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Can Free Relatives be Concealed Questions in Classical Greek?

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Abstract

In this paper I address the issue as to why there are at first glance three items that can introduce an embedded question in Classical Greek: hós (relative), tís ((direct) interrogative) and hóstis (so-called indefinite relative). Though, a closer examination shows that this threefold possibility is limited to the set of responsive question-embedding predicates. Moreover, tís patterns with hóstis in that both can also be used after rogative predicates. Therefore the distinction is amenable to a binary one. Giannakidou's 1998 notion of non-veridicality accounts for it: tís and hóstis prove to be licensed by non veridical contexts. Hós clauses are nothing else than actual Free Relative clauses, that function as concealed questions, or, better said, as concealed propositions. To explain this, I resort to Jacobson's (1995) theory of Free Relatives and to a type-shifting operation, already called for in Nathan (2005).

1 Introduction: too many indirect questions?

Embedded questions are distinct from Free Relatives in that the selection of the embedding verb and of the embedded verb need not be the same. In [1], *eat* and *cook* both take a concrete object as complement (see [2] and [3]). Therefore, in [1] *what I cooked* is an instance of Free Relative. On the other hand, [4], where *know* and *cook* have a different selection (see [5] and [6]), is an instance of embedded question. Question embedding predicates, as *know* is, must be somehow predicates of propositional attitude.

- [1] You ate what I cooked.
- [2] You ate a cake.
- [3] I cooked a cake.
- [4] You know what I cooked.
- [5] I cooked a cake.
- [6] *You know a cake.

If we now turn to the data of Classical Greek, it appears that specific issues arise. But before proceeding to the analysis of the relevant data, some background on Classical Greek is needed.

Contrary to most modern occidental Indo-european languages, Classical Greek has two distinct paradigms for relative and interrogative items. This is obvious from the examples [7] and [8] providing a restrictive relative with a term

of the *hós* paradigm and a direct interrogative. Note also that Classical Greek has Free Relatives introduced by exactly the same item as restrictive relative clauses¹.

[7]	Moi ² to-me	τὸν tòn the	νόμον nómon law	αὐτὸν autòn itself	ἀνάγνωθι anágnōthi read-IMP ³	δς hòs rel-nom	κελε kele orde	
	τὰ	έαυτοῦ		ξεῖναι	διαθέσθαι	ὅπως	ầν	ἐθέλη. ^{4,5}
	tà	heautoũ	ex	keĩnai	diathésthai	hópōs	án	ethélē
	the	himself-G	EN be	e-allowed	set	as	ptc	want-subj.3sg
	'Read me the law that orders that a man can dispose of his property as he likes.'							

[8] **Τίς** ἀγορεύειν βούλεται; 6 **Τίs** agoreúein boúletai int-NOM speak want-PRS.3SG 'Who wants to speak?'

So far, everything is clear, but the picture gets blurred when it comes to embedded questions. We would like to draw attention on a phenomenon remained unexplained up to now in Classical Greek and exemplified by [9], [10] and [11].

- ύπισχνοῦντο.⁷ Τιμασίωνι [9] Ταῦτα ἔλεγεν είδὼς $\underline{\alpha}$ Taũta élegen eidős Timasíōni hupiskhnoữto há say-PST.3SG knowing rel-ACC.N.PL T-DAT promise-PST.3PL 'They, said so, knowing what they, had promised to Timasion.'
- [10] Οὐχ εἶ;⁸ ήγεῖ γιγνώσκειν αὐτοὺς ὄστις Oukh hēgeĩ gignőskein autoùs hóstis eĩ know-INF think-PRS.2SG them-ACC hóstis-NOM be-PRS2SG 'Don't you think that they know who you are?'

⁶ Aristophanes, *Acharnenses*, 45.

¹ Contrary to most languages. See Caponigro (2003) for an overview. Note also that they do not have the same semantics as that usually assumed for Free Relatives, but this a another topic.

 $^{^2}$ We transliterate from the Greek into the Latin alphabet./, \backslash and \sim are three different accents.

³ When relevant, we use the Leipzig glossing rules (http://www.eva.mpg.de/lingua/resources/glossing-rules.php).

⁴ As Ancient Greek is not spoken anymore, I work on a corpus which is made up of Aristophanes' plays, Xenophon's *Anabasis* and *Cyropaedia*, Plato's *Republic*, *Protagoras* and *Gorgias*, and Desmosthenes' *Orationes*.

⁵ Isaeus, 2, 13.

⁷ Xenophon, *Anabasis*, 5, 6, 26.

⁸ Demosthenes, 18, 283.

[11] Ίσως	οὔπω	οἶσθα	τί	λέγω. ⁹		
Ísōs	oúpō	oĩstha	tí	légō		
maybe	not yet	know-prs.2sg	int-ACC.N	say-PRS.1SG		
'You may not know yet what I mean.'						

In [9], [10] and [11] three different items are employed. In [9], $h\acute{a}$ belongs to the paradigm of the relative $h\acute{o}s$; in [11], $t\acute{a}s$ is the item that is also used in direct question; in [10], $h\acute{o}stis$ is also a relative pronoun, whose meaning of which is close to 'whoever'.

According to the selectional criterion just mentioned, [9], [10] and [11] are three instances of embedded questions. Moreover, it is noteworthy that they are translated and interpreted as such in English. Hence, we expect them to begin with a word of the tis-paradigm. Surprisingly, two of them do not [9] and [10]. [9] is introduced by a word of the his (so called relative) paradigm. Embedded interrogatives can even begin with a third type of item his [10] which we leave aside in this paper. Suffice it to say that it behaves the same way as tis in this environment.

This article shall rather focus on *tís* vs *hós* embedded questions¹⁰ and their apparent neutralization. We shall argue that their uses can be distinguished both on syntactic and semantic criteria.

To begin with, we show that not every class of question embedding verbs selects for both types of clauses. Only the so-called responsive class can have as a complement a relative.

Then, we attempt to account for the distribution along the lines of Giannakidou's analysis of PIs licensing in terms of (non)veridicality. At the cost of slight changes, I show that the notion makes the right predictions: *hós* is only licensed in veridical contexts.

Finally, we turn to a more theoretical part and address the issue as to why relative clauses are used in such a context. As a matter of fact, we do not need to assume that they are questions, given that nothing triggers an interrogative interpretation. Rather they denote propositions. Paralleling the mecanism of *concealed questions*, we propose the concept of *concealed proposition*, possibly extendible to other abstract objects. The relative clauses under examination would undergo a double process of type-shifting (Jacobson 1995) and then type-coercion (Pustejovsky 1993), lifting them to the right type.

As far as the interpretation is concerned, we are facing a case of information retrieval. In the case of interrogatives, information cannot be retrieved from the context, that is the process of identification fails. With a relative, the information

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⁹ Plato, Gorgias, 500a.

Drawing on their prototypical uses, we shall call them interrogatives (tis) and relatives (hos) for the sake of simplicity.

is retrievable from the context. Hence we propose to amend Groenendijk & Stokhof semantics for questions: responsive predicates can embed the intension of a question in suitable (non veridical) contexts.

2 *Hós* clauses show up after responsive predicates

According to Lahiri (2002) among others, question embedding predicates distribute over two classes: the responsive class and the rogative class. The responsive predicates such as know, remember, learn etc (oioa, mémnēmai, manthánō...) embed interrogatives that denote the answer (or the response) to the question, while rogative predicates embed question denoting interrogatives.

If you look at the distribution of $h \acute{o} s$ clauses, it turns out that not every question embedding predicates embed them, as you can see in example [9] where a verb 'know' is used. $H \acute{o} s$ clauses are in fact limited to the class of responsive predicates. Note that perception and surprise verbs are used in this way as well.

This is not only a matter of lexical semantics or of quantification variability effect sensitivity (a problem that is controversial). In Classical Greek, these verbs have the same syntactic selectional properties. They are the only ones that select for a $h \delta t i / h \bar{o} s$ clause or a participle clause at the accusative. We can predict that if a verb has these selectional properties, it will embed interrogative or relative clauses with a so-called interrogative interpretation, which is borne out.

Semantically, it corresponds to the class of cognitive factive verbs, extended to a short subset of strong assertive predicates in Hooper's (1975) sense.

After such verbs, the interrogative clause is taken to denote the answer, the extension of the question, in Groenendijk and Stokhof's (1982; 1989) terms. This is not surprising at all if you look at the short dialog provided under [12].

```
οὖτός
[12] A:
                             έστι
                                    τίς;
          Hoũtós
                             esti
                                    tís
          dem-NOM.M.SG
                             is
                                    int-NOM
                                                                      ληκύθους.11
     B:
                                             ζωγραφεῖ
          ôς
                      τοῖς
                             νεκροῖσι
                                                                τὰς
                             nekroĩsi
                                             zōgrafeĩ
                                                                      lēkúthous
          hòs
                      toĩs
                                                                tàs
          rel-NOM
                             dead-DAT.PL
                                             paint-PRS.3SG
                                                                the
                                                                      vases
     'A: This man, who is he?
```

B: (the man) who paints the vases for the dead.'

A poses his question with tis, and B answers it with a his relative clause. What is crucial here is that it is a Free Relative. This is a very large phenomenon. It is then not surprising that his be used after responsive predicates.

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¹¹ Aristophanes, *Ecclesiazusae*, 995.

We end up with a nice picture and a one-to-one correspondence between relatives and responsive predicates. The inference would be that rogative predicates should embed only interrogatives, which is borne out.

Nonetheless, the opposite is not true. Not every (tis) interrogative is embedded under a rogative predicate. What to do with cases such as [11], which contains both a responsive predicate and a tis interrogative? Is there a free variation between his and tis after these predicates? Our claim is that this is not the case.

3 Responsive predicates in (non)veridical environments

It has already been noticed that nonveridicality may have something to do with wh-selection. It was in den Dikken & Giannakidou (2002) about *wh- the hell* clauses. Look at [13] through [16] (their [5] and [6]). *Wh- the hell* clauses are licensed under a negative operator [16], but not in a positive context [14]. In this paper, they show that negative context can be extended to all nonveridical contexts as defined in Giannakidou (1998) or (2002), and repeated here under [17].

- [13] I know who would buy that book.
- * I know who the hell would buy that book.
- [15] I don't know who would buy that book.
- [16] I don't know who the hell would buy that book.
- [17] (Non)veridicality for propositional operators
 A propositional operator F is veridical iff Fp entails $p: Fp \rightarrow p$;
 Otherwise F is nonveridical.

Now, if we go back to the example [11], it turns out that $\[i\sigma\omega\zeta\]$ 'maybe' and $\[i\sigma\omega\zeta\]$ 'not yet' are nonveridical as proved by English examples [18] and [19]. I assume that, at least for these operators, the entailment holds universally and carries over to Classical Greek. Therefore, their combination is not veridical either.

- [18] Maybe he left $-/\rightarrow$ He left.
- [19] He didn't left yet $-/\rightarrow$ He left.

Nonveridicality might be the condition for *tís* clauses to show up. Before exploring the other nonveridical environments in Classical Greek, a caveat is in order.

3.1 Factivity vs nonveridicality

Recall that we mention that the predicates in question were cognitive *factive* predicates. Therefore they must, even under negation and weaker nonveridical operators, presuppose the truth of their complement and the entailment blocked in

[18] and [19] should be felicitous with a factive predicate, which proves to be correct (see the entailments [20] and [21]).

- [20] Maybe Peter knows that Anna left → Anna left
- [21] Peter does not know yet that Anna left → Anna left

Nonetheless, it is not necessarily the case as proved in Karttunen (1971), perceptible in Hajičová's (1973) seminal work on *allegation*, and fleshed out in Beaver (2010) and Faure (2006). (At least) two interpretations of [22] and [23] are available, depending upon the focus structure. In [24] and [25], the proposition expressed by the *that*-clause is clearly presupposed, but in [26] and [27] judgments are much more fuzzy and tend to deny the *that*-clause the status 'true'. It becomes evident with dynamic predicates such as *discover* that the presupposition is lost under such conditions.

- [22] Maybe you know that his wife has an affair with his boss.
- [23] You don't know yet that his wife has an affair with his boss.
- [24] Maybe you [know] FOC that his wife has an affair with his boss.
- [25] You [don't know] FOC yet that his wife has an affair with his boss.
- [26] Maybe you know [that his wife has an affair with his boss]_{FOC}.
- [27] You don't know yet [that his wife has an affair with his boss] FOC.

The weakness of the presupposition after cognitive factive predicates accounts for the distribution of $h \acute{o} s$ vs $t \acute{i} s$ clauses.

3.2 Distribution

We need to check whether all nonveridical contexts provided in Giannakidou's works are the environments where *tís* shows up. ¹² The hypothesis is borne out for all the contexts that are present in my corpus. We will not give an example of each, but [28] is a list of such contexts and the examples [29] and [30] display two nonveridical environments: *before*-clauses and deontic modality. ¹³

[28] Negations; *before*-clauses; Questions; Conditionals (antecedent of conditionals); Futures; Modalities (necessity, possibility, ability, willingness); Imperatives (and other injonctive contexts such as deliberation); Ἰσως 'maybe'; Intrinsecally negative verb (ἀπορῶ 'not-know'); Generics.¹⁴

¹² For a list see Giannakidou (1998 passim, but especially table 3 on p. 89) or (2002: 34-40).

¹³ Recall that *hóstis* (and its paradigm) is merely a variant of *tís*, as shown by [32]. Look also at sentences [10] and [11].

¹⁴ Expected contexts that do not show up in my corpus are *without*-clauses; restriction of \forall ; *too*-clauses; S-comparatives; superlatives; habituals; disjunctions; downward-entailing DP.

(I won't answer your question)

ἐστίν.¹⁵ [29] $\pi \rho i v$ πρῶτον äν άποκρίνωμαι ὄ τι prìn prốton apokrínōmai hóti estín before first answer-SBJV.PRS.1SG ptc ὄστις-ΑСС.Ν is 'before I have answered (the question) what (the rhetoric) is.'

[30] "Ο τι δύναται ταῦτα ποιεῖν, **Hó ti** dúnatai taũta poieĩn ὅστις-ACC.N can-PRS.3SG this do-INF

 $\dot{\epsilon}$ νίους $\mu \alpha \theta \epsilon \tilde{\imath} v$ $\dot{\nu} \mu \tilde{\omega} v$ $\delta \epsilon \tilde{\imath}$. 16 eníous mathe $\tilde{\imath}$ n hum $\tilde{\delta}$ n $d \epsilon \tilde{\imath}$ some learn-INF of-you must

The exceptions can easily be accounted for by showing that when a $h \acute{o} s$ clause occurs along with a nonveridical operator, it is not in its scope [31]. This has something to do with D-linking, as we will see in a moment. On the other hand, when no nonveridical operator is present, the $t \acute{t} s$ clause can only occur if it is focused [32].

[31] **Ei** ά συμφέρει [χωρίς κολακείας] ΕΟ Εi sumférei khōrìs kolakeías rel-ACC.N.PL if be.useful-PRS without flattery λέγειν. 17 έθελήσετ' ἀκούειν, έτοιμος etheléset' akoúein hétoimos légein want-FUT.2PL hear-INF ready-NOM.M.SG speak-INF

'If, apart from flattery, you are willing to hear something to your advantage, I am ready to speak.'

[32] Συμβουλευόμεθά [τί ποιεῖν περί ὧν σοι χρὴ Sumbouleuómethá tí khrè poiein hỗn soi peri take.advice-PRS.1PL from-you int-ACC.N must do-INF about rel-GÉN.N.PL

οὖν συμβούλευσον λέγεις] FOC Σὺ πρὸς θεῶν légeis Sù oũn pròs theon sumboúleuson say-PRS.2SG advice-IMP you then in.the.name gods

¹⁶ Demosthenes, 8, 24.

^{&#}x27;Some of you ought to be told the possible result of all this.'

¹⁵ Plato, Gorgias, 463c.

¹⁷ Demosthenes, 9, 4.

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\varepsiloniva1. 18
ἡμῖν
          [ὅ τι
                                    δοκεῖ
                                                      ἄριστον
                          σοι
                                                      áriston
                                                                 eĩnai
hēmīn
          hó ti
                          soi
                                    dokeĩ
           ὄστις-ACC.N
                          to-you
                                    seem-PRS.3SG
                                                     best
                                                                 be-INF
to-us
```

'We ask you to advise us as to **what** we ought to do about the matter you mention. So in the name of Gods, give us an advice about **what** you think is the best.'

These two phenomena ((non)scope of a nonveridical operator, focus) are coherent. As [29] through [32] show, a *tís* clause shows up only if the operator bears on it. Otherwise, *hós* clauses are used. On the other hand, *tís* clauses also show up when in the scope of the focus. What do focus and nonveridical operators have in common? To put it informally, both involve a process of selection over a set of propositions (Rooth (1992) for the focus).

What remains to explore is to what extent the scope effect of a nonveridical operator is amenable to a focus effect. As this issue goes far beyond the scope of this paper, we shall leave it aside here.

Finally, one last context should be possible, even if absent of my corpus. It can be exemplified with the English sentence in [33].

[33] $[I]_F$ know if she came.

For a speaker to accept this sentence, the *if*-clause must have an echo flavor. For example in the scenario where someone must have asked the question before, and the listeners replied that they did not have the answer. In this case, someone that has remained silent, can come up and say [33] with a stress on the pronoun. In [34], the French version of [33], the strong pronoun *moi* pops up. And even in these contexts, I have been reported that some speakers were reluctant to accept the sentence (a positive sentence with *if* is felt to be contradictory).

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[34] Moi, je sais si elle est venue. I_{\text{EMPHASIS}} I know whether she came
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Tís clauses may be able to show up in these contexts where it is not directly involved in the focalization, because of the echo use of the question. In this case, it would be close to a mere quotation of a previous direct question, a use that must be neatly separate from the previous two.

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¹⁸ Xenophon, Anabasis, 2, 1, 17.

4 Interpretation

4.1 Composition between cognitive factive predicates and *hós* clauses

Now we know what are the licensing conditions for tis clauses, the licensing conditions for h ós clauses are deducible: they must outscope nonveridical operators, if any is present and be outside the focus, that is they must be somehow topic. If we combine these results with what we notice in section 2 (only responsive (factive) predicates embed h ós clauses), we are left with the cases where the clause is not focus under responsive predicates, that is where presuppositions are not cancelled (see 3.1). h ós clauses are hence presuppositional.

But this does not give us the interpretative difference between *tis* and *hós* clauses. The rest of this paper is devoted to sketch an explanation for why *hós* clauses can occur in these environments, and what their interpretation is.

As verbs of propositional attitude, cognitive factive predicates select for a proposition rather than a question. They are of type <<s, t>, <e, t>>. It seems therefore more natural to attempt to account for the $h \acute{o} s$ clauses through this selectional property than handle it with the semantics of questions.

As aforementioned, *hós* clauses are presuppositional, have large scope and are most often topic. The conclusion is then that with a *hós* clause the information is *retrievable* from the context, whereas with a *tís* clause, it needs external input (that is why this is the only type of clauses used with a rogative verb).

Both requirements (that the complement responsive predicates be a proposition and that $h \acute{o} s$ clauses involve identification) are met in Groenendijk & Stokhof's (1982; 1989) semantics for interrogative clauses after "extensional" predicates, illustrated by [36], the formal translation of [35]. It simply means that after know, the set of worlds w' (the proposition) involving an underspecified variable x is assessed against the world as it is w. This implies that the content of the variable x is not expressed, but retrieved from the context.

- [35] John knows who walks.
- [36] know* (w) (j, λ w' [λ x walk (w) (x) = λ x walk (w') (x)]) w and w' possible worlds, j a constant, and x a variable.

The modification in order is to say that we need not, at least for Classical Greek, postulate that 'who walks' is an interrogative. Rather, it is easily handled if taken as what it looks like, namely a relative. The consequence is that we do not have to construe a bridge between relative and interrogative clauses. Each is understood independently.

But now we have a problem with tis clauses. Indeed, tis clauses are questions as shown by their usages in direct questions and with rogative predicates. In Groenendijk and Stokhof semantics for questions, a question is a propositional concept of type $\langle s \langle s, t \rangle \rangle$. If know selects for a proposition, combining it with a tis clause results in a type-mismatch.

The partitioning effect of both the focus and the non veridical operators alleged in section 3.2 might be involved in an explanation. In this case, a semantics for questions à la Hamblin-Karttunen (questions as set of propositions) would be more suitable. Since our aim is to give a whole account of the uses of $h \acute{o}s$ clauses and not of $t \acute{s}s$ clauses, we leave unexplained this problem.

4.2 Type-shifting rules

There is another type-mismatch that we must address here. A Free Relative like *hà hupiskhnoũnto* in [9] is not a proposition. For it to be of the right type, it must shift its type. ¹⁹

According to Jacobson (1995: 466-467), Free Relatives are of type $\langle e, t \rangle$. They can undergo a type-shifting down that maps them into an individual (type e). But it does not suffice to say that, because from e to $\langle s, t \rangle$, the route is long. That is why I propose to use Pustejovsky's (1993) notion of type-coercion that would change the category of an individual to the category of a proposition. I am aware that it may be too large a difference. The following approach may then be better.

If we follow Nathan's (2005) concealed question approach after *know*, as in [37], the process he proposed is to start with a predicate. This predicate shifts to a set of propositions [38], and in this set, a proposition is singled out by the D [39].

[37] I know the time.

[38]
$$\lambda P_{\langle s, \langle e, t \rangle} . \lambda p_{\langle s, t \rangle} . [\exists x_e. p = \lambda w_s. P(w)(x)] \quad \langle s \langle e, t \rangle \rightarrow \langle \langle s, t \rangle, t \rangle$$

[39]
$$[[the]] = \lambda Q_{\langle s, b, b}, b, [Q(p) = 1]$$
 (cf. [[the]] = $\lambda P_{\langle e, b}, tx_e, [P(x) = 1]$)

To adopt this approach, we must check whether concealed questions exist in Classical Greek. They do, as in [40] shows.

[40] Πάντας	ύμᾶς	είδέναι	νομίζω	τὸν	τρόπον
Pántas	humãs	eidénai	nomízō	tòn	trópon
all	you	know-INF	thing-PRS.1SG	the	manner

¹⁹ Note that what follows is probably peculiar to Classical Greek, where *hós* Free Relative clauses differ in no respect with regard to classical restrictive relative clauses. See footnote 1.

καὶ kaì	τὴv tḕn	ἀσέλγειαν asélgeian	καὶ kaì	τὴν tḕn	ὑπερηφανίαν huperēfanían	τοῦ toũ	βίου. ²⁰ bíou
and	the	arrogance	and	the	superciliousness	the	life-GÉN
'I suppose you all know his way of life, his arrogance and his superciliousness.'							

Another, here more important, problem we run into if we accept Nathan's proposal is that it rests on the Karttunen semantics for questions. Fortunately it can be translated into Groenendijk and Stokhof's semantics for questions, as in [41], the G&S's version of [38].

[41]
$$\lambda P_{\langle s < e, t \rangle} \lambda w_s \lambda w_s' \cdot [\exists x_e P(w)(x) = P(w')(x)] \quad \langle s < e, t \rangle \rightarrow \langle s < s, t \rangle$$

Why is this proposal a little more attractive than mine? Because it matches the recent proposal regarding Free Relatives, that they may be DPs (Caponigro (2003), Hinterwimmer (2008)).

If we take Free Relatives as CPs that have an empty argument (that is a property, once more), they must first rise to an individual and then to a proposition, since we do not have a D that is going to make the job of singling out an individual. One argument in favor of this last approach is that it is syntactically more economical.

But for the time being, let us remain agnostic with respect to the matter and state that it is at least for sure that we must go through two steps. This is of lesser importance which one is the first. One step aims to reach the individual reading, the other the proposition reading.

5 Concluding remarks

In this paper, we have showed that the maxim "what you see is what you get" can provide fine outcomes. Classical Greek has two series of unspecified clauses that it can use after verbs like *know*. Their distribution is not random. It can be accounted for in terms of nonveridicality: *hós* clauses are presuppositional. They show up only in veridical contexts or are interpreted above a nonveridical operator. On the other hand, *tís*-clauses are licensed only in the scope of a nonveridical operator or as a new/focussed item.

But this is not the whole story, since *hós* clauses as such cannot be interpreted directly after verbs like *know*, otherwise the composition would result in a type mismatch and such sentences would be ruled out. It must undergo a double process of individualization and propositionalization.

This study leads us to exactly the same outcome as Nathan's (2005), where he shows that the concealed question phenomenon is a matter of *know* class of question-embedding verbs. That is "a predicate can embed a concealed question if

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²⁰ Demosthenes, 21, 137.

and only if it can embed a proposition" (p. 290). This is tantamount to saying that concealed questions are in fact concealed propositions: "we can interpret CQs as identity *propositions* instead of identity *questions*, and since *know* can compose semantically with a proposition and *wonder* cannot, we thereby encode both the limited meaning of CQs and the correlation between CQs and propositions as complements." This result is perfectly in lines with ours. One can avoid interpreting $h \delta s$ clauses as well as so-called concealed questions by means of questions.

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