntax interface is likely to be a source of variability in L2 grammars.

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