### Using Formal Concept Analysis to Acquire Knowledge about Verbs

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Concept Lattices and their Applications, 2010

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- Overview

# Summary

#### Overview

- 2 Motivation: NLP and Verbs
- 3 Acquiring Verb Classes with FCA.
  - Lexical Resources
  - The concept lattice.
  - Filtering
  - Evaluation
  - Adding a Semantic Component.
- Using association rules.
  - Extending Dicovalence
- 5 Conclusion and future work.
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- Overview

### What this talk is about

An application of Formal Concept Analysis (FCA) in the domain of Natural Language Processing (NLP)

Starting from lexical resources for French ( $\sim$  a dictionary)

- 1. we classify French verbs based on syntactic and semantic features,
  - ▶ ~→ using concept lattices.
- 2. we explore relations/dependencies between syntactic and semantic features, and extend the original lexicon
  - ► ~→ using association rules.

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### Verbs in Natural Language Processing Applications

- NLP applications analyse and/or generate natural language sentences
- Verbs are central in natural language sentences ....
- Knowledge about their syntax/semantics is crucial for NLP applications.

A means to acquire and structure knowledge about verbs are verb classifications.

### Verb Classifications

Group together verbs with similar syntactic and/or semantic behaviour. Benefits:

On the practical side: capture generalisations, reduce the effort of building and maintaining a verb lexicon.

On the theoretical side: verbs belonging to the same class often share a semantic component.

Available resources:

For English several large scale resources: FrameNet [Baker et al., 1998], VerbNet [Schuler, 2006] and WordNet [Fellbaum, 1998].
For French restricted in scope (Volem [Saint-Dizier, 1999]) or not sufficiently structured (the LADL tables [Gross, 1975]).

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### Contributions of this work.

- 1. we start from a French valency lexicon and use FCA to create a classification of French verbs.
- 2. we show how this classification can be extended to also contain semantic information.
- 3. we apply high confidence association rules to a different lexicon to extend the initial lexicon.

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### The Method

 build a context from a valency lexicon of French verbs – Dicovalence<sup>1</sup> [van den Eynde and Mertens, 2003],

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- compute the lattice Galicia<sup>2</sup>,
- ▶ filter using concept stability [Kuznetsov, 2007],
- compare obtained classification to VerbNet [Schuler, 2006].

Falk et al. (INRIA, Nancy Université, LORIA)Acquiring Knowledge about Verbs using FCA

<sup>&</sup>lt;sup>1</sup>http://bach.arts.kuleuven.be/dicovalence/

<sup>&</sup>lt;sup>2</sup>http://www.iro.umontreal.ca/ galicia/

Lexical Resources

### Dicovalence [van den Eynde and Mertens, 2003]

- ▶ for French,
- valency frames for 3936 verbs,
- created manually.

#### Example entries

verb	frame and example
manifester	SUJ:NP, OBJ:NP
	Cette expression manifeste un dédain réel.
manifester	This expression shows a real disdain.
	SUJ:NP, OBJ:NP, A-OBJ
	Il ne manifeste jamais ses vrais sentiments (à qqn.)
	He never showed his true feelings (to sb.)

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Acquiring Verb Classes with FCA.

Lexical Resources

### VerbNet [Schuler, 2006]

- ▶ for English,
- classifies 3626 verbs using 411 classes,
- created manually,
- the kind of classification we aim at!

#### Example class:

Verbs:	batter, beat, bump, butt, drum, hammer, hit, jab, kick, knock,
	lash, pound, rap, slap, smack, smash, strike, tap
Frames	SUJ:NP,P-OBJ:PP
	SUJ:NP,P-OBJ:PP,P-OBJ:PP
	SUJ:NP,OBJ:NP
	SUJ:NP,OBJ:NP,P-OBJ:PP
	SUJ:NP,DE-OBJ:Ssub

The concept lattice.

The context:

Objects: the verbs from Dicovalence (eg. manifester),

Attributes: the frames from Dicovalence (eg. SUJ:NP, OBJ:NP)

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 $\rightsquigarrow$  a context of 3936 verbs and 136 frames.

#### $\rightsquigarrow$

#### A concept lattice with 2115 concepts

Most concepts are not interesting:

- only 1 or 2 verbs,
- few frames.

└─ Filtering

### Concept stability

### Definition ([Kuznetsov, 2007])

Let (V, F) be a formal concept and ' the derivation operator. It's intensional stability is defined as:

$$\sigma_i((V,F)) := \frac{|\{A \subseteq V \mid A' = F\}|}{2^{|V|}}$$

- the proportion of the subsets of the extent which have the same intent.
- a more stable concept is less dependant on individual members in the extension.

#### Problem

keeping only the most stable concepts affects coverage.

Acquiring Verb Classes with FCA.

Evaluation



Preliminary quantitative evaluation.

- 1. Is the coverage reasonable?
- 2. Do the classes have good generalisation and factorisation power?

Acquiring Verb Classes with FCA.

- Evaluation

### Coverage.



DV verb coverage by descending stability thresholds

Stability threshold at 86% offers good compromise between:

- size of frame sets (1-10, 43% of verbs > 2 frames),
- verb coverage (3038 of 3936, ∼ 77%),
- 3. number of classes (315).

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Evaluation

### Generalisation and factorisation power.

#### Estimation by comparison with VerbNet:

Stability threshold	86%	VerbNet
Nb. of classes	315	411
Average class size (verbs)	75.03	14.96
Average class size (frames)	3.51	4.02
Average class size (harmonic mean)	5.98	4.67
Verbs covered	3038/3936/77%	3626

Nbr. of classes, avg. nbr. of verbs per class → good generalisation power, Harmonic mean of verb set and frame set size → good factorisation power.

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Acquiring Verb Classes with FCA.

Adding a Semantic Component.

### Adding a Semantic Component

by adding information from another syntactic-semantic lexical resource for French: the LADL tables.

The LADL tables

- group verbs in tables according to syntactic and/or semantic criteria,
- developed manually over several years by a large team of linguists,
- not fine grained enough for NLP.

#### Example

A table might contain:

- verbs where the object must be human and the subject is not restricted, or
- ▶ verbs where the object can be a phrase expressing a destination, ...

Acquiring Verb Classes with FCA.

Adding a Semantic Component.

### Method

#### Lattice is built from:

Objects verbs (as before)

Attributes 

a frame, if the verb has that frame in Dicovalence,
a table identifier, if the verb is in that LADL table.

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#### Filtering

500 most stable concepts, with at least

- one table identifier,
- two valency frames.

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Adding a Semantic Component.

### Results

- ▶ 2 6 valency frames,
- ▶ 9 237 verbs,
- coverage: 62% of intersection (2192 of 3536).





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Using association rules.

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- Association rules  $A \rightarrow B$  relate sets of attributes.
- ▶ in our case they describe dependencies between frames.

We extract rules from the context obtained from Dicovalence .... And address two questions:

- 1. How interesting are the dependencies inferred from Dicovalence?
- 2. How can we extend Dicovalence using these rules.

Using association rules.

### How interesting are rules obtained from Dicovalence?

Extracted rules:

 $\rightarrow$  minimal non redundant association rules<sup>3</sup>, i.e. rules  $F_1 \rightarrow F_2$  s.t.  $F_2$  closed itemset and  $F_1$  is minimal generator of  $F_2$ . Metrics to assess "interestingness":

Confidence: the probability to have  $F_2$  given  $F_1$ ,

 $\label{eq:Lift} \mbox{Lift} > 1 \mbox{: antecedent and consequent appear more often together than} \\ \mbox{expected.}$ 

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For our data:

- ▶ confidence of most rules between 98% and 100%
- lift > 1 for almost all rules.

 $\Rightarrow$  Most rules are interesting.

Using association rules.

Extending Dicovalence

Method:

- select a set of good rules, ...
- apply these rules to the frames of (verb, frame) pairs given by LADL,
- ▶ add the inferred set of (verb, frame) pairs to Dicovalence.

A rule is good if

- it is applicable to a large proportion of LADL (verb, frame) pairs (applicability),
- when it's applicable it gives new information, ie. the involved frames are in the rule's antecedent and the frames in the consequent are not in LADL (usefulness).

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Using association rules.

Extending Dicovalence

### Applying association rules I

Metrics: applicability and usefulness. For a rule *r*:

Applicability: proportion of LADL verbs where r can be applied.

Let

- ► V<sup>r</sup><sub>LADL</sub> the set of verbs in LADL which have a frame in the antecedent of r (where r can be applied) and
- ► *V*<sub>LADL</sub> the set of LADL verbs.

$$applicability(r) := rac{\mid V_{LADL}^r \mid}{\mid V_{LADL} \mid}$$

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Using association rules.

Extending Dicovalence

### Applying association rules II

Usefulness: proportion of inferred frames not in LADL. For a rule r let

- $F_{LADL}^r$  set of frames in LADL for which there is a verb  $\in V_{LADL}^r$  and
- ► NewF<sup>r</sup><sub>LADL</sub> frames in the consequent of F<sup>r</sup><sub>LADL</sub> and not present in LADL.

$$usefulness(r) = rac{\mid NewF_{LADL}^r \mid}{\mid F_{LADL}^r \mid}$$

ie. the proportion of discovered frames and the number of frames contained in the verb entries to which the rule applies.

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Using association rules.

Extending Dicovalence

### Applying association rules III

Selecting 30 rules with highest applicability:

- most are applicable to < 5% of LADL verbs,
- most are *useful*: they permit to infer a large number of new LADL frames (usefulness is 10%-40%),
- they are reliable:
  - ▶ good confidence: 0.72 1,
  - ▶ lift > 1

Applying these rules to (verb, frame) pairs from LADL:

- ▶ ~→ 1435 inferred (verb,frame) pairs,
- more than when using support, lift and confidence for selecting the rules (1157).

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- Conclusion and future work.

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#### Conclusion and future work.

### Conclusion

Results suggest that FCA is an appropriate framework for identifying verb classes grouping simultaneously verbs and associated syntactic and semantic information:

- concepts obtained by FCA naturally model the verb/frame association,
- FCA permits soft clustering a data element may belong to several classes,
- stable concepts have good generalisation and factorisation power and linguistically sound empirical content.
- Association rules naturally capture alternations, ie. frames that are often true simultaneously.
- Metrics in the literature permit ranking them according to different criteria . . .
- and association rules can be used to extend a lexicon.

Conclusion and future work.

### Future Work

- Use association rules to extend the data set.
- Improve the classification
  - use more and more detailed syntactic and semantic features,
  - model and make use of relations and dependencies between attributes.
- Use classification to infer more semantic information (θ-grids for semantic role labeling).

Conclusion and future work.

# Thank you!

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