

# Create Impact with your eHumanities and eHeritage Research

(Juliane Stiller and Klaus Thoden)

A Webinar of the PARTHENOS eHumanities and eHeritage Series

Picture: CC-BY-SA Europeana

Webinar start: 08.02.2018, 11:00 CET

Moderation: Ulrike Wuttke

(University of Applied Sciences Potsdam)



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#### **PARTHENOS** eHumanities and eHeritage Webinar Series

Create Impact with your ellumanities and elleritage Research

Juliane Stiller (Humboldt-University Berlin) & Klaus Thoden (Max Planck Institute for the History of Science, Berlin)

Date and Time: 08.02.2028, 11: 00 - 12:00 CET

Moderation: Ulrike Wuttke

(University of Applied Sciences Potsdam)

Join the conversation on Twitter: #PARTHENOSWebinar







#### Some Housekeeping...

- As a participant you will be muted and not be seen throughout the webinar.
- For questions and remarks please use the chat. For questions, please use the word question.
- Your questions are going to be answered by the trainers during / after the presentation.
- If you have sound problems, please test your technical settings.
   You have to click on the speaker symbol on top to to be able to hear (it has to be green).
- Help us improve: Follow up e-mail with a link to a short feedback survey.

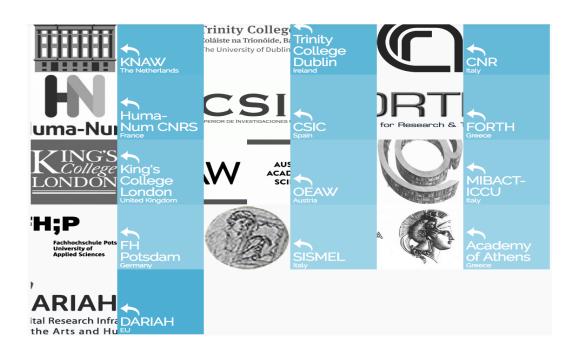






#### Some words about PARTHENOS...

- PARTHENOS stands for: Pooling Activities, Resources and Tools for Heritage eResearch Networking, Optimization and Synergies
- PARTHENOS is a Horizon 2020 project with the aim to strengthen the cohesion of Heritage related E-research
- Running time: 1 May 2015 30 April 2019
- PARTHENOS has 16 partners from 9 European countries
- PARTHENOS Coordinator: PIN Scrl (Italy)
- The PARTHENOS webinar series is a cross PARTHENOS training effort









## Create Impact with your eHumanities and eHeritage Research

#### **Trainers**



**Dr Juliane Stiller** (Humboldt-University Berlin, Germany)



Klaus Thoden, M.A. (Max Planck Institute for the History of Science, Berlin, Germany) **Moderation** 



**Dr Ulrike Wuttke**(University of
Applied Sciences
Potsdam, Germany)







# Which country are you participating from?

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# Create Impact with your eHumanities and eHeritage-Research

Juliane Stiller & Klaus Thoden



#### Research Life Cycle



## The Scholarly workflow is changing in terms of

- Information infrastructures we use,
- Research objects we study,
- The way we link knowledge,
- The way we collaborate,
- The spaces in which research takes place,
- The research methods we pratice,
- The research results we publish,
- The way we disseminate results,
- The way we measure impact,
- And much more.



#### Infrastructures



"Bibliothek" by Rosenholz219 (CC-BY-ND 2.0)



www.clarin.eu



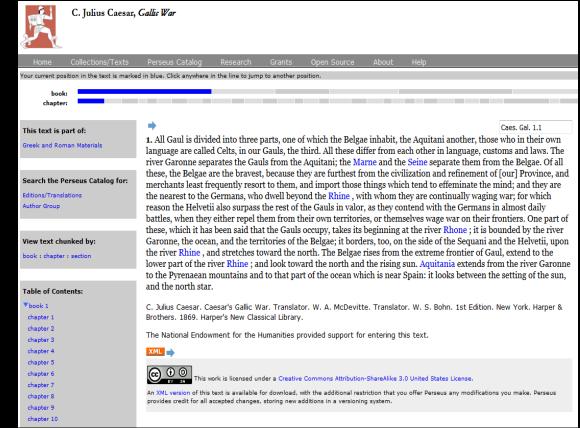
www.dariah.eu



#### Research Objects



"Manuscript" von clio1789 (CC BY-NC-ND 2.0)



Screenshot von Perseus Digital Library



### Linking Knowledge

would have awaited it in horror.

"Unquestionably," said Mr Wentworth
—"Oh it will be a precious time—a time
of refreshing for the soul.—The enemies of
the Lord shall then be found liars!"

"And is it possible, sir, you can find pleasure in such a clash of creeds, tenets, and tempers?—Why, the Synod of Dordrecht itself will be a Quakers' meeting to such a Babel."

"Without controversy," said Mr Wentworth, "great is the mystery of godliness."\*

"Linking Open Data cloud diagram 2017", by Andrejs Abele, John P. McCrae, Paul Buitelaar, Anja Jentzsch and Richard Cyganiak. <a href="http://lod-cloud.net/">http://lod-cloud.net/</a> (CC BY-SA 3.0)

"Women (v.1, 149-50, footnote)" by Early Novels Database (CC BY 2.0)



<sup>\*</sup> This glaring misconstruction of a well-known text I have met in print in the work of an American controversialist. I have introduced it as a hint to those who

#### Collaboration





"Europeana-9" von Europeana EU (CC BY-SA 2.0)

Jan Vermeer: <u>De astronoom</u>

#### Spaces





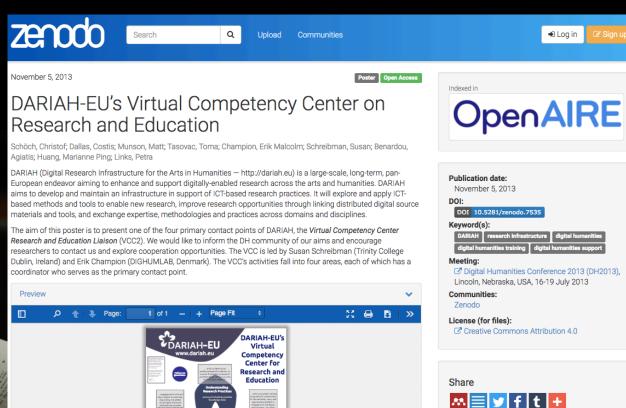
Gif from video "David Statue by Michelangelo 3D model" by soulstice 3D

"David (Michelangelo)" von Olivier Bruchez (CC BY-SA 2.0)



#### **Publications**





Screenshot of **Zenodo** 

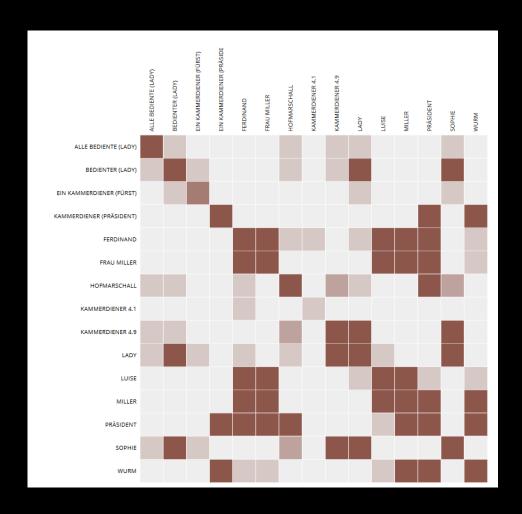
"Book" by Sam (CC BY-SA 2.0)



#### Methods



"Read/Review" by <u>Sebastien Wiertz</u> (<u>CC BY 2.0</u>)

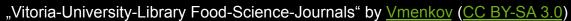


<u>Frank Fischer, Mathias Göbel, Dario Kampkaspar, Peer Trilcke</u>: Schiller, Friedrich: Kabale und Liebe (1784) (<u>CC BY 4.0</u>)



#### Dissemination

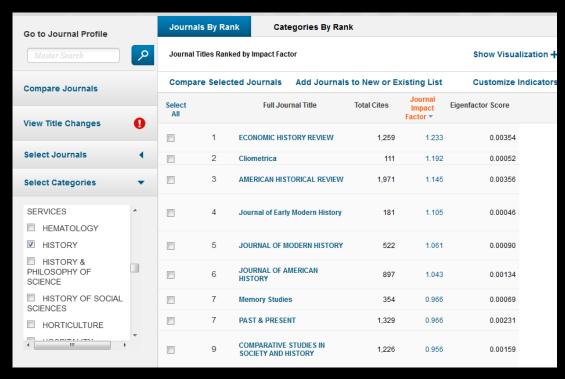




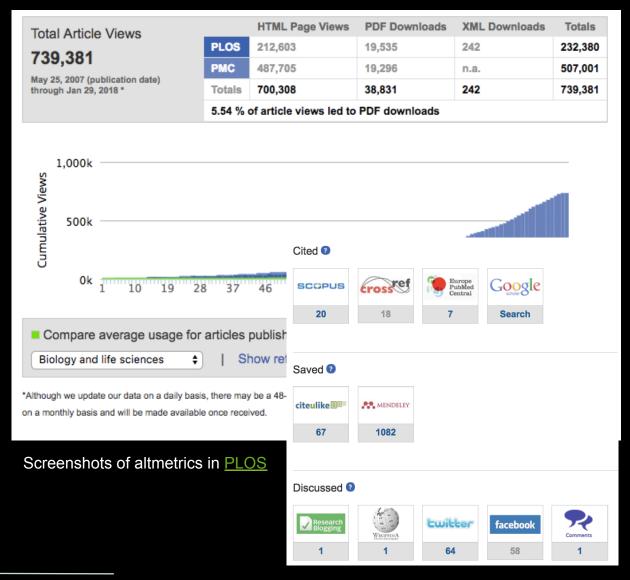




#### **Impact**



Screenshot of InCites Journal Citation Reports



#### In this webinar, we will investigate ...

- How you can create impact with your research by
  - Using enhanced publication forms
  - Disseminating your research output widely
  - Communicating benefits of your research to stakeholders



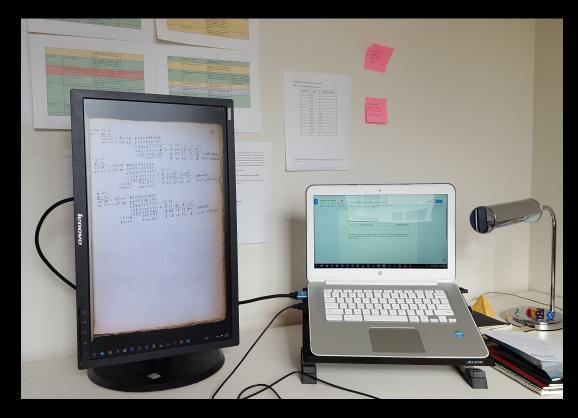
#### And you?

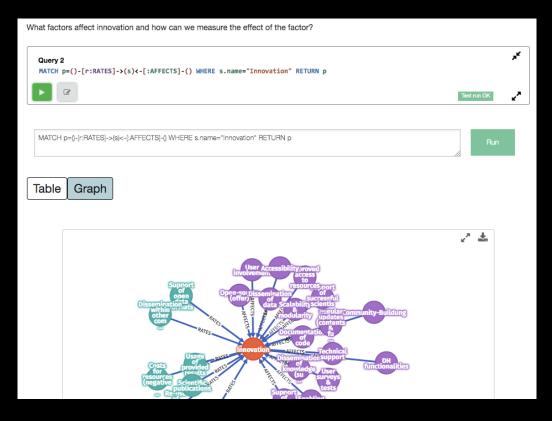
• If you do not see the poll, please exit the full screen



## Changing the Way We Publish







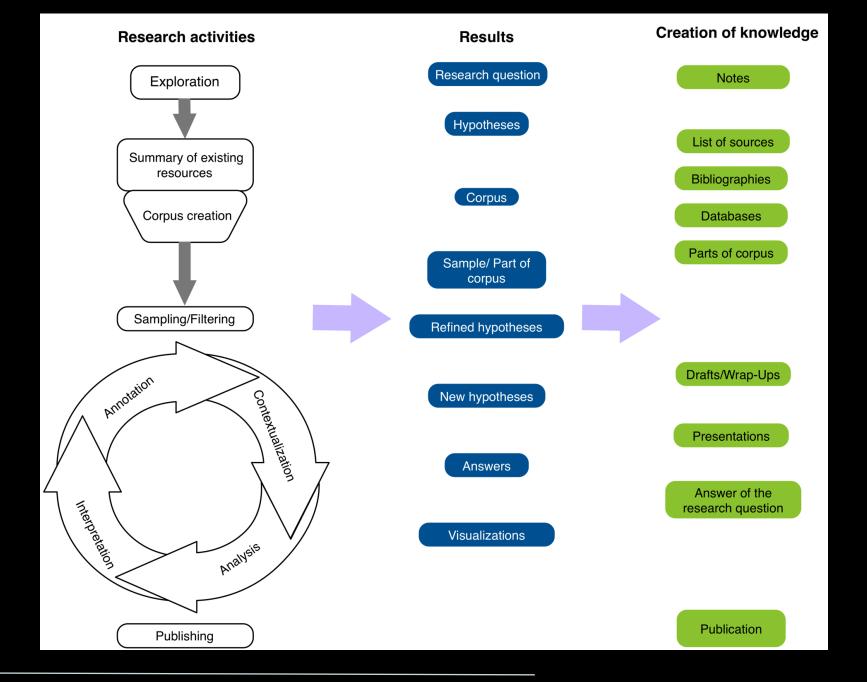
Robert Goulding's desk, working on the manuscripts of <u>Thomas Harriot</u>

Screenshot of a Graphqist with Impactomatrix data



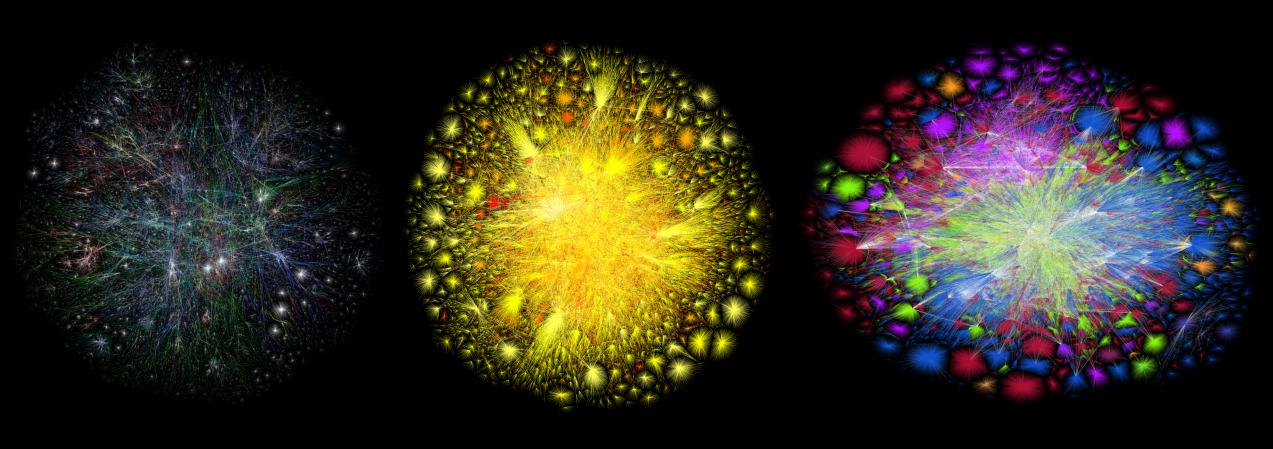
- New research methods
- New forms of output
- Documentation of methods, datasets, tools, parameters
- Transparent research





- No reward or reputation for data publications
- Raw data regarded as too precious to publish
- Thus no incentive to publish them





A map of the internet as of 2003, The Opte Project (<u>CC-BY-NC</u>)

A map of the internet as of 2010, The Opte Project (<u>CC-BY-NC</u>)

A map of the internet as of 2015, The Opte Project (CC-BY-NC)



- Offering content as webpages means removing boundaries between resources
  - Fine grained citations
  - Re-use of browser functionalities (e. g. annotations)
- Adaption of sources to media type (big screen vs smartphone)



Kapitel 1 Alvarus Thomas und sein *Liber de triplici motu* 

#### 1.1 Forschungsüberblick zur Literatur über Alvarus Thomas

Lange Zeit beschäftigte sich die Wissenschaftsgeschichte wenig mit Alvarus Thomas und dem Liber de triplici motu. Man findet in den grob 110 Jahren Forschung seit Pierre Duhems Études sur Léonard de Vinci zur Geschichte der Mechanik nur vereinzelt Artikel und kleine Abschnitte in wissenschaftshistorischen Kompendien über sein Werk und Leben. Erst in den letzten Jahren gewann Alvarus Thomas an Aktualität, als man sich in der Wissenschaftsgeschichte vermehrt für die Rezeption der Oxforder Kalkulatoren interessierte, jener Gruppe von Naturphilosophen, die sich mit der Quantifizierung von Qualitäten und der Rhetorisierung der naturphilosophischen Literatur beschäftigten. Dabei sind zwei An sätze der Literatur zu Alvarus Thomas zu unterscheiden, die sich manchmal thematisch überschneiden. Der erste Ansatz, der durch Duhem eine längere Tradition aufweisen kann, untersucht die Oxforder Kalkulatoren und die durch sie begründete Tradition vor allem im Zusammenhang mit deren Bedeutung für die klassische Mechanik, vor allem in Hinsicht auf die langfristige Änderung des Bewegungsbegriffes. Dabei wird sich meist nur auf die lokale Bewegung, die motus localis, konzentriert. Die anderen Aspekte des aristotelischen Bewegungsbegriffs wie die generatio werden häufig ausgeblendet, weil sie nicht relevant für die Geschichte der Mechanik waren. Der andere Ansatz konzentriert sich auf die Bedeutung des Liber de triplici motu für die Geschichte der Mathematik

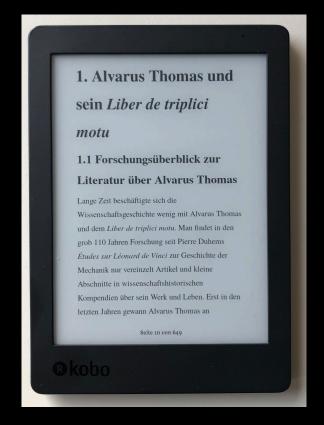
Pionierarbeit für diese Arbeiten zur langfristigen Entwicklung der klassischen Mechanik leistete - wie eben beschrieben - Pierre Duhem mit seinem mehrbändigen Werk Etudes sur Léonard de Vinci (3 Bände, 1906-13). Ihm ging es vor allem darum, eine Traditionslinie von der mittelalterlichen Naturphilosophie bis zu Galilei aufzuzeigen. Er stellte Alvarus Thomas als ein Beispiel für den verderblichen Einfluss der Oxforder Kalkulatoren auf die Fragen zur Mechanik im frühen 16. Jahrhundert dar und kritisierte den Liber de triplici motu wegen seiner polemisierenden Ausdrucksweise. 1 Dem folgten weitergehende Untersuchungen von Anneliese Maier (1948-53) und Marshall Clagett (1959) speziell zur Naturphilosophie der Spätscholastik beziehungsweise zur "Mechanik" des Mittelalters. die als Standardwerke zwar unverzichtbare Vorarbeiten für dieses Projekt sind, die aber Alvarus Thomas entweder nur kurz wie Clagett oder gar nicht wie Maier erwähnen. 2 Eduard Grant erwähnte den Autor mehrmals in Zusammenhang mit der Rezentionsgeschichte der Schrift De proportionibus proportionum von Nicole Oresme und hebt Alvarus Thomas unter denen hervor, die das Werk Oresmes sehr gut verstanden haben.3 Dem folgte ein Artikel von William Wallace aus dem Jahr 1969 über die Tradition der Oxforder Kalkulatoren im frühen 16. Jahrhundert, in der er viele so gut wie unbekannte Autoren aufarbeitete. Ziel von William Wallace war es, Verbindungslinien von Lehrer-Schüler-Verhältnissen

Duhem 1913 (Neudruck 1984), S. 531-543

<sup>2</sup>Vgl. Clagett 1959 (3. Neudruck 1979), S. 657f. Maier 1949-58. Maiers Untersuchungszeitraum endete ca 1450. Daher ist es verständlich, dass sie Alvarus Thomas nicht erwähnt.

<sup>3</sup>Oresme 1966, S. 71





**PDF-Version** 

Screenshot of Edition Open Sources

**EPUB-Version** 



# HS 0106 (size: 94.20MB) (Download - meshlabJS) Maße:74,0 X 46,0 X 22,0

Die Qualität der Ansicht der Scans im Browser ist häufig ungenügend. Zum besseren lesen empfielt sich der Download und eine Anasicht z.B. mit MeshLab (externer Link).



3D-Scan, screenshot of Clay Tablet HS0106

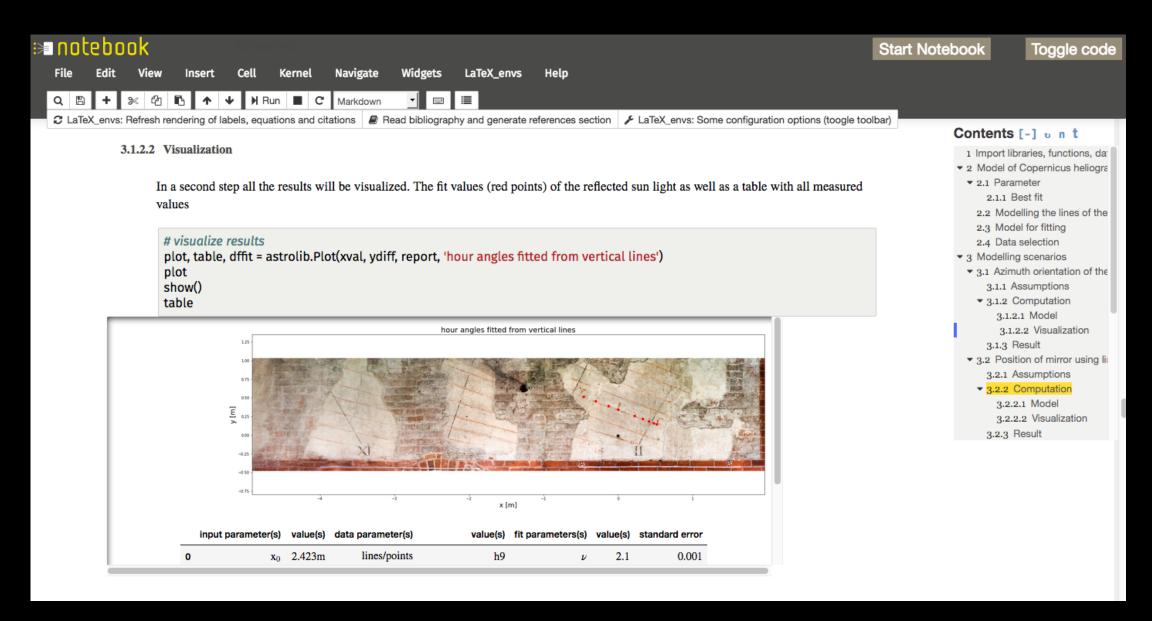


Bibl.: Unp.



Hi-Resultion Scan, screenshot of Ebstorfer Weltkarte





Interactive tools, screenshot of <u>Jupyter Notebooks</u>



## New way for scientific communication: the PARTHENOS Hub

- Combining traditional and new approaches to publishing
  - Articles, documents, papers
  - Posts in blogs and scientific social networks are fixed by storing them in a repository
- The Hub offers a platform for a (moderated) scientific discussion



#### And you?

• If you do not see the poll, please exit the full screen



## Meaningful Impact Measures



## Traditionally impact of scholarly work is determined by

- Number of publications,
- Number of first authorships,
- Number of citation,
- Amount of third party funding,
- Number of Phd students,

• ...



#### Why impact?

- What value does your research provide for the scientific community? For the society? In areas different from research?
- How is your research impacting practices in the Humanities and beyond?

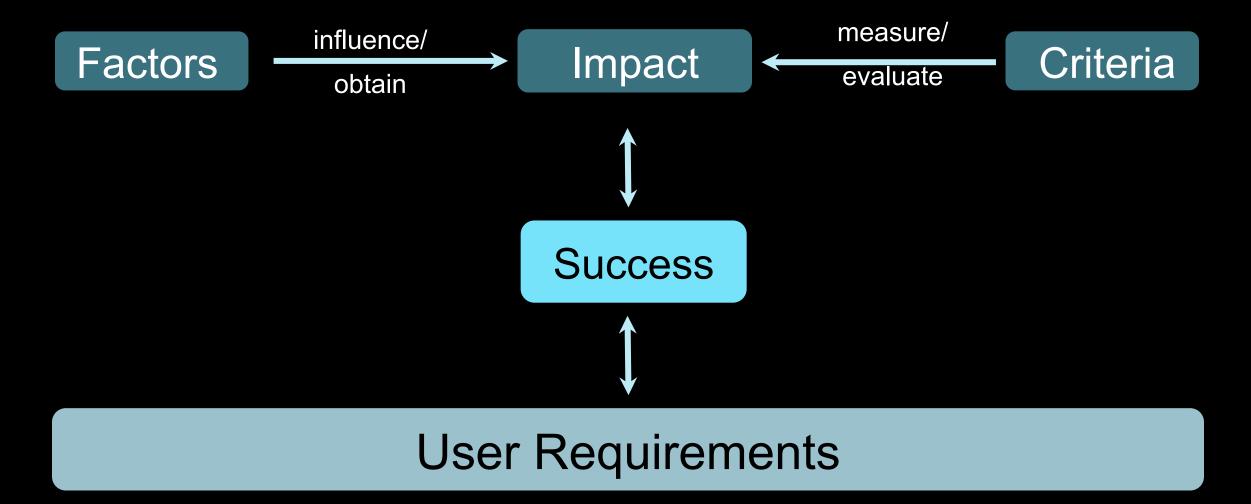


# Understanding impact and the areas in which you can have impact will

- Increase visibility and transparency or your research results
- Enable you to communicate benefits of your research to potential researchers, funding agencies & other stakeholders
- Strengthen the influence of digital research in the Humanities.



## Understanding impact



#### We gathered impact factors and success criteria

- from literature and stakeholder surveys
- defined 21 impact areas, and
  - (a) corresponding success factors which influence change in these areas
  - (b) criteria which measure changes in the selected impact area.

 Impactomatrix is hosted on Github: https://dariah-de.github.io/Impactomatrix/



### If you publish & disseminate your results

- Use Impactomatrix as a starting point for your publication and dissemination strategy
- Identify in which areas you want to have impact
- Choose factors that influence change in these areas
- Criteria can give you an idea how change can be measured and be communciated to stakeholders



### Example: visualization tool

#### **Factors**

- Open-source (offer)
- Providing information and outcomes
- · Dissemination of data
- Conservation of data
- Data management
- Documentation of functionalities
- Documentation of code
- Embedding of available digital databases/software/tools
- User involvement
- Interoperability with other tools
- Interoperability with digital resources
- Workflow management
- Measures for long-term use & storage
- Re-usability of infrastructure
- Scalability & modularity
- Technical support
- Support of open file formats
- Usage & support of standards

#### Sustainability

#### Criteria

- · Publication of data
- Documentations (quality & extent)
- Costs for resources (negative growths)
- · Usage of provided results
- Usage of integrated databases/software/tools
- Use of (used) standards
- Re-use of code (e.g. github forks)
- Support of open data formats



### Sustainability

**Factors** 

influence/ obtain

Impact

measure/ evaluate

Criteria

#### Sustainability

- Open Source
- Documentation of functionalities and code
- Scalability & modularity
- Support of open file formats

- Re-use of code (Github forks)
- Support of open data formats
  - Quality and extent of documentation

Use it to write funding applications!



### 3 Takeaways

- 1
- How, when and what we publish changes

- 2
- New and enhanced publication forms require new dissemination strategies
- 3
- Understanding the impact of your research output will increase your visibility & success





- Join us in Berlin for the DARIAH-EU impact workshop
- June 21-22, 2018, at Berlin School of Library and Information Science, Humboldt-Universität zu Berlin
- Participation is free of charge
- More info:

https://www.ibi.hu-berlin.de/de/forschung/information\_retrieval/projekte-aktivitaeten/workshop-dariah-eu

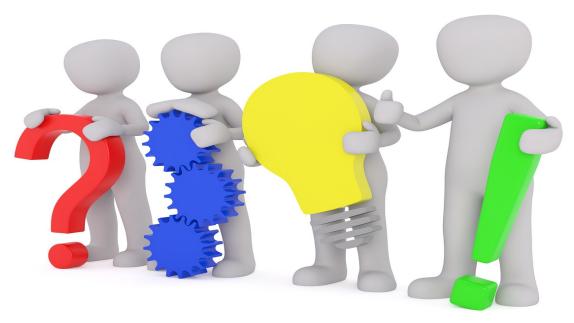








#### **Questions & Answers**



(Picture CC0 <a href="https://pixabay.com/photo-2999583/">https://pixabay.com/photo-2999583/</a>)







#### **Announcements**

- Next PARTHENOS webinars:
  - "Collaboration with eHumanities and eHeritage Research Infrastructures: The Devil is in the Details" (Marie Puren, Klaus Illmayer), 13.02.2018, 11:00 CET
  - "Research Infrastructures: Beyond tools General introduction" (Steven Krauwer, Stefan Schmunk), 22.02.2018, 11:00 CET
- Launch of new submodules about impact & outreach on PARTHENOS Training Suite (soon)
- PARTHENOS Webinar Workshop at the European Summer University in Digital Humanities 2018 (ESU), Leipzig







#### Thank you for joining us!



(Picture: CCO https://pixabay.com/photo-1889007/)

✓ Please help us improving the PARTHENOS Webinar Series and fill out the short Feedback Survey that we'll sent you in a follow-up e-mail.







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