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Jesús PERDOMO-ORTIZ

Departamento de Administración de Empresas Facultad de Ciencias Económicas y Administrativas Pontificia Universidad Javeriana Cra. 7 No. 40-62 Piso 4 Edificio Emilio Arango, S.J. Bogotá (Colombia)

Javier GONZÁLEZ-BENITO

Departamento de Administración y Economía de la Empresa Universidad de Salamanca Campus Miguel de Unamuno, Edificio FES 37007 Salamanca (Spain)

Jesús GALENDE*

Departamento de Administración y Economía de la Empresa Universidad de Salamanca Campus Miguel de Unamuno, Edificio FES 37007 Salamanca (Spain)

* Corresponding author: Phone: 34 923 294400 ext 3009; Fax: 34 923 294714; e-mail: jgalende@usal.es

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Abstract

 The growing diffusion and acceptance in the business world of Total Quality Management (TQM) has provoked greater interest on the part of academia. Although fundamental questions focus on how the different dimensions of TQM can bring about better business performance, a more recent recurring issue pertains to the relationship between TQM and technological innovation and whether technological innovations might provide a source of competitive advantage. Unfortunately, from both theoretical and empirical perspectives, the relationship between TQM and technological innovation appears contradictory and complex. This paper argues that the relationship might be better understood from the contingent perspective of strategic management and thus proposes a multidimensional intervening variable in the relationship, called Business Innovation Capability (BIC). An empirical study of 105 Spanish industrial firms reveals that the effect of some business practices suggested by TQM on technological innovation can be better understood when BIC dimensions are taken into account.

Key Words: total quality management; business innovation capability; technological innovation.

1. Introduction

The concepts of quality and innovation have become guiding elements for what, in the business world, is known as management excellence. That is, they constitute the centre of ongoing discussion and a strategic management orientation for formulating and implementing objectives, policies and performance. Quality and innovation, as guides for managerial activity, have been nourished by and spread from pragmatic positions of business consulting to become true management models, and thus, the concepts have moved from being simple attributes of

goods and services to become conceptual nuclei of what currently is known as Total Quality Management (TQM) and innovation management. Both elements fall within the operations management area, which can increase a firm's competitive advantage (Garrido et al. 2007).

However, though modern business management models of excellence consider quality and innovation objectives simultaneous and complementary, in general, business practice first incorporates the concept of quality management and then gradually integrates innovation. This path receives attention from different theoretical perspectives, including the resource-based and dynamic capabilities (RBDC) view of the firm, which explains the shift from product attributes to management models by considering how firms generate organizational resources that offer sources of competitive advantage (Rumelt 1984; Barney 1986; Peteraf 1993). In addition, the RBDC view uses an evolutionary perspective to explain this change in management priorities as a path dependence and accumulation process, in that the quest for innovation performance requires greater organizational complexity than that for quality (Foss 1993; Teece et al. 1997; Hodgson 1998).

The intense dissemination of TQM as a business management model, especially for medium and large firms, prompts a recurring academic question about the effects of TQM on business performance. Although a unanimous and consistent answer to this question remains inexistent, most scholars have arrived at the conclusion that TQM positively affects business performance (Sousa and Voss, 2002; Kaynak 2003). Paradoxically, despite the incorporation of innovation into management excellence models based on TQM and though consensus states that innovation offers a principle source of sustained competitive advantage, research into the relationship between TQM and innovation performance remains scarce (Flynn 1994; Prajogo and Sohal 2003, 2004; Singh and Smith, 2003).

This absence of empirical verification appears even more surprising if we reflect on the following comments by a quality 'guru', W. Edwards Deming: 'Ultimately, management's job

is to hone the entire system so that it is capable of making the leap from continual improvement to continual innovation in whole new product categories the customer has never even contemplated' (qtd. in Gabor 1990). Evidently, from even the initial conception of qualityfocused management, practitioners foresaw that fostering innovative practices and better performance would permit the construction of a path from continuous improvement to continuous innovation. In other words, TQM should foster technological innovation.

Empirical literature offers contradictory conclusions. Whereas work by Flynn (1994) and Prajogo and Sohal (2003, 2004) indicates a positive relationship between TQM implementation and technological innovation, research by Singh and Smith (2003) and Terziovski and Samson (1998) finds no empirical evidence that TQM promotes better performance in business innovation. The debate has been settled from a theoretical perspective by distinguishing two types of TQM practices: those associated with traceability, follow-up and quality assurance, labelled Total Quality Control (TQC) practices, and those emphasising people's work, internal and external relationships and human resource management, called Total Quality Learning (TQL) practices (Sitkin et al. 1994). That is, TQM comprises two distinct emphases: a *hard* focus on efficiency and a *soft* concentration on learning. In turn, the solution to divergences in empirical results pertaining to the relationship between TQM and technological innovation entails a weak and even negative relationship when considering hard TQM practices but a positive, strong relationship for soft TQM practices (Prajogo and Sohal 2001, 2003). These empirical results also emerge from the relationships between TQM and other employee and manufacturing performance metrics (Challis et al. 2005).

However, the problem with this explanation is that TQM generally is broadcast as an integral philosophy, a 'package' of management principles that does not differentiate at the time of implementation between hard and soft aspects (Ahire et al. 1996; Dow et al. 1999; Samson and Terziovski 1999). Hence, those studies that find a significant relationship between TQM and business innovation cannot have been based solely on firms implementing soft practices and

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those that find no significant evidence do not coincide only with firms implementing hard practices. Furthermore, studies that employ a broad scope and specifically work to determine the success factors of innovative firms indicate that many of the so-called hard TQM practices support better innovation performance (e.g. Utterback 1971; Freeman 1982; Maidique and Zirger 1984; Delbecq and Mills 1985).

Within this conceptual and theoretical dilemma, this article poses an alternative explanation of the relationship between TQM and technological innovation. According to the contingent perspective of strategic management (e.g. Fry and Smith 1987), though TQM implementation constitutes a necessary precondition of greater technological innovation (universalist perspective), it is not sufficient; therefore, contingent variables alter, intensify or mediate the relationship. In particular, Business Innovation Capability (BIC) represents an important contingent variable. The BIC takes a functional form of an interactive type, if conceived of as a complementary asset to TQM, or a mediation type, if we were to accept the simple idea, based on the theoretical perspective of the RBDC, that to innovate, a firm requires the capability for innovation. We therefore explore which of these roles the BIC plays.

The paper consists of four more sections. In the next section, we present different alternatives for the relationship between TQM and technological innovation and articulate them in the form of research hypotheses. The methodology and data analysis appear in the third section, and we discuss the results in the fourth section. Finally, we end with a summary of the main implications of this research.

2. Relationship between TQM and technological innovation

2.1. A universal-type relationship

An important line of research focuses on analyzing the effects of TQM on business performance (Sousa and Voss 2002; Kaynak 2003). Although such research recognizes that no robust and consolidated evidence about the positive relationship between TQM and business

performance exists, it has reached consensus regarding the empirical validity of a positive effect of TQM on operational-type performance, such as productivity, flexibility, on-time delivery of goods and services, quality and customer satisfaction in general (Kaynak 2003; Rahman and Bullock 2005).

Although the objectives and performance of technological innovation are not included as generic competitive priorities in a great part of operations management research, these being essentially efficiency, flexibility, quality and delivery time (Wheelwright, 1984; Corbett & Wassenhove, 1993), they are considered to be emerging research topics and are becoming a growing competitive priority for operations management (Pannirselvan et al., 1999). Therefore, by analogy, the best practices fostered by TQM should have a positive influence on technological innovation, in the form of operational business performance.

In turn, and considering that the implementation of TQM best practices preserves the spirit postulated by Deming of moving from continuous improvement to continuous innovation, we posit a universal-type relationship between TQM and technological innovation, as in the following working hypothesis:

Hypothesis 1: The implementation of business practices suggested by TQM has a positive and direct effect on technological innovation.

Despite this reasoning, our review of the scarce literature on this topic reveals that empirical results both support and deny the proposed relationship (Flynn 1994; Gustafson and Hundt 1995; McAdam et al. 1998; Terziovski and Samson 1998; Prajogo and Sohal, 2003, 2004; Singh and Smith, 2003). Arguments to justify these contradictory results often address the way the TQM 'program' is implemented and posit that the kind of TQM practices on which the firm focuses can influence technological innovation (Sitkin et al. 1994; Dow et al. 1999; Martínez-Lorente et al. 1999; Wang and Ahmed, 2002). But it is also possible that the TQM

program represents a contingent subject and that the nature and intensity of its effects on technological innovation depend on and may be explained by certain contextual circumstances. For example, in line with the RBDC view, to obtain better innovation performance, a BIC must first exist, fostered by a philosophy of total quality (Perdomo-Ortiz et al. 2005). It is thus consistent to argue that the relationship between TQM and technological innovation may be contingent on building BIC.

2.2. Contingent relationships

Both studies of the relationship between TQM and business performance and those focusing specifically on the effects of total quality practices on technological innovation recognize the possibility of a contingent-type relationship (Nowak 1997; Prajogo and Sohal 2001). That is, the effects of TQM on performance are not independent of the context in which the program is implemented; thus, no best management practices focused on quality actually promote innovation.

The theoretical perspective of contingency or strategic fit identifies three broad factors: organizational structure, competitive strategy and competitive environment (Van de Ven and Drazin 1985; Prescott 1986; Fry and Smith 1987; Venkatraman 1989). For the specific case of the relationship between TQM and technological innovation, literature suggests that it may be contingent on the type of organizational culture, the type of competitive strategy in the firm and the level of sectoral and competitive dynamism. Likewise, but with a more exploratory approach, other studies identify as contingent variables knowledge management, organizational learning, research and development activities and technology and product cycles (Nowak 1997; Martínez-Lorente et al. 1999; Haner 2002; Wang and Ahmed, 2002).

In accepting the contingent perspective as relevant, we consider that the relationship between TQM and technological innovation may be subject to strategic fit that originates in a critical contingency factor represented by the BIC. This concept, already utilized in classic literature on innovation theory and defined as a firm's skill in successfully adapting or implementing new ideas, processes or products (Burns and Stalker 1961), has taken on new theoretical relevance since the emergence of the RBDC approach (Tidd et al. 1997). Although no consensus exists about how to understand and measure innovation capabilities, literature deals with the same concept using different terms, such as absorptive capacity, organizational innovation, innovative organizations or innovativeness. With respect to how to measure this capability, two significant trends exist: an expression of the performance or the set of activities, practices and behaviour that precedes performance as potential for action.

According to this theoretical perspective, the generation of competitive advantage depends on the accumulation of strategic resources and capabilities, the latter of which are understood as those that are imperfectly imitable by competitors (Rumelt 1984; Barney 1991). The BIC fulfils the criteria to be considered a source of competitive advantage and is thus strategic for firms (Rumelt 1984; Barney 1986, 1991; Grant 1991). We argue that BIC is a critical contingency factor in the relationship between TQM and technological innovation with a moderating functional form or alternatively a mediating functional form, as we outline in Figure

1.

INSERT FIGURE 1 ABOUT HERE

The BIC as a moderating variable. Strategic fit through moderation suggests that the relationship between TQM and technological innovation varies as a function of the different levels that the BIC reaches. An interaction between TQM and BIC alters the direction or intensity of effects on technological innovation. Three types of arguments can be posed for considering the BIC as a moderating factor. First, work by Imai (1986) considers that continuous improvement (*Kaizen*) is not a substitute for innovation, and that rather, it sets the

 basis for implementing and suitably exploiting radical innovations. If we emulate Imai's argument, the interaction between continuous improvement (TQM) and innovation skills (BIC) strengthens the effects on technological innovation.

Second, strategic objectives of quality and innovation might be considered complementary, not substitutes. After the appearance of work by Porter (1985), which defends the inconsistency of simultaneously seeking strategic objectives of cost leadership (quality in the restrictive sense) and differentiation leadership (innovation as an instrument), an intense academic debate led to the acceptance of the possibility that firms engage in parallel quests for efficiency and differentiation (Hill 1988). Thus, between the strict quest for efficiency and that for innovation practices as instruments of differentiation, their interaction may achieve greater levels of technological innovation.

Third, derived from the existence of complementary assets for attaining competitive advantages, as suggested by the RBDC view and considered as a mechanism of imperfect imitability (Rumelt 1984), if firms consider TQM programs as an ideal path for attaining competitive advantages but fail in them, a complementary resource or asset may be needed. For the relationship we discuss, literature identifies a so-called 'organizational culture' (Powell 1995; Nowak 1997). The organizational culture necessary for the TQM program to succeed in innovation can be assimilated with BIC practices. Therefore, the interaction between TQM and BIC, within the contingent relationship with respect to technological innovation, can be understood as the search for complementarity among 'assets'.

In short, the relationship between TQM and technological innovation may reflect a relationship of contingency, with BIC as the moderating variable. It therefore makes sense to verify whether the following working hypothesis applies:

Hypothesis 2: The BIC moderates the relationship between the implementation of business practices suggested by TQM and technological innovation.

The BIC as a mediating variable. The second contingency approach suggests that strategic fit occurs because of a mediation effect of the BIC on the relationship between TQM and technological innovation. In other words, the BIC works as a mechanism of intervention between the two variables and functions through an indirect effect that accounts for a significant part of the relationship between TQM and technological innovation.

Arguments supporting this relationship have been fuelled by the evolutionist view of RBDC (Teece et al. 1997; Foss 1998). In essence, firms build different types of dynamic capabilities to create competitive advantage by following a path of accumulation and learning. A dynamic capability in this sense is defined as 'a learned and stable pattern of collective activity through which the organization systematically generates and modifies its operating routines in pursuit of improved effectiveness' (Zollo and Winter 2002, 340).

Taking up the conceptual framework of evolutionary theory and from an analytical perspective of the evolution of production systems, Bell and Pavitt (1993) suggest that firms build technological capabilities by following patterns of accumulation that, through learning processes, modify their technological resources, routines and activities. In synthesis, they consider that firms draw paths of learning and accumulation of technological capabilities. As a consequence, and according to the degree of complexity of the activities and routines involved in the production systems, technological capabilities progress from basic production to innovation capabilities. Although in some periods, basic and advanced technological capabilities overlap, depending on whether the competitive environment is dynamic or stable, in general, firms move forward along a path of accumulating technological capabilities.

Therefore, considering the concept of dynamic capabilities and paths of accumulation in production systems, firms that implement a TQM program may enter a path of accumulation of technological capabilities that improves their production capabilities and thus provides a basis for building innovation capabilities. In turn, and according to the RBDC view, the firm achieves innovation performance because it has the capability to do so. In terms of strategic fit, the BIC intervenes in the TQM–technological innovation relationship as a mediating variable, which leads us to pose our third working hypothesis:

Hypothesis 3: The BIC mediates the relationship between the implementation of business practices suggested by TQM and technological innovation.

3. Methodology and analysis

3.1. Data

To test the hypotheses, we take as an objective population Spanish firms with 100 or more employees in the industrial sectors of industrial machinery and equipment and instruments and related products (standard industrial classification codes 35 and 38), which are usually inclined toward developing innovation processes. According to the European Commission (2003), these sectors have high and medium high intensity in R&D expenditures. We obtained an initial list of companies from the Dun & Bradstreet census of the 50,000 largest Spanish firms. After excluding firms that had closed or changed activity, a total of 220 firms remained in the list, 185 of which belonged to the machinery sector and 35 to the instrument sector. To collect information, we sent a questionnaire by mail to all these companies after conventional pre-tests conducted in both academic and business environments. After intense telephone back-up work, we obtained a response rate of 47.7%, equalling 105 valid questionnaires.

3.2. Measurements

Total Quality Management (TQM). To measure TQM, we employ the measurement instrument developed by Flynn et al. (1994), which distinguishes seven dimensions derived

from 63 items, and adapt it to one of six scales (dimensions) and 24 items with a seven-point Likert-type response format. This adaptation is eminently practical; the questionnaire addressed to firms had to contain measurement elements for both quality and innovation, and maintaining the number of items to measure both concepts was problematic in terms of both questionnaire effectiveness and its influence on the response rate.

We assess the measurement instrument using the three-stage methodology suggested by Nunnally (1978) and used by several studies that build prior TQM instruments (e.g. Flynn et al. 1995; Ahire et al. 1996; Black and Porter 1996; Saraph et al. 1989). The summarized results appear in Table 1. To evaluate the unidimensionality of the measurement scales, we conduct principal component analysis for each scale and, on the basis of the results, eliminate three items. Cronbach's α serves to evaluate the reliability analysis of the TQM measurement scales and indicates values higher than 0.6 for all scales, which proves a suitable level of internal consistency (Lord and Novick 1968; Nunnally 1978; Jones and James 1979). To evaluate construct validity, we consider the factor loadings of each item of the different scales. The criterion for identifying the critical loading value emerges from calculations based on the sample size of Hair et al. (1999), which for this study is calculated as a critical factor loading of 0.55 with a significance level of 0.05. As we show in Table 1, all items load above this value, except for one (on the product design scale) that had a factor loading lower than 0.55. However, we retain this item for practical reasons and because of its theoretical relevance. According to Hair et al. (1999), an item loading between 0.40 and 0.50 has important practical, if not statistical, significance if the sample is larger than 100 observations. Moreover, implementing a TQM philosophy promotes the importance of quality over costs in product design.

INSERT TABLE 1 ABOUT HERE

Business Innovation Capability (BIC). Following a similar approach, we adapt the measurement instrument designed by Tang (1999) to measure BIC. Most previous measures of innovation as a dynamic capability design scales for business consulting and do not employ the rigorous perspective of academic empirical research. Tang (1999) provides an exception; we design an instrument consisting of six scales and 23 items with a seven-point Likert-type response format on the basis of the nine scales and 46 items offered by this author.

Our evaluation of the measurement instrument for the BIC follows the same procedure as that for the TQM measurement instrument. We provide the results in Table 2. We first verified the unidimensionality of each scale, which required an adjustment to the number of items, and eliminated three items. The reliability and validity of the instrument are verified; the Cronbach's α are greater than the critical value of 0.6, and the factor loadings are greater than 0.55 for all items.

INSERT TABLE 2 ABOUT HERE

Technological innovation. To measure innovation performance (technological innovation), we derive a measurement scale with four items that represent success in innovation (see Table 3), similar to previous literature (e.g. Schroeder et al. 1989; Chiesa et al. 1996; Hollenstein 1996; Subramanian and Nilakanta 1996; Tidd et al. 1996; Galende and de la Fuente 2003). Each respondent rated his or her company's position compared with that of its main competitors on a five-point scale (1 = very inferior, 3 = similar, 5 = very superior). This measurement approach, based on relative perceptions, offers a suitable and reliable alternative to objective measurements (Dess and Robinson 1984). All measurements loaded onto a single factor with weightings greater than 0.55 (critical value according to Hair et al., 1999) and Cronbach's α well above 0.60 (see Table 3).

INSERT TABLE 3 ABOUT HERE

3.3. Hypotheses testing

To test Hypothesis 1, regarding the universal nature and direct effect of TQM on technological innovation, multiple regression analysis is the most appropriate technique. To avoid problems of interpretation deriving from the collinearity between variables, we chose to study seven models with technological innovation as the dependent variable. Each of the six TQM dimensions was incorporated, respectively, into the first six models. All the dimensions were incorporated into the seventh model, but their entry was conditioned by a stepwise procedure. This way, only those dimensions capable of explaining something about innovation performance that the rest of the priorities cannot explain are entered into the model. That is, the procedure not only allows us to identify whether the TQM dimensions are capable of explaining a significant part of technological innovation, but also allows us to identify which dimensions have greater explanatory power (seventh model). Table 4 shows the results obtained from the estimation of these models. In this case, only the human resource management dimension appears to have a positive and significant effect on technological innovation (see model 5) and then this is the only dimension entering in model 7. As in other studies that attempt to explain innovation performance or innovative behaviour (e.g. Braga and Willmore 1991; Furukawa and Goto 2006), the predictive power (R^2) of the models is low, because innovation depends on many factors and circumstances other than those studied herein (Kumar and Saqib 1996; Galende and Suárez 1999; Kannebley et al. 2005).

INSERT TABLE 4 ABOUT HERE

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To test Hypothesis 2, pertaining to the existence of a moderated contingent relationship between technological innovation and TQM, we perform moderated regression analysis. For each pair of dimensions TQM_i and BIC_j, we estimate three regression models: (1) considering TQM_i only as the independent variable, (2) including BIC_j as a new independent variable and (3) incorporating the interaction effect between TQM_i and BIC_j. The existence of a moderating effect of BIC_j on the relationship between technological innovation and TQM_i depends on whether the increment of the predictive power (R²) of model 3 with respect to model 2 is significant and/or whether the coefficient of the interaction term TQM_i × BIC_j is significant (Jaccard et al. 1990).

Table 5 shows those cases (out of the 36 pairs of dimensions) for which a moderating effect was found. The moderating effects of BIC are significant only for the relationship between technological innovation and the process management dimension of TQM. Specifically, the relationship between technological innovation and the process management dimension (TQM₃) shows to be negatively moderated by four dimensions of BIC (i.e. planning and management commitment $-BIC_1$ -, projects $-BIC_3$ -, knowledge and skills $-BIC_4$ -, and external environment $-BIC_6$ -).

INSERT TABLE 5 ABOUT HERE

Finally, to test Hypothesis 3, regarding the intervention of BIC as a link between TQM and technological innovation, we use structural equation modelling to estimate the bottom model in Figure 1 for each pair of dimensions TQM_i and BIC_j . However, this hypothesis makes sense only for those TQM dimensions that showed a direct effect on technological innovation (i.e. just for TQM_5) since a variable cannot mediate a relationship if this relationship does not

exist (Judd and Kenny, 1981; Baron and Kenny, 1986). Figure 2 graphically shows the results of this analysis for the case of TQM₅ and BIC₃. Table 6 shows the goodness of fit indexes and the standardized coefficients for the six estimated models (one for each dimension of BIC as mediating variable between TQM₅ and technological innovation). Although fit is poorer for BIC₂ and BIC₆, the results support the idea that the effect of TQM₅ on technological innovation is mediated by the dimensions of BIC.

INSERT FIGURE 2 AND TABLE 6 ABOUT HERE

4. Discussion of results

The different theoretical and empirical approaches to the relationship between TQM and technological innovation yield interesting results. In the first place, we find that not all the business practices integrated within the concept of total quality have a positive and significant effect on technological innovation performance and that we cannot therefore talk of a comprehensive influence of the TQM approach on technological innovation but of specific and fine links between these two elements. Indeed, only total quality practices associated with human resource management shows a positive effect on technological innovation (Table 4). This result in particular has been confirmed by recent studies that find a direct and positive relationship between human resource management practices and technological innovation (Laursen and Foss, 2003; Lau and Ngo 2004). Moreover, the characterization of innovative firms indicates which TQM-related human resource practices, such as emphasis on team-work, training and work motivation, represent recurrent traits in the type of firm that enjoys superior performance in innovation (Cooms and Rosse 1992; Cascio 1996; Gómez-Mejía and Saura 1996; Hybels and Barley 1996; Balkin et al. 2000).

 In short, though TQM as a business management model cannot be viewed as widely linked to technological innovation, it contains a set of best business practices related to human resource management that promotes better innovation performance. Thus, we find partial support for hypothesis 1.

Furthermore, as the results in Table 5 indicate, we find limited evidence regarding the existence of a moderating effect of BIC on the relationship between TQM and technological innovation. The only statistically significant, though negative, interaction effect is that of the process management dimension of TQM with different dimensions of BIC. This result suggests that the emphasis on the control and improvement of processes, in parallel with management practices of innovation—especially those related to project planning, formulation and assessment, developing new knowledge and skills and relating external cooperation—may have a negative effect on technological innovation. That is, a positive relationship between TQM and technological innovation is not promoted by BIC and sometimes even the contrary can happen. Thus our analysis does not support hypothesis 2.

This result may imply that quality and innovation are sequential, rather than complementary, priorities. Prajogo and Sohal (2003), in taking up the approach of Nowak (1997), find empirical evidence of the impact of TQM on quality and innovation performance and, in particular, the existence of sequentiality in achievement, namely, primary effects on quality and secondary effects on (process and product) innovation. Thus, the accumulation and learning paths of firms over time seem to provide a more plausible explanation for the presence of links between quality and innovation. From this perspective, Imai's (1986) proposal about the existence of processes of continuous improvement, as support for innovation practices and performance, appears effective only within a time framework and therefore requires maturation and learning processes over time. Finally, empirical evidence indicates that the effects of TQM-based human resource management practices on technological innovation take place because of the potential of these practices to build BIC. The results of the structural equation modelling acceptably confirm the existence of a sequential causal order or mediation between this dimension of TQM and technological innovation (Figure 2, Table 6), that is, we find support for hypothesis 3 as far as the human resource management practices suggested by TQM are taken into account. Thus, there is not a single level of dependence between TQM and technological innovation, as a universal or direct relationship might imply, but rather at least two levels of dependence generated by the need to build a BIC to achieve a positive impact on the levels of technological innovation effect of BIC on the previously identified link between TQM and technological innovation provides a good reason to think that accumulation paths of learning about technological capabilities).

5. Conclusions

5.1. Theoretical implications

This article clarifies the ongoing debate about the relationship between the practices associated with TQM models and innovation performance. A theoretical point of view poses arguments both in favour of and opposed to the relationship between TQM and technological innovation. In particular, some theoreticians postulate that attaining performance in innovation does not constitute a portion of the TQM perspective, understood as an integral management model. As a consequence, its scope would be limited to achieving customer satisfaction, and its repercussions would affect only business operations and financial performance. Alternatively, more recent trends suggest the concept of continuous innovation, similar to TQM's principle of continuous improvement, to postulate that the management models focused on total quality promote better performance in innovation, in combination with those principles associated with continuous improvement, customer orientation and workplace integration.

Extant empirical literature on the relationship has yielded divergent results, so this article provides an alternative explanation for the relationship between TQM and technological innovation. As we show, there are no identical effects of all the TQM practices on innovation performance. Whereas human resource management practices suggested by TQM show a positive effect on innovation performance, control and improvement practices can worsen performance when combined with certain innovation management practices. Furthermore, evidence also indicates that TQM-based human resource management practices are proactive for the building of a BIC, which, according to the RBDC view, offers a basis for technological innovation. Thus, we find a mechanism of transmission from TQM to innovation performance.

This idea of a mechanism of intervention and transmission between TQM and technological innovation is based on a contingent or strategic fit approach. Although it has appeared briefly in the few theoretical papers pertaining to the relationship between quality and innovation, fit as mediation has not been postulated previously. Theoretical support for contingent fit by mediation emerges from RBDC theory, which suggests accumulation paths of strategic capabilities for attaining competitive advantages. Therefore, evidence of an intervention mechanism between some TQM practices and technological innovation enables us to suggest that firms evolve by starting with the formation of basic production capabilities, encouraged and improved by certain TQM practices, and then move to complex innovation capabilities, fostered by practices associated with BIC.

From another perspective, learning curves in firms start with the prioritization of strategic objectives and their sequential structure. For example, as suggested by Prajogo and Sohal (2003), firms evolve from objectives and quality performance to objectives and innovation performance.

5.2. Managerial implication

Our results clearly indicate that firms cannot consider TQM simply a passing administrative fashion or a panacea for achieving sustainable competitive advantage over time. Rather, TQM fosters accumulation paths of technological capabilities through its human resource management practices. Therefore, TQM cannot be dismissed as just an administrative trend, because it provides a typical organizational resource on which firms may build a durable competitive advantage.

Managers can find in TQM human resource practices a tool to promote innovation capabilities and improve innovation performance. They should also understand the logical sequence between quality objectives and innovation objectives. In other words, firms must be able to evolve from quality control approaches to those centred on continuous learning.

5.3. Limitations and future lines of research

The limitations of this research mainly derive from our use of a cross-sectional sample to test the hypotheses pertaining to relationships of causality. We need to find alternative methods for empirical measuring and testing, particularly when seeking to evaluate dynamic relationships that stem from the RBDC view. From this perspective, it is necessary to resort to case study, panel data or time-series methodologies.

Further research might explore the multi-dimensional nature of business performance and its relationship with TQM and BIC, particularly by testing hypotheses of sequentiality for specific objectives and their complementary nature. Finally, and following the recent theoretical inclination to assume a complex relationship between quality and innovation, it would be worthwhile to demonstrate new relationships of contingency that consider both classic variables (i.e. strategy, structure, environment) and variables more specific to the relationship between TQM and technological innovation, such as organizational learning, intellectual capital or specific research and development activities.

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Table 1: Evaluation of the TQM measurement instrument

		Mean (S.D.)	Cronbach's α	Factor Loadings	% Variance Explained
Mana	gement support (TOM1)		0 7718		60 1503
Q11	Definition of a quality strategy	5.76 (1.22)	0.1110	0.851	00.1000
Q12	Involvement of management with quality	5.57 (1.49)		0.752	
Q13	Fixing of long- and medium-term earnings	5.07 (1.62)		0.593	
Q14	Existence of guidelines on guality	5.25 (1.34)		0.874	
Inforr	nation for quality (TQM2)		0.7512		66.8412
Q21	Information available for employees	4.97 (1.65)		0.856	
Q22	Use of statistical techniques for quality control	4.41 (1.69)		0.810	
Q23	Periodical evaluations of work quality	3.82 (1.76)		0.785	
Proce	ess Management (TQM3)		0.7986		62.4267
Q31	Documenting production processes	5.42 (1.31)		0.782	
Q32	Process design with problem identification	5.03 (1.20)		0.836	
Q33	Orderly and clean work areas	5.35 (1.33)		0.744	
Q34	Emphasis on preventive maintenance	5.08 (1.33)		0.797	
Produ	uct Design (TQM4)		0.6420		49.1516
Q41	Quality over cost in product design	4.94 (1.47)		0.478	
Q42	Product design to customers' requirements	6.33 (0.77)		0.735	
Q43	Functional and supplier integration in product design	5.49 (1.13)		0.728	
Q44	Technical reliability tests before commercialization	5.79 (1.33)		0.817	
Huma	an Resource Management (TQM5)		0.6668		50.4416
Q51	Creation of problem-solving teams	5.25 (1.43)		0.789	
Q52	Training of personnel in matters of quality and teamwork	4.75 (1.50)		0.788	
Q53	Incentive systems based on quality	3.32 (1.94)		0.640	
Q54	Selection of personnel based on criteria of work competence	4.60 (1.51)		0.605	
Q55	Similar or undifferentiated services for all employees (*)				
Relat	ionship with Suppliers and Customers (TQM6)		0.6317		73.0834
Q61	Long term relationships of trust with suppliers	5.74 (0.97)		0.855	
Q62	Information from customers and suppliers for product improvement	5.59 (1.02)		0.855	
Q63	Quality over price in the selection of suppliers (*)				
Q64	Few suppliers to ensure supply (*)				

Table 2: Evaluation of the BIC measurement instrument

Planning and Commitment of the Management (BIC1) 0.6541 74.3001 11 Definition of a technological innovation strategy 4.81 (1.44) 0.862 12 Specific budget for innovative ideas 4.13 (1.74) 0.862 13 There is still a lot to learn in day to day work (1) 0.6470 49.2509 121 There are benefits to be had from project failure and error 5.02 (1.62) 0.6470 49.2509 121 There are benefits to be had from project failure and error 5.02 (1.52) 0.6470 49.2509 121 There are benefits to be had from project failure and error 5.02 (1.52) 0.746 55.7168 123 Exchange of information and knowledge among work groups 4.87 (1.34) 0.506 65.7168 124 Several people take the initiative in new projects 4.21 (1.52) 0.746 55.77 (168 124 Forejotts With suitable programming and resources 4.88 (1.26) 0.746 63.7324 124 Evaluation of technical, economic and commercial feasibility of ideas 5.18 (1.04) 0.806 63.7324 124 Knowidege in generated (R+D) 5.20 (1.33)			Mean (S.D.)	Cronbach's $\boldsymbol{\alpha}$	Factor Loadings	% Variance Explained
11 Definition of a technological innovation strategy 4.81 (1.44) 0.862 13 Specific budget for innovative ideas 4.13 (1.74) 0.862 13 There is still a lot to learn in day to day work (') 0.6470 0.5968 14 There are barefits to be had from project failure and error 5.02 (1.62) 0.5470 48.2098 12 There are barefits to be had from project failure and error 5.02 (1.62) 0.840 746 12 Exercine popel tack the initiative in one projects 6.27 (1.52) 0.840 746 13 Everal popel tack the initiative in one projects 5.27 (1.52) 0.7316 55.7166 13 Forgicts with suitable programming and resources 4.88 (1.26) 0.7131 63.031 14 On knowledge is generated (ft*D) 5.20 (1.41) 0.806 63.7324 14 On knowledge is generated (ft*D) 5.20 (1.41) 0.806 63.8316 14 Processe graine skills fails and notunes 4.38 (1.61) 0.728 142 14 Processe graine skills fails and notunes 4.38 (1.61) 0.728 142	Plan	ning and Commitment of the Management (BIC1)		0.6541		74.3001
112 Specific budget for innovative ideas 4.13 (1.74) 0.882 113 There is bail to lot learn in day to day work (*) 0.6470 49.2509 121 There is benefits to be had from project failure and error 5.02 (162) 0.566 122 Permanent interest in others' work 3.82 (145) 0.745 123 Exchange of information and knowledge among work groups 4.87 (1.34) 0.586 124 Several people take the initiative in new projects 4.27 (1.52) 0.746 121 Forenue the initiative in new projects 5.27 (1.32) 0.746 123 Projects Mills (BIC4) 0.810 0.746 124 Evaluation of technical economic and commercial feasibility of ideas 5.05 (1.37) 0.633 134 Evaluation of technical economic and commercial feasibility of ideas 5.05 (1.37) 0.806 124 Knowledge is generated (R+D) 5.20 (1.41) 0.805 63.7324 141 Own knowledge is generated (R+D) 5.20 (1.41) 0.805 1.728 142 Processes require skills than a difficult acquire (*) 0.713 0.633 1.724 145 Propodical evaluations of practi	111	Definition of a technological innovation strategy	4.81 (1.44)		0.862	
113 There is still a lot loganton (BC2) 0.6470 56470 121 There are benefits to be had from project failure and error 5.02 (1.62) 0.743 122 Permanent interest in others' work 3.82 (1.45) 0.745 123 Exchange of information and knowledge among work groups 4.87 (1.34) 0.5596 124 Several popel task the infinitative in new projects 4.21 (1.52) 0.840 124 Several popel task the infinitative in new projects 4.21 (1.52) 0.7316 55.7166 131 Fornulation of Innovating projects 5.13 (1.04) 0.810 3.22 (1.62) 0.764 132 Projects help to reduce the risk of Innovation 5.03 (1.617) 0.633 0.724 141 Own knowledge is generated (R-D) 5.20 (1.41) 0.866 4.48 (1.44) 0.856 141 Own knowledge is generated (R-D) 5.20 (1.41) 0.805 63.8316 142 Knowledge is generated (R-D) 5.20 (1.41) 0.805 63.8316 151 Permanent information Flow 4.46 (1.30) 0.724 62.3025	112	Specific budget for innovative ideas	4.13 (1.74)		0.862	
Behaviour and Integration (BIC2) 0.6470 49.299 12 There are benefits to be hard from project failure and error 5.02 (142) 0.566 12 Exchange of information and knowledge among work groups 4.87 (134) 0.586 12 Sexhange of information and knowledge among work groups 4.87 (134) 0.586 12 Sexhange of information and knowledge among work groups 4.87 (132) 0.746 13 Formulation of innovative projects 5.27 (1.32) 0.746 55.7166 13 Formulation of innovative projects 5.27 (1.32) 0.746 63.7324 14 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 63.7324 14 Convince and thormanication equire (1) 0.7131 63.7324 14 Convince and train end fill to locure (1) 0.7131 0.833 14 Projects wills 61.730 0.833 63.8316 14 Processe equire skills that are difficult ocquire (1) 0.728 0.728 0.728 14 Processe equire skills that are difficult ocquire (1) 0.805 63.8316 <	113	There is still a lot to learn in day to day work (*)				
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124 Several people take the initiative in new projects 4 21 (1.52) 0.7316 0.7316 0.13 Fornulation of innovative projects 5.27 (1.32) 0.7316 0.746 0.31 Errolates with suitable programming and resources 4.88 (1.26) 0.7744 0.31 Evaluation of innovative projects 5.18 (1.04) 0.810 34 Evaluation of technical commic ald coamical decasibility of ideas 5.05 (1.37) 0.633 Knowledge insignment of bechnical commic ald coamical decasibility of ideas 5.05 (1.37) 0.633 41 Own knowledge insignment and resurces 4.38 (1.61) 0.728 42 Processes require skilts that are difficult to acquire (*) 0.8095 63.8316 151 Permaneet information Flow 4.66 (1.33) 0.835 63.8316 151 Permaneet information (Flow 4.66 (1.33) 0.832 63.8316 151 Permaneet information (Flow 4.66 (1.33) 0.823 63.8316 151 Permaneet information (Flow 4.65 (1.51) 0.821 62.3025 151 Information system as a strulus for new lotes <td>123</td> <td>Exchange of information and knowledge among work groups</td> <td>4.87 (1.34)</td> <td></td> <td>0.596</td> <td></td>	123	Exchange of information and knowledge among work groups	4.87 (1.34)		0.596	
Projects (BIC3) 0.7316 55.7168 13 Formulation of innovative projects 5.27 (1.32) 0.744 13 Projects with suitable programming and resources 4.88 (1.26) 0.744 13 Projects help to reduce the risk of innovation 5.18 (1.04) 0.810 14 Evaluation of technical: economic and commercial feasibility of ideas 5.05 (1.37) 0.633 141 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 63.7324 141 Own knowledge protection systems 4.48 (1.44) 0.856 63.8316 154 Periodical evaluations of practices and routines 4.36 (1.61) 0.722 0.823 151 Periodical evaluations of practices and routines 4.36 (1.43) 0.835 63.8316 152 Management of Documentation and Information 5.42 (1.22) 0.823 153 152 Management of Document echnology transfer 4.39 (1.40) 0.713 62.3025 153 Information and technology transfer 4.39 (1.40) 0.724 161 162.8025 154 Superishis in cooperation <td>124</td> <td>Several people take the initiative in new projects</td> <td>4.21 (1.52)</td> <td></td> <td>0.840</td> <td></td>	124	Several people take the initiative in new projects	4.21 (1.52)		0.840	
131 Porticulation of nonvative projects 5.27 (1.3.2) 0.744 133 Projects help to reduce the risk of innovation 5.18 (1.04) 0.810 134 Evaluation of fechnical-economic and commercial feasibility of ideas 5.05 (1.37) 0.633 Knowledge is generated (R+D) 5.20 (1.41) 0.806 141 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 142 Knowledge protection systems 4.48 (1.44) 0.856 143 Periodical evaluations of practices and routines 4.36 (1.61) 0.728 144 Processes require skills that are difficult to acquire (*) 0.8095 63.8316 151 Permanet Information Flow 4.66 (1.33) 0.835 152 Management of Documentation and Information 5.42 (1.22) 0.823 151 Permanet Information (BIC5) 0.7074 62.3025 151 Information projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.15 (1.77) 0.806 163 Technological comparison with the competition 4.95 (1.61) 0.822 161 Informations of coope	Proje	ects (BIC3)	5 07 (1 00)	0.7316	0 7 4 0	55.7166
132 Projects with subable programming and resources 4.66 (1.20) 0.764 133 Projects with subable programming and resources 5.05 (1.37) 0.633 134 Evaluation of technical. economic and commercial feasibility of ideas 5.05 (1.37) 0.633 Knowledge in Skills (BCA) 0.7131 0.633 63.7324 141 Own knowledge is generated (R=D) 5.20 (1.41) 0.806 142 Knowledge and Skills (BCA) 0.7131 63.7324 143 Periodical evaluations of practices and noutines 4.36 (1.61) 0.728 144 Processes require skills that are difficult to acquire (*) Information and Communication (BICS) 0.8095 63.8316 152 Management of Document (BICG) 0.8095 63.8316 153 Information and communication and information 5.42 (1.22) 0.823 154 Supervision system as a stimulus for new ideas 4.28 (1.61) 0.774 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 62.3025 163 Technological comparison with the competition 4.88 (1.49) 0.724 724 164 Participatio	131	Formulation of innovative projects	5.27 (1.32)		0.746	
133 Projects freq to leaded the first on influvation 5.16 (1.49) 0.810 134 Evaluation of technical: conomic and commercial feasibility of ideas 5.05 (1.37) 0.633 Knowledge and Skills (BIC4) 0.7131 63.7324 41 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 412 Knowledge protection systems 4.48 (1.44) 0.866 413 Periodical evaluations of practices and routines 4.36 (1.61) 0.728 144 Processes require skills that are difficult to acquire (*) 0.8095 63.8316 151 Permanent Information Flow 4.66 (1.33) 0.8095 63.8316 152 Management of Documentation and Information 5.42 (1.22) 0.823 152 153 Information system as a stimulus for new ideas 4.28 (1.36) 0.821 153 153 Indivision system as a stimulus for new ideas 4.28 (1.36) 0.821 164 164 Supervision system as a stimulus for new ideas 4.39 (1.40) 0.713 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 62.3025 161 Innovation projects	132	Projects with suitable programming and resources	4.88 (1.26)		0.784	
134 Evaluation of explanation control and commercial reasoning of deas 0.53 (1.37) 0.033 141 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 63.7324 142 Knowledge protection systems 4.44 (1.44) 0.866 0.87131 63.7324 142 Knowledge protection systems 4.44 (1.44) 0.806 0.8095 63.8316 143 Periodical evaluations of practices and noutines 4.36 (1.61) 0.728 0.8095 63.8316 144 Processes require skills that are difficult to acquire (*) Information and Communication (BICS) 0.8095 63.8316 151 Permanent Information Flow 4.66 (1.33) 0.835 153 153 163.23 (1.40) 0.713 External environment (BICG) 0.7974 62.3025 151 Paragement of Document or universities 4.15 (1.77) 0.806 0.822 161 Innovation projects in cooperation 4.15 (1.77) 0.806 0.822 162 Pathological comparison with the competition 4.95 (1.61) 0.822 164 Participation in federations. Chambers or associlations 4.88 (1.48)	133	Figure in the first of the firs	5.16 (1.04)		0.610	
Nonvetige and Skins (SIC4) 0.7131 63.7324 141 Own knowledge is generated (R+D) 5.20 (1.41) 0.806 142 Knowledge protection systems 4.48 (1.44) 0.806 143 Periodical evaluations of practices and routines 4.36 (1.61) 0.728 144 Processes require skills that are difficult to acquire (*) 0.8095 63.8316 151 Permanent Information Flow 4.66 (1.33) 0.835 63.8316 153 Information system as a stimulus for new ideas 4.28 (1.36) 0.821 63.8316 154 Supervision system as a stimulus for new ideas 4.28 (1.36) 0.821 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 62.3025 162 Relationship with centers or universities 4.36 (1.49) 0.724 62.3025 163 Technological comparison with the competition 4.88 (1.49) 0.724 62.3025 163 Technological comparison with the competition 4.88 (1.49) 0.724 62.3025 161 Inoxation with the competition in federations. Chambers or	134	Evaluation of technical, economic and commercial feasibility of ideas	5.05 (1.37)	0 7404	0.633	00 7004
141 CMI Nitrowieuge significated (rVD) 5.20 (1.41) 0.300 142 Knowledge protection systems 4.48 (1.44) 0.856 143 Perrodical evaluations of practices and routines 4.38 (1.61) 0.728 144 Processes require skills that are difficult to acquire (*) 0.8095 63.8316 151 Permanent information (BICS) 0.8095 63.8316 151 Permanent of Documentation and Information 5.42 (1.22) 0.823 153 Information system and information 5.42 (1.22) 0.823 154 Supervision system and technology transfer 4.39 (1.40) 0.713 154 Supervision system and technology transfer 4.39 (1.40) 0.713 155 Information system and technology transfer 4.15 (1.77) 0.806 161 Innovation projects in cooperation 4.15 (1.77) 0.8003 62.3025 163 Technological comparison with the competition 4.95 (1.61) 0.822 1.448 0.724 (14) Participation in federations. Chambers or associations 4.88 (1.48) 0.724 0.724	KNOV	Our knowledge is generated (DLD)	E 00 (1 41)	0.7131	0.906	63.7324
H2 Number of practices and routines 4.36 (1.44) 0.330 H4 Processes require skills that are difficult to acquire (*) 0.8095 63.8316 Hormation and Communication (BICS) 0.8095 63.8316 151 Permanent Information and Information 5.42 (1.22) 0.823 153 Information and technology transfer 4.39 (1.40) 0.713 External environment (BICS) 0.7974 62.3025 161 Involve to projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.15 (1.92) 0.803 163 Technological comparison with the competition 4.95 (1.61) 0.822 164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724	141	Knowledge is generated (R+D)	5.20 (1.41)		0.606	
Hole Televolute Vertication Solution (15, 11) 1, 120 HP Processer require skills that are difficult to acquire (*) 0,8095 63,8316 Information and Communication (BICS) 0,8095 63,8316 151 Permanent Information Flow 4,66 (1,33) 0,835 152 Management of Documentation and Information 5,42 (1,22) 0,823 153 Information system as a stimulus for new ideas 4,28 (1,40) 0,713 External environment (BICS) 0,7974 62,3025 161 Innovation projects in cooperation 4,15 (1,77) 0,806 162 Relationship with centers or universities 4,15 (1,77) 0,806 162 Relationship with centers or universities 4,15 (1,92) 0,603 163 Technological comparison with the competition 4,95 (1,61) 0,822 164 Participation in federations. Chambers or associations 4,88 (1,48) 0,724 (*) Eliminated items. ************************************	142	Periodical evaluations of practices and routines	4.46 (1.44)		0.000	
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101 1 Centralised information and information 5.42 (1.22) 0.823 153 Information system as a stimulus for new ideas 4.28 (1.36) 0.821 154 Supervision system as a stimulus for new ideas 4.28 (1.36) 0.821 154 Supervision system as a stimulus for new ideas 4.28 (1.36) 0.821 154 Supervision system and technology transfer 4.39 (1.40) 0.713 External environment (BIC6) 0.7974 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.15 (1.92) 0.803 163 Technological comparison with the competition 4.95 (1.61) 0.822 164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724 (*) Eliminated items. (*) Eliminated items. 0.724 (*) Eliminated items.	151	Permanent Information Flow	4 66 (1 33)	0.8095	0.835	03.0310
151 Information system as a stimulus for new ideas 4.28 (1.36) 0.821 154 Supervision system and technology transfer 4.39 (1.40) 0.713 External environment (BIC6) 0.7974 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.16 (1.92) 0.803 163 Technological comparison with the competition 4.95 (1.61) 0.822 164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724 (*) Eliminated items. (*) Eliminated items.	152	Management of Documentation and Information	5 42 (1 22)		0.823	
134 Supervision system and technology transfer 4.38 (1.40) 0.713 External environment (BIC6) 0.7974 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.15 (1.61) 0.822 164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724	153	Information system as a stimulus for new ideas	4 28 (1 36)		0.821	
External environment (BIC6) 0.7974 62.3025 161 Innovation projects in cooperation 4.15 (1.77) 0.806 162 Relationship with centers or universities 4.15 (1.92) 0.803 163 Technological comparison with the competition 4.95 (1.61) 0.822 164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724	154	Supervision system and technology transfer	4 39 (1 40)		0 713	
I61 Innovation projects in cooperation 4.15 (1.77) 0.806 I62 Relationship with centers or universities 4.15 (1.92) 0.803 I63 Technological comparison with the competition 4.95 (1.61) 0.822 I64 Participation in federations. Chambers or associations 4.88 (1.48) 0.724 (*) Eliminated items.	Exte	rnal environment (BIC6)		0 7974	01110	62 3025
I62 Relationship with centers or universities 4.15 (1.92) 0.803 I63 Technological comparison with the competition 4.95 (1.61) 0.822 I64 Participation in federations. Chambers or associations 4.88 (1.48) 0.724 (*) Eliminated items. ••••••••••••••••••••••••••••••••••••	161	Innovation projects in cooperation	4.15 (1.77)	011011	0.806	02.0020
I63 Technological comparison with the competition 4.95 (1.61) 0.822 I64 Participation in federations. Chambers or associations 4.88 (1.48) 0.724 (*) Eliminated items.	162	Relationship with centers or universities	4.15 (1.92)		0.803	
164 Participation in federations. Chambers or associations 4.88 (1.48) 0.724	163	Technological comparison with the competition	4.95 (1.61)		0.822	
(*) Eliminated items.	164	Participation in federations. Chambers or associations	4.88 (1.48)		0.724	

	Mean (S.D.)	Cronbach's α	Factor Loadings	% Variance Explained
echnological Innovation	· · ·	0.7583		58.4570
I1 Range of products and launch rhythm	3.23 (0.91)		0.593	
12 Technical novelty in production systems	3.40 (0.88)		0.753	
13 Expenditure on technological innovation	3.24 (1.02)		0.887	
14 Generation of patents	2.85 (1.04)		0.795	

Table 4: Regression analysis between technological innovation and TQM

	Technological Innovation									
	Model 1	Model 2	Model 3	Model 4	Model 5	Model 6	Model 7			
Constant (β)	2.593***	3.145***	2.758***	2.417***	2.600***	3.035***	2.600***			
	(.367)	(.244)	(.379)	(.506)	(.295)	(.492)	(.295)			
TQM1: Management support	.109 (.067)	-	-	-	-	-	ns			
TQM2: Information for quality	-	.008 (.063)					ns			
TQM3: Process management			.081 (.071)				ns			
TQM4: Product design				.135 (.089)	-		ns			
TQM5: Human Resource Management	-			-	.129**	-	.129**			
					(0.064)		(.064)			
TQM6: Relations with agents						.026	ns			
						(.086)				
R2	0.026	.000	.013	.023	.039	.001	.039			
F	2.665	.023	1.290	2.325	4.124**	.089	4.124**			

*** Coefficient significant at 1%.

** Coefficient significant at 5%.

* Coefficient significant at 10%.

Notes: Typical errors between parentheses; ns = not significant.

		1 21			-		
Independent Variables	Constant	β	Coefficie	nts	R ²	F	Δ F
TQM3: Process management	2.758***	0.081			0.013	1.290	
TQM3, BIC1: Plan. &management commitment	2.530***	-0.014	0.162***		0.087	4.778***	8.175***
TQM3, BIC1, TQM3xBIC1	0.842	0.342	0.597**	-0.088*	0.116	4.325***	3.208*
TQM3: Process management	2.758***	0.081			0.013	1.290	
TQM3, BIC3: Projects	2.269***	-0.028	0.207**		0.058	3.086**	4.834**
TQM3, BIC3, TQM3xBIC3	-0.899	0.636	0.881***	-0.137**	0.099	3.617**	4.463**
TQM3: Process management	2.758***	0.081			0.013	1.290	
TQM3, BIC4: Knowledge & skills	2.431***	-0.055	0.222***		0.105	5.888***	10.367***
TQM3, BIC4, TQM3xBIC4	0.633	0.317	0.630**	-0.082*	0.131	4.978***	2.931*
TQM3: Process management	2.758***	0.081			0.013	1.290	
TQM3, BIC6: External environment	2.563***	0.022	0.111*		0.047	2.472*	3.621*
TQM3, BIC6, TQM3xBIC6	0.655	0.409*	0.576**	-0.092*	0.079	2.817**	3.3387*
*** Coofficient significant at 1%	movatio	11					
Coefficient significant at 1%.							
* Coefficient significant at 10%							

Table 5: Moderated regression analysis between technological innovation and

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Table 6: Measurement of overall fit of the alternative models and saturated model

Mediating	X ² (p)	χ²/d.f.	RMSR	GFI	AGFI	TLI	CFI	$TQM_5 \rightarrow$	$BIC_{j} \rightarrow$
variable	rv: ρ > 0.05	rv. ≤ 3	rv: ≤ 0.10	rv: ≥ 0.90	rv: ≥ 0.80	rv: ≥ 0.90	rv: ≥ 0.90	BICj	Tec Innov
BIC ₁	30.672 (.584)	.929	.000	.944	.906	1.014	1.000	.71***	.37**
BIC ₂	78.750 (.010)	1.514	.071	.889	.833	.879	.905	.80***	.32**
BIC ₃	55.322 (.350)	1.064	.025	.920	.879	.986	.989	.72***	.33**
BIC ₄	51.503 (.149)	1.226	.047	.917	.870	.956	.967	.74***	.37**
BIC ₅	62.213 (.157)	1.196	.044	.911	.866	.963	.971	.82***	.27**
BIC ₆	85.722 (.002)	1.649	.079	.884	.827	.876	.903	.60***	.30**
Notes: rv: recomn *** p < .01: ** p < .05	nended value :* q < .10	(based or	n Chau, 199	7); coeffic	ients in bo	old fit the	recommen	ded values	
p .o., p .oo	, p								





BIC <u>mediates</u> the TQM-technological innovation relationshin

Figure 2: Structural equation modelling of BIC₃ as mediator of the relationship between TQM₅ and technological innovation

